BOB “SCOTTY” SCOTT ’52

3 April 2000

Mame Warren,
interviewer

Warren: This is Mame Warren. Today is the third of April 2000. I’m with Bob Scott in Baltimore, Maryland. Lacrosse at Johns Hopkins. Did you come to play lacrosse?

Scott: Yes, I would say that is so. I was recruited out of high school.

Warren: Where?

Scott: I went to Forest Park High School. Howdy [Howard] Myers was then the coach at Hopkins. This was in the spring of 1948. Howdy contacted our athletic director at the high school, said he wanted to see me and another guy named Don Tate. The two of us came over and the rest is history. We signed up and came to Hopkins from fall of ’48 to spring of ’52.

Warren: Did you know much about Hopkins?

Scott: I knew that I didn’t like Hopkins. I didn’t like the Hopkins lacrosse team because they always won, and I always rooted against Hopkins because they never lost a college game in 1947, in the spring of ’48. They didn’t lost any games. They would run away with the scores, and I always rooted against them. So I really had no intention of coming to Hopkins except when I got out of high school there really wasn’t anybody else coming after me, and Hopkins did. So the next thing, I joined them.

Warren: That’s funny.

Scott: It really is.
Warren: Well, I guess you changed your allegiance.

Scott: Oh, yes, I became a part of it.

Warren: Take me to Hopkins with you as a freshman. What was it like in those days?

Scott: It was a wonderful time. I came as a public school kid who was there with a lot of guys who were private school kids. They wore coats and ties, a little bit more formal in their attire than certainly I was. I was a good student in high school, but it was a little bit different league at Hopkins with the competition. I worked awfully hard to get my grades. Freshman year I was thrilled to get my Cs and maybe a couple of Bs. But after freshman year, I pretty much was a solid B student down the line.

But it was a great time. We had fun playing our sports. I did play football and lacrosse. In my sophomore year I joined a fraternity, the Phi Gam crowd, and had fun with that group. It was a wonderful time. Those were great days at Hopkins. We didn’t have a whole lot. I mean, our athletic facilities were not much more than a tiny locker room, shower room, and actually the main gym as exists today had been built, actually built in the ’30s, so those four walls that comprise the playing gymnasium for basketball was there at that time. We had small locker rooms, and that was really about it. There wasn’t much there in the way of facilities.

Warren: So let’s just cut right to the chase and talk about lacrosse.

Scott: Okay.

Warren: You were coached by numerous people in your career.

Scott: Well, actually, my freshman year, Kelso Morrill coached the freshman team. Kelso had been the head coach back in the mid ’30s to the mid ’40s, and was a professor of mathematics and was a revered man on the campus. He loved to teach in the area of mathematics, and he loved
lacrosse. So I played for a great teacher and great coach as a freshman.

Howdy Myers, who had recruited me, left the middle of my sophomore year. I did play football for Howdy in the fall of ’49. Howdy left Hopkins to go up to Hofstra University. Kelso took the 1950 lacrosse team, a group of seniors who hadn’t lost a college game for three years, he coached them in 1950, and I was one of three sophomores who made the varsity team, so it was really a thrill for me to be a part of that 1950 team, and we did go undefeated again in our collegiate schedule. I did play. I was in the second midfield, so I did get a good bit of playing time with that crowd, and we won the championship. That was just a tremendous thrill for me, a 145-pounds, didn’t have great speed, but I guess you could say I was a hustler type, and they found a spot for me and I played and I was part of a great team. So that was my sophomore year.

Warren: What was Kelso Morrill like as a coach?

Scott: He was very demanding. He stressed fundamentals, everything that could be done the right way, and he would hound you on the little things. I think that was sort of a hallmark of lacrosse under Father Bill Schmeisser, who played in the like 1906–07, around there, then he helped coach all the way up through 1941, and Kelso was a part of the Schmeisser tradition of emphasis on the little things. Hopkins always tried to play the smart game, do all of the little things, don’t get burned, and sometimes down through the years we didn’t have the better athletes compared to some of our opponents, but we did try to play the smart game. And Kelso was a part of that, really instilled that into us as players, and I was fortunate to have that carry over into my coaching.

Warren: Tell me what you mean by “smart game.”

Scott: Well, doing the little things, minimizing mistakes, just—I don’t know how to explain it
any more than to pay attention to detail, whether you’re playing on the defense, you’re positioning, you’re helping your teammates, or on the offense moving the ball properly, passing the ball where it can best be caught and handled, just doing the little things, the emphasis on the little things really was important and a big part of our style of play.

Warren: Of course, when you say a “smart game,” the word “smart” comes up a lot when people talk about Hopkins people.

Scott: Well, yes.

Warren: Brainy.

Scott: I would say our athletes weren’t necessarily the brainiest guys on campus. [Laughter]

Warren: That’s my question.

Scott: They were taught—I would say we had some scholars among our lacrosse team, some people who went on. Reds Wolman was the captain of the ’49 team. He was the captain of the team my freshman year, so I got to see Reds play and lead the team. He was an All American attackman, and he’s a pretty brainy guy, I think everyone associated with Hopkins realizes. So we did have our people who went on and became professional people, doctors and so forth.

But then again, there were a bunch of us who were just very average students, and maybe by Hopkins standards we were a little cut below what Hopkins was looking for, but, nevertheless, we got there and we worked hard and we made it. I can say that in my case I did work awfully hard. Actually, maybe my latter part of my junior year and senior year I maybe was coasting a little bit because I really had a feel for things and how to handle the academics, but the first couple of years I really did work. I spent more time in the Gilman Library than just about anybody. But it was fun doing it. You learned to work hard, and I would say as far as the bit on the field of
playing smart, that was just part of how we were taught. It was just part of our game.

But you mentioned a couple of coaches. You want me to tell you a little bit—

Warren: That's exactly what I want.

Scott: Kelso had me my freshman year, and then Dr. [G. Wilson] Shaffer asked him—Howdy left in January of 1950 and we didn't have a coach, so Dr. Shaffer asked Kelso to do it one more time. The last team that Kelso had coached was in 1946, and he agreed to do it and led us to the championship. Freddy Smith, who was a member, a four-year member of that stretch of champions from '47 through '50, was named the coach and coached the '51 team, on which I played as a junior. Freddy, after that season, decided to go full time into the business world, and Wilson Fewster, who had been also a four-year player on those championship teams, became the coach for my senior year. They were two superb players, but they were also superb coaches. So I had the benefit of—I mean, I played with the guys so I knew them as friends, but they were our team's coach, and I really learned a lot from them.

Warren: I'm very interested, and you touched on this, but something I want to explore is this idea of having somebody like Fred Smith or Bob Scott who was just on the team and very shortly thereafter assumes this position of authority. What's that like, to make that transition?

Scott: Well, certainly that isn't where the game is today in this modern time. In those days it was really taking your own and moving them up to positions of leadership. Both Freddy and Wils had been in the service, and when they took over as head coaches, they were maybe, instead of being twenty-three or twenty-four, maybe they were around twenty-five or twenty-six when they took over as head coach. Wilson, again, coached me in '52 and then he continued and coached the team in 1953. However, at the end of the '53 season, Wils decided to leave Hopkins and that
created the opening, and Marshall Turner, who was our athletic director, called me and absolutely stunned me with the question of, “Would you like to be—we would like to have you as—” Not a question; a statement. “We’d like to have you as the coach at Hopkins.” I said, “What do you mean, the freshman team?” “No, the varsity team.”

I was in the service down at Fort Benning, Georgia, at the time, and this was in June of ’53. I’m twenty-three years old and I’m being offered the head job of the lacrosse team at Hopkins. I called my father and he just couldn’t believe it. Here I was, a few years prior I hated Hopkins, and next thing you know, I joined them, and the next thing you know, at twenty-three I’m offered the job as the head coach. It was just a wonderful, wonderful opportunity.

I still had another year to go in the service, and Freddy Smith took the head job in ’54 as sort of an interim coach waiting for me to come back. I got out of the service in June of ’54, started full time at Hopkins in like September 1 of ’54, and I worked with the football team. I was the head freshman coach in football, the head freshman coach in basketball, and in the spring I took over as the head coach of the lacrosse team. And here was a case where I was the head coach and guys who were freshmen when I was a senior are now on the team. They played on the freshman team when I was a senior, but I was fraternity brothers with some of them and I knew them all. Next thing you know, I’m their boss. I am the coach. And I’m sure that was rather a setback for them to think, “Scotty’s the coach? What does he know? He doesn’t really know a whole lot.” And they were right. I didn’t.

But what Dr. Shaffer—and Dr. Shaffer, along with Marshall Turner, was the man behind the athletic scene. He was the man. Marshall Turner was director of athletics and worked closely with Dr. Shaffer, and it was really through Dr. Shaffer and Marshall, they decided to give me the
job as head coach, but they had as my assistant that first year Kelso Morrill, former head coach, coached championship teams at Hopkins in ’41 and in ’50. He’s my assistant. Bill Logan, who was a Hopkins great player on the ’28 Olympic team, on the Hopkins all-time lacrosse team, coached two championship teams at Princeton University, was back at Hopkins as director of admissions and he was my second assistant coach. Freddy Smith, a great player and also two-time head coach, two years as head coach, was my third assistant. So, I mean, they really brought in a brain trust to help good old Scotty get started. Kelso would have me in his office on the blackboard firing questions, like he was teaching one of his math students. He was teaching me how to coach the game, because I never had any experience.

All I did was play three years at Forest Park, actually one year at Garrison Junior High School. I was a ninth grader the first time I picked up a lacrosse stick, because in our Forest Park section there wasn’t a whole lot of lacrosse. Played Little League baseball. So I had a ninth grade experience, three years at Forest Park, and four at Hopkins. I really had just seven years with coaching, and next thing you know, I’m the coach at Hopkins. It was kind of bizarre that it worked out that way, but I had wonderful people working with me. I would say, without question, the success that I had as the coach was due to primarily not to the brain power of Bob Scott, but certainly these people that I had helping me, from that first year with Kelso and Bill Logan and Freddy Smith.

Wilson Fewster came back. Wils had left Hopkins and had gone to Virginia and coached there, but he really wasn’t happy. In 1956, for the spring of ’56, Wils came back and was my assistant. Here a great player at Hopkins, a guy who I looked to, he was a great player, then he was my coach my senior year. Now he comes back as my assistant. So with those other people,
now I have Wilson Fewster back as part of our staff.

Then in 1962, Henry Ciccarone graduated and he was a great player, and we brought “Chic” into our staff as my assistant. Chic and I worked together for nine years, and he was, I think without question, one of the game’s truly great coaches. He was my assistant. We didn’t play it as head man assistant; we were co-coaches. We worked together. We were good friends. We respected each other. And I was just so blessed to have had that initial crowd and to have Fewster back with me, and Wils came for about ten years before he left to go in the business world. Chic then worked with me for nine years. I was really blessed to have such great people working with me and working with our teams.

We did have success, but we were a part of that Father Bill Schmeisser approach to the game of lacrosse, the approach of doing the little things, doing it by the book, control, discipline, that sort of thing, and we just continued what was passed on. We did have success with it.

It was a different ball game in those days compared to the competition in today’s world with so many little kids playing who then move on up to so many high schools playing. Hopkins is in a different position today. We were one of three or four teams back in, if you will, the old days. Today there may be ten teams that have a lot of talent. Hopkins is just caught in a different situation today.

**Warren:** Time moves on doesn’t it?

**Scott:** Yes, yes, it does.

**Warren:** Somebody else I know, one of your players I’d love to have you talk about is Jerry Schnydmann.

**Scott:** Yes. Jerome [Schnydmann] was one of our truly great players at 5'1” and three-quarter
inches. He never hit 5'2” back in his playing days, and I think he’s getting even shorter now today. [Laughter] Especially with his position of responsibility up top. But Schnydmn was a great player. He actually went to Washington College for his first year. He should have come to Hopkins right out of City College, but he decided, and I think his parents maybe felt it would be better to go to Washington, so he did go there. After his one year there, he really wanted to come to Hopkins. He transferred back and he played three years for us. He was the second team All American his sophomore year.

In those days, a player had to play on the freshman team. He couldn’t play on the varsity until his sophomore year, so there were just three years of play. So Jerry, as a sophomore, made second team All Americans, and the committee really made a mistake in not naming him a first team All American as a sophomore. Of all of our midfield players, he had the most outstanding year, but he only made second team All American. His junior year, first team. Senior year, first team.

Jerry is in the Baltimore chapter of the Lacrosse Hall of Fame, so he is a Hall of Famer in that regard, and he was a great faceoff man, probably the best that we’ve ever had at Hopkins, and being built so close to the ground, he was able to scoop up the ground balls, and he was really so skillful at that and just made a great contribution to our program. He was an exciting player, a little bit of a showman, but he would get the ball for us and was an awfully hard worker, and would score as well. So he was one of our great players.

Then he helped coach for a number of years. For about a dozen years he was an assistant coach, working with faceoff men and teaching the faceoff techniques. He was truly one of Hopkins’ all-time great players. I just concluded thirty years of a lacrosse camp at Gilman School,
and Jerry was on that staff all thirty years, so we’ve been close friends for a long time.

**Warren:** You’ve watched his career.

**Scott:** Oh, yes. Oh, yes, very closely. In fact, I remember speaking to Dr. Shaffer when Jerry wanted to leave the insurance world to come back to Hopkins, or to come to Hopkins as a staff person, and Dr. Shaffer talked to the people over in admissions. Dr. Shaffer ran the show, and very subtly he told them, “Hire Schnydman,” and they did, and he went from an assistant in the admissions office to the director of admissions, to director of alumni relations, and [unclear] the number-one assistant to the president. So he’s made a great move to the top and has done just a marvelous job for Hopkins.

**Warren:** He seems to be quite a guy.

**Scott:** Have you talked to him already?

**Warren:** Oh yes, He was one of the very first people I met. I said, ‘I can fit in just fine here if everyone’s like Jerry Schnydman.”

**Scott:** Yes.

**Warren:** Speaking of presidents, you’ve had some interesting fans in the stands at Homewood Field. Tell me about who sits up there and what it means to the players.

**Scott:** You know, I don’t know if the players are that mindful of it. Back when that team was winning four national championships in a row, I don’t know if a president was ever there that was—Dr.—I can’t think.

**Warren:** Dr. [Isaiah] Bowman.

**Scott:** Dr. Bowman, yes. I doubt if he was ever at a lacrosse game.

**Warren:** He didn’t seem like the type.
Scott: No. Detlev Bronk, who was the president my last couple of years at Hopkins and on into, I guess, maybe the mid '50s, Milton Eisenhower, but Milton would come to the games. Milton was a sports fan. He was a baseball man first, but he did love Hopkins lacrosse, and I was really fortunate to have him befriend me and for me to know Dr. Eisenhower and to have a friendship with him. In his latter years, after he retired and lived over at 3900 Charles Street, maybe three times a year I'd give him a call and ask if he would mind some company, and I'd stop over maybe at four o'clock in the afternoon and have a bourbon with him, because he liked his bourbon, and just chat about sports and about Hopkins. But he was a person who did enjoy the undergraduates. He lived on campus, was just a marvelous, marvelous president and great for Johns Hopkins. So he did follow the lacrosse and it was nice, and our kids knew that. All the kids knew Milton Eisenhower.

Then after Dr. Eisenhower, prior to Steve Muller, we had Lincoln Gordon, who was our president. Lincoln wasn’t really one who enjoyed athletics, I don’t believe, I don’t remember seeing him around too much during that stretch of time. But then when Steve Muller came in, there was no question but Steve was a part of things and became very much a part of our lacrosse program. In fact, I remember meeting him. He was at a game. “Oh, Dr. Muller.” He said, “Hey, Scotty, my name’s Steve. Please call me Steve.” So from then on, it was Scotty and Steve, and he made you feel very comfortable.

He’d come into the locker room after certain games, and in particular my last year in '74, when we did win what was then our first NCAA championship, because the NCAA playoffs didn’t start till '71, we’d lost it in '72 and '73, each of those seasons in the championship game by one goal, and '74, which was my last year in coaching, we could go out as a three-time loser in a
championship game or we could finally win our first NCAA championship. And thank goodness we did win it. But Steve Muller was in our locker room when we beat Maryland at Homecoming in ’74. I remember that vividly. And then up at the championship game at Rutgers after the game, he was right on the field. I mean, he loved it and it was great that we won the game. So Steve Muller was really one who was very interested in the affairs of the undergraduates and, in particular, lacrosse, which was the sport that the students really rallied around because we played it on the national level. So, Muller.

After Steve Muller, Bill Richardson was a fan and a marvelous, marvelous president, I just have the highest regard for Bill Richardson. Then after Bill we get another Bill, Bill Brody, and he genuinely really enjoys being a part not just of lacrosse, it could be women’s basketball or men’s basketball team or coming up to see a field hockey game. I mean, he has really been a part. And, again, living on campus, as did Milton Eisenhower, Bill Brody comes and he lives on the campus and genuinely enjoys coming to see games. I just remember him like two years ago, both our men’s and women’s basketball teams played on the same night in very, very important games. I’m just trying to think if they were both playoff games. And I remember him stomping his feet and he was almost like one of our big alums who was so interested in the team. He was cheering and stomping his feet, and it was really—I was watching him. One of my friends said, “God, he’s like a little kid. He’s just like one of the students.” He was so into it. Again, this wasn’t lacrosse; this was a woman’s basketball and a men’s basketball game up at the gym. Bill Brody’s been genuinely interested and has enjoyed our athletics and has given great support to all undergraduate activities and, in particular, to athletics as well.

We’ve had truly great people as leaders at Hopkins, Milton Eisenhower with his charisma,
and he really moved Hopkins from where it was. We were a great institution of higher learning, but Milton just expanded Hopkins in so many ways and gave the alumni people sort of someone to rally around. I think Hopkins hit a heyday under him. Then certainly Steve Muller took us international and big time in so many ways, advanced the university. And then we had such a solid guy in Bill Richardson, and then to back him up with Bill Brody, the advances that are taking place at Hopkins, you know, it’s really tremendous. So I’m off on a tangent. [Laughter]

Warren: No, it’s a tangent I want. You just mentioned something that’s definitely on my list. I want to talk about sports other than lacrosse.

Scott: Sure, sure.

Warren: You were there for that transition when you had to figure out, What do we do with these women. So let’s talk about how the other sports fit in. I have a fantastic picture of the construction of the swimming pool and the team is in the pool doing calisthenics.

Scott: Is that right? I wasn’t aware of that.

Warren: So you were there for the build up.

Scott: The Newton White Athletic Center was decided in the spring of ’64. Let me just think. Was it ’64? Yes, I think it was—was it ’64 or ’65? Golly, I’m sorry. I think it was. No, I’m not really sure. I think it was. It may have been ’65. And we didn’t go coed until, what, the ’70–71 school year.

I became athletic director in the summer of ’73, and Marshall Turner had already hired Joyce Hogan as our first female coach. She was interested. She was a very good squash and tennis player, so those were really our first two sports that we had, and then according to interest among the students, and basketball was a sport that kids had played, women had played in high
school, so we then moved with basketball and it was natural that we would move to lacrosse. The squash, tennis, swimming was obviously a natural, or the coach who handled men’s swimming obviously handled women’s swimming.

Steve Muller, I remember Muller making the statement, that, hey, whatever interest there is, we’re going to field a team. Whatever the women, in effect, want and will support as far as participants, we’ll provide for them. And there wasn’t any question as to how Steve Muller felt about where women should be in every area that I was responsible for in athletics. Steve Muller said we will have teams and we will provide the support for them.

So we started our women’s programs and we knew the field hockey and lacrosse, tennis and squash, swimming, we went from those early years to the point where we had about thirteen men’s teams and thirteen women’s teams and one was coed. Rifle was a team sport, and we had women and men on the rifle team. So we got to a balance of thirteen, thirteen, and one coed. Today—we did drop the rifle—I’m sure we’re 50-50 with male-female sports at Hopkins right now. The money was provided for the women the same as the men. There wasn’t any question. Muller wanted things even Steven right down the line, so we never had any problems with providing for our women. Basically what they wanted, they got where there was an interest.

To the contrary, some women had come to me about a softball team, and I said, “Get your group together and see how many show and if there really is interest.” But maybe half a dozen, eight or nine kids were interested, and to try to get them involved on an everyday basis, we never, and we don’t today, have women’s softball because it just didn’t really materialize. But as I say, we are even Steven in male and female athletics at Hopkins.

As far as the student support, I’d say our women’s basketball, because they’ve been
successful, has drawn pretty good crowds on a par in a number of cases with our men’s team in basketball. And as far as success, we have marvelous success with our women’s teams because we’ve had some wonderful coaches handling our squads, and we’ve had championships in women’s soccer, in field hockey, in basketball, in swimming, in lacrosse.

Janine Tucker, who I will take great pleasure in the fact or pride in the fact that I did hire Janine, she had worked at my lacrosse camp. I also, along with a boys’ camp, I started a girls’ lacrosse camp as well, and Janine was one of our coaches. I saw her in action. When our Hopkins head coach in July of the early nineties, maybe ’92 or so, came up to tell me she decided to go in the business world, I hired Janine. I called her that night, said, “Come in tomorrow,” and hired her, bang. She’s just done a superb job. Her first four years we won three conference championships, were in the NCAA playoffs, and now we have moved to the Division I level in women’s lacrosse and are more than holding our own right now.

Janine’s a marvelous coach and she has a great assistant in a guy named Ricky Fried. The two of them form what is as fine a staff as I would say we probably, among the top women’s teams in Division I, our coaching staff would rank in the top five or six of the Division I. Maryland obviously has been dominating the women’s game, and they’ve been a scholarship big-time program, and we just moved in, but with Janine, under her direction, with Ricky Fried, we have a great staff. So women’s lacrosse is really thriving.

Warren: Great. Another thing I’d like to have you talk about is the 1928 and 1932 Olympic teams.

Scott: I was born in the middle. I was born in 1930 and I didn’t know anything about Hopkins, so the [unclear] team, that’s for sure. In fact, I didn’t know much about Hopkins until the early
'40s. But those were two teams that had, the '32 team in particular, after World War II that team has met every year. They’ve had a reunion every year since the end of World War II, so that would be—whether they started in '45, probably I’d say the spring of '46, they have met every year as a team. And a number of the years when I was the coach, they would invite me to come and be a part of that group, and that’s been a marvelous group of people who’ve been very, very supportive of Hopkins and, in particular, of Hopkins lacrosse.

I also knew a number of the guys on the '28 team as well, and it was wonderful to have friendships with what were older guys who really loved Hopkins and were an important part of Hopkins’ lacrosse tradition.

Warren: Did they ever tell stories about the Olympics?

Scott: Yes, I don’t know if I could really come up with any of their stories, but in the '32 Will Rogers, they had some kind of tie-in with Will Rogers out in Los Angeles. He either came to a practice or a game or whatever. But guys interacted with him, and he was certainly the man of the time in Hollywood.

Warren: I was astonished in your account in your book that 145,000 people came to see them play.

Scott: That was over probably three games. They were there for a track meet, which either was right after the lacrosse games, so they were there for the track meet. They really weren’t there for the lacrosse game.

Warren: But what was the idea? This was a demonstration game?

Scott: Yes, there were only two teams in the '32 Olympics, just Canada and the U.S. In the '28, it was England, Canada, and the U.S. We say we were champions, but we lost to England. I
believe it was England that we lost to, beat Canada, and we scored more total goals. We each had one loss, but we scored more total goals, so whether we were declared the champion or whether we declared ourselves the Olympic champion, but we weren’t undefeated, that’s for sure, because we did lose one of those games, and I forget whether it was—I think it was probably to England.

But those two teams had a great camaraderie and most of them remained in Baltimore, so it was convenient for them. They were Baltimore guys. There weren’t many out-of-towners certainly in those days because there wasn’t much lacrosse. Baltimore was the hotbed for lacrosse in the ’20s and the ’30s. There was some lacrosse in New England and New York, but Baltimore had the teams, the high school teams that fed into the colleges, and Hopkins would draw more than its share, consequently.

**Warren:** Why do you think that happened? Why was Baltimore the center?

**Scott:** Well, back in the early [unclear], a group went up into the Cape Cod area. I can’t think of the place that they went to for some—and they saw lacrosse played and they brought it back to Baltimore and they picked the club groups. Next thing, Hopkins had one or two of those guys who had played on the club team that formed a team, and we got started. Then some of the high schools picked up. I think City College was one of the early schools that played. It had its roots in Baltimore. In those days, there wasn’t as much the desire for kids to go away to school, we’d keep them at home, and Hopkins contacted the high school kids.

Certainly Howdy Myers, when he came to Hopkins, we had the best of Baltimore high school lacrosse right here at Hopkins, and that’s why we won four straight years without losing a game. We had just about all of the horses, because Howdy brought them in. But now that really is a much, much changed situation. And even back in the time I coached, from the mid ’50s to the
mid '70s, things were starting to spread in the early '70s, that there was a lot more competition.

**Warren:** I need to turn the tape over.

**Scott:** Sure.

[Begin Tape 1, Side 2]

**Warren:** All right, I'm going to ask you to do something for me that would be impossible for me to do myself. I want you to take me into the locker room. Give me a pep talk. What happens in the locker room?

**Scott:** Nothing anything that special. I mean, you work all week long to prepare, and that's really where your team focuses on what it has to do. Often coaches will say, "We didn't play well today. We had a lousy week of practice. The kids' minds weren't really into the game." You'll see that repeatedly when you read newspaper accounts. But if you can get them to prepare, to respect their opponent, and be a little scared of who they're playing, if they do respect them, then they're working hard and concentrating and thinking about it. Then your lead-up to game day, pre-game pep talks and all that stuff, you put all that in the loop and then on game day, "Hey, let's go get 'em," and you go and play the game you prepared.

And that's where I think we did have success because we had such outstanding people doing the scouting for us, because the teams that we would play—Wilson Fewster was the best scout, I think, ever in the game of lacrosse. He'd go see a team play and come back with information. I mean, his scouting reports on Monday afternoon after a Saturday game, come back to school on Monday, we'd have a light workout Monday afternoon, then we'd go in after the workout, because we had a hard game on Saturday, and Wilson would present his scouting reports, and he'd give us every last little detail about what each player would do and how they
would do it. He had a great way of challenging our guys and building up the opponent. He’d give you all the straight facts, but in some cases he’d say, “You’re going to get killed. Those guys are so much faster.” He would heat up our players sometimes in the meeting, where they just couldn’t wait. They were ready to break out of the gate after one of Fewster’s scouting reports because he would play us down a little bit, play our team down. “I don’t think you guys—because they’re just so big and strong and fast and do this and that. They’ll run right by you.” But at the same time he gave us the things.

Then we’d go out on Tuesday and start to practice this stuff and prepare all week long, and that was such an important part, again a part of this approach to the game and preparation and knowing what you had to do, with it coming with such great information. In those days we didn’t have films. Today our coaches will have a film of just about every game that the opponent plays, so we have them on tape. They watch film over. In those days, you depended on the guy’s eyes seeing what’s happening out on that field and bringing that information back, and then working on the game plan and carrying it out.

Warren: I just want to be sure I understand. Fewster would go, say if you were going to be playing the Terps, he would go—

Scott: The previous two Saturdays, he would be there.

Warren: He would watch the Terps play.

Scott: That’s right. And then he’d come back. Let’s say we play Navy on May 12. On Monday the 14th—the coaches meet on Sunday and we would go over. We had Sunday meetings that lasted about five hours, where Wils would come back and give us the report and we’d decide on how we were going to approach the game, who was going to play whom, what extra man played,
different plays that we were going to use. We had a five-hour session that would start, say, around five o’clock on Sunday afternoon, go till ten, eleven o’clock at night. So it was a seven-day-a-week operation. It wasn’t just six days and Sunday you take off. And I’m sure other teams were doing similarly.

But we had just such a fine staff of coaches and we’d bang this stuff out Sunday night, and then on Monday, Wils would give the report and throw all that stuff to the players. Then Tuesday, Wednesday, Thursday, we had three hard work days that we would make all of our preparations, scrimmage hard, play hard, have one of our second teams set up Maryland’s tendencies and plays, so we’d get a chance to practice against some of the specifics. And then Friday we’d have a very light workout, finishing touches, go easy. And Saturday we’d go hard. So it was a case of a lot of time would go into the plans for the game coming up.

Warren: No wonder you all were so good.

Scott: Well, we had some talent and we did bring some kids in who were good lacrosse—who were outstanding lacrosse players. But we did have a great staff of people, and I think other schools will say down through the years at Johns Hopkins, really Scotty had such a great staff working with him, and that really did pay off.

Warren: Now was this methodology something that was in place and you continued it or was this something you developed?

Scott: Oh, I’m sure Howdy Myers had someone scout the opponents, but Hopkins just had so much talent during that stretch of time, and Howdy—he was just a superb coach, without question. He revolutionized the game at St. Paul’s School. One of the reasons why I hated Hopkins so much was I saw, as a ninth grader who just started playing lacrosse, I went to see
Forest Park play St. Paul’s over at Rogers Avenue. The old St. Paul’s School was on Rogers Avenue, not out at Brooklynville. It was a rainy maybe a Tuesday or Friday, it was raining, and St. Paul’s beat Forest Park, where I was going to attend next year, and I would watch them play their home games, so I knew some of the guys. They beat them 30 to nothing in a rainy day, and that’s high school time, forty minutes. Colleges would play four fifteens. Colleges would play sixty minutes. And here in a forty-minute game they beat Forest Park 30 to nothing.

And I hated St. Paul’s because they were so good and they were so much better and they didn’t necessarily try to run up the score, but 30 to nothing? That’s really terrible. I was a ninth grader. So I was a ninth grader, tenth grader, eleventh grader, I hated Hopkins because Howdy left St. Paul’s after that. Let’s see. That was in 1944. Spring of ’45. Then I was at Forest Park ’46, ’47, ’48. So ’45, ’46, ’47 Howdy had finished his one year at Hopkins, and then even into ’48, you know, Howdy went from St. Paul’s to Hopkins, and I hated him at St. Paul’s and I hated him at Hopkins. And next thing you know, the call came from on high, you know. “Howdy Myers called. He wants to see you.” [Laughter] So that was the complete point of that story as to why I really disliked Hopkins so much.

Warren: It almost sounds like a religious conversion.

Scott: Howdy made lacrosse a religious experience at St. Paul’s. He jammed those kids. They couldn’t drink carbonated beverages, obviously no alcohol, and if a kid broke training, he throw him out. He ran St. Paul’s like a lacrosse factory, and they beat everybody. He won championships 1940, ’41, ’42, ’43, ’44, ’45, ’46, seven straight championships at St. Paul’s. He came to Hopkins, had three straight championships, three undefeated teams. So the decade of the ’40s, Howdy won ten straight championships, didn’t lose a college game in three years, and in the
seven years at St. Paul’s he maybe lost one or two games to high school teams in that stretch of
ten years. I mean, it was a religion at St. Paul’s, and he handpicked all the top players, brought
them to Hopkins, and we rolled for four years.

I was lucky enough, as a very—when I think about it, how I ended up paying as much as I
did on that 1950 team, it really was surprising, because I wasn’t really that good. I was a hustler,
but, nonetheless, I was a part of it.

And we’re having this year—each year at Hopkins at Homecoming honors the 50th
anniversary team, this year, the year 2000, the 1950 team will be out on Homewood Field at half
time of the Homecoming game, and for me to be a part of that is really a great thrill. I was just an
average player.

Warren: Yeah, we should all be so average.

Scott: I’m not giving the humble pie bit. I hustled, and I played because of that; but I wasn’t
really a great player by any stretch. Ross Jones would tell you that, because he was there. He
knows. [Laughter]

Warren: Another picture I found that I’d love to know the story behind, the Russian baseball
team came. What was that all about?

Scott: Bob Babb, our baseball coach, can give you the specifics of that, because he was
really—they came and played here. Then our Hopkins team went over to the Soviet Union and
played over there. I think two different times we went back to the Soviet Union. I don’t really
remember how that—and we were the first American college or university team to play baseball in
the Soviet Union. They were anxious to start, to develop the game, and we went over as the first
American university to play there. You really need to talk to Bobby Babb. He can give you all the
Warren: But what was the point? Why did Hopkins get involved?

Scott: Well, why the Russians—when they came to the States, I’m sure they played it somewhere else prior to coming and playing down here, but it was a pretty big thing because U.S.-Soviet relationships at that time were still strained, I’m sure, but to have the camaraderie of people playing a game together against each other, it worked out fine. But just why, I don’t really know that.

Warren: It seems that to send the team to the Soviet Union would have been a big expenditure for the university.

Scott: I think players at the university didn’t foot the entire bill. I know that. The players did have to come up with a certain amount to allow that to be a reality, and we stayed in facilities. I had a chance to go, but I figured, let another player go. I don’t need to go. I didn’t really care about going over there. They lived in dormitories. They certainly didn’t have plush living conditions when they went over there. They fully appreciated the good old U.S.A. once they came back. But it was a great experience, and as I say, I think our team went over—in fact, I’m almost certain we did have two trips over to the Soviet Union, but they had just the one trip here. There were all sorts of people around. It was a big thing to have the proximity to D.C., an ambassador, whether the Russian ambassador came over to see the team play, I just don’t—but Babb could give you all those—and we went to Cuba. Babb took the team to Cuba. When was that? Fifteen years ago. So we really have done some nice things on the international level.

Our lacrosse team went to England in 1958. I took a group of about twenty-six players. Two of the guys were married, had two good-looking blondes with us on the team. Here I’m
twenty-eight years old. Seniors were maybe about twenty-four. They were a little bit older, had been in the service, with their wives, and here I am responsible for about—we were together for over a month. We had a marvelous trip. That was in ’58.

We took a team to Japan to help promote—Ross Jones got me involved in sort of getting lacrosse going in Japan in 1986, and then our team went over a few years later and had a wonderful tour. Then our lacrosse team went back to England in—the World Games were in ’94. We went over there in ’93. So we’ve had some nice international trips.

Women’s basketball played down in the Caribbean a couple of years ago, too, so they sort of jumped into that.

Warren: There’s an element of Hopkins sports that I think this interview would not be complete without mentioning—the Blue Jay, the mascot. How does the mascot fit into the picture?

Scott: Back in the late ’40s, there was a student magazine called the Jay Walker. Have you ever seen any of those issues?

Warren: Tell me about it.

Scott: The Jay Walker. I still have some of them at home that I’ve kept. There was a guy named Aut Fox. He would draw pictures of the blue jay in this magazine. It was a campus humor magazine. It had pictures of—I remember one of the covers, of the wind blowing the skirt of some—by today’s standards it would not be allowed, but Hopkins was an all-male bastion in those days, if that’s the right word. The girl, she’s a buxom—on the cover. This buxom gal, and somewhere, I guess, the blue jay is looking up her skirt or something like that. He sort of started the blue jay as sort of a cartoon character.

Then Neil Grauer, who is on our staff now, Neil started doing a caricature of the blue jay
back in—Neil was class of ’69. So from the mid ’60s, he would do the blue jay, and it was very similar to Aut Fox’s. In fact, if you like, if you want to see one of those, would that be something that would be of any interest to see a copy of the Blue Jay? It’s just the one I was talking to you about. I know I have that one at home.

Anyhow, you asked about the Blue Jay, and that’s a cartoon blue jay. And through the years we’ve had some guys, and I guess some gals, too, in the costume as the blue jay. It’s been Hopkins, the Blue Jay.

When it became the official mascot, there’s something in one of the alumni—Stan Blumberg, when he was alumni director, did a photo of the blue jay and had a little bit of a history of when Hopkins became the blue jays. Are you aware—

Warren: I’ll have to look that one up.

Scott: That’s something that maybe should be looked up as part of the history. But I know the alumni office has something on that.

Warren: I’ll look that up.

Scott: India would know.

Warren: Were there cheerleaders?

Scott: No, just sort of prance around and sometimes we’ve had guys who have been—one guy in particular, he’d be at the basketball game and would dance around. He was terrific. In most cases it’s somebody who goes up to little kids. You’ll see him in front of the stands and the little kids will run up there and he’ll shake hands with them and that sort of thing. But every now and then you’ll catch somebody who really has a great personality and will really interact more with the fans. Maybe in a basketball games, a closed-in area, tight, you really get to see him, where out on
the field, only the people like in the stands right behind him can really see him in action. But inside
the gym, this one guy in particular was terrific.

**Warren:** Cheerleaders. When Homewood became coed, suddenly there were cheerleaders. Is that
right?

**Scott:** I’m just trying to think. We had some high school kids who used to come and be
cheerleaders, and I’m not sure if that was before we went coed. I know there were high school
kids who somehow talked somebody into the fact that they’d like to come and be cheerleaders.
They were nice-looking kids and they were out there as female cheerleaders when I think Hopkins
was all male. But then when we did go coed, I don’t know how—just some kids wanted to do it,
maybe had been cheerleaders in high school, and we said fine. So they’ve been a part of our
athletics probably since we went coed or maybe sometime shortly thereafter.

**Warren:** So thanks are still cheerleaders?

**Scott:** Yes. In fact, ironically, you ask that question, because somebody said to me at the game
Saturday, “Gee, I didn’t know we had cheerleaders.” We were sitting at one end on this side.
Here’s the press box, center of the field here. We’re usually over on this side and the cheerleaders
are down here in the student section, so you don’t really get to watch them. You can look down
and see that they’re there. I told the person, “Yeah, we’ve had cheerleaders for the last twenty-
five years or so.”

**Warren:** See, I work every Saturday and Sunday, but one of these weeks I’m going to break
away and come over to see a game.

**Scott:** Well, we play Maryland on a Saturday night, the 15th of April. Not this Saturday, but
Saturday the 15th. The women play Maryland, and that may be at five o’clock, and the men play
Maryland at eight o’clock. Our women’s team will get destroyed by Maryland, because the Maryland team has won five consecutive national championships, and they didn’t lose any games last year. They did lose one early this year. They probably will not lose another game this year. Janine Tucker said, “We’ll play ’em.” And both games will be on Channel 2.

**Warren:** Yeah, but I want to be out there.

**Scott:** Get a little bit of the feel for it. As I say, if you want to see the women’s game, you come and get—so you’re not there until five o’clock until 10:15 at night. Come and catch the second half of the women’s game. Then there will be a break period between the two games, then the first half of the men’s game.

**Warren:** So speaking of the Terps, another event I head about was the theft of the terrapin.

**Scott:** Yes, the terrapin.

**Warren:** [unclear].

**Scott:** No, no, this was when I was a student and it could have been either ’48 or the spring of ’49.

**Warren:** [unclear].

**Scott:** I think it was the spring. I was here at Hopkins then. It could have been the spring of ’49, my freshman year. Could have been the spring of—Ross Jones, Ross was not here that year. I’m trying to think. Have you talked to Reds Wolman at all? I’m sure you will.

**Warren:** Yes, but not about that. I didn’t find out about that until later.

**Scott:** They had the turtle somewhere down in the wooded area where now Mudd Hall and whatever, I forget the name of the building next to the oceanography building, I believe it is, but that was sort of a little wooded area. Actually there was a drive through the campus where Mudd
Hall is, and I think they had it hidden down there, and the police came. The Maryland guys came and they had fire hoses from the dorm. I lived at home, so I wasn’t on the campus to be a part of that.

**Warren:** So you weren’t leading the charge?

**Scott:** No, no, no, no, I wasn’t. But Reds would certainly know about that. I would think the yearbook would have some coverage of that. See, the Maryland game is the last game of the season in those days, somewhere around the 25th, 26th of May, and every other year it would be our Homecoming game. It would be a big, big event.

I’m trying to think who would maybe be able to tell you more about that.

**Warren:** I’ve got a version of it, but I love the story and I wanted to hear it again.

**Scott:** It was an event, that’s for sure.

**Warren:** What haven’t we talked about?

**Scott:** As far as the overall athletic program, I would say that Hopkins has probably, among the roughly 300 Division III schools in the country, which we are a part, playing in Division I in men’s lacrosse just because of our tradition and success in the sport, they allowed us to continue. A few years ago they said, for balance, for Title IX purposes, the women should go scholarship and be Division I as well. So we moved women’s lacrosse to that position as well. But we are a Division III institution in athletics, and our staff of people and our overall program, I would say, would rank in the top ten in Division III.

The staff of coaches that we have up there is really an excellent, excellent group of people, and the success that we’ve had through the years—and Tom Calder has all that documented, I think—last year we ranked twenty-fifth in the won/loss or success area of our athletic program
among the 300-plus Division III schools. So we really are, I would say, within the elite group of schools with outstanding athletics programs in Division III, and that’s due to the staff of people that we have up there, the coaches. It’s a marvelous group. In fact, I would say that group of people, I would really push us in the top three or four in the country, because I go down the line with each of the coaches, it’s a great staff of people. Because of them, we’ve had such tremendous success.

Have you seen one of the little brochures which highlights the teams that we have and the record that they have for, say, the preceding year? They have a little flyer, a P.R. piece that they send out. Where we stand each year has just been wonderful. So that’s something that I feel so very good about, that the staff of people that we have is really a superb staff of people who know their sports but are also so good with our students.

Warren: What’s your position now?

Scott: Been retired full time. I’ve been out completely since June of ’95. It will be five years. I still come over maybe once a week, I’ll go to home football, home basketball, home lacrosse games, and I’ll see some of the away games as well. I know all of the coaches, so I feel a part of things, and it’s nice that they make me feel a part of things. I just have a great relationship with the people. I really feel I have all of the advantages of being a part of the athletic program, with not having to be here six or seven days a week and put in the hours as a coach and as an athletic director. You do put in long hours, as my wife would be able to tell you. So it’s great to still be a part of it.

Warren: I know they’re happy to have you. And I’m happy to have you too.

Scott: Well, I hope I fill in some of the things for you.
Warren: You sure have. I knew you would. I’ve been looking forward to this.

Scott: Good, Mame.

Warren: Thank you.

[End of interview]