

# Recommendations procedure challenged in AED report

By ROBBY RIGGS

The full text of the report of the joint Student Council AED committee on pre-med recommendations procedures will not be released to students, but a revised version will instead be issued, omitting statistics concerning the acceptance rate of pre-meds at other schools.

There had been a controversy during the past several weeks concerning the accuracy of the statistics provided to the committee by other schools. Director of Academic Programs, Sigmund Suskind questioned the motivation of institutions which responded to the committee survey.

"There is a certain amount of this which schools consider confidential," the Dean said. "They will not release these figures because they could affect potential applications. Therefore, schools will not answer candidly."

"I am opposed to the release of the data, which is not sufficiently hard," he continued. "The data did not warrant any sweeping generalities."

Committee members acknowledged the necessity for omission of the data from the report. Leah Seidenfeld, a committee member, said that "we got into a meeting where Dean Suskind knew personally that the figures for Princeton were wrong."

Accurate figures could have been obtained only from AMCAS, the organization which processes medical school applications nationwide. But these statistics are kept confidential because they could be embarrassing for colleges with low medical school acceptance rates.

In the report, the committee expressed the feeling that Dr. Matthew DeBuskey, the current

pre-med advisor, does not have enough time to devote to advising. It asked for the acquisition of a "pre-professional advisor", who should be a "full-time employee who would travel to other schools and who would find out about the image of Hopkins students."

Suskind disagreed. "DeBuskey is a busy man, but I see him quite a bit. On many evenings I sit here with him and there isn't a student around. Besides, there are people in East Baltimore (at the Hopkins med school) who have volunteered to talk to students about med school."

On this, Phil Rogers, president of AED and a report committee member, commented that "these people are available, but they

really don't have the resource materials to help a student see what his options are." In any event, this proposal will not be adopted by the University.

Other primary objections to the current process posed in the report were the system by which students are given faculty members to write their letters of recommendation, the limited amount of contact between applicants and "recommenders", and the late date at which letters of recommendation are mailed.

Currently, applicants sign up for someone on the recommendation committee on a first-come, first-served sign-up sheet. Should a recommender know a student, he has been allowed to reserve a slot for him

on his sheet. According to the report, this system "limits the ability of students to choose the recommender they want."

The standard process had also been to have a single meeting between a student and his recommender. Rogers condemned this system. "At the first meeting, a student might be nervous. At the second, hopefully, he might be more relaxed."

In the report, the committee made proposals concerning both structural and procedural aspects of the recommendation system.

One structural change which has been approved by the administration is the institution of a three-person committee consisting of Director of Counseling Dr. Frederick Dieman, DeBuskey and assistant counselor Martha Roseman. Each letter will be reviewed by two of the three.

Procedural changes approved by the administration include:

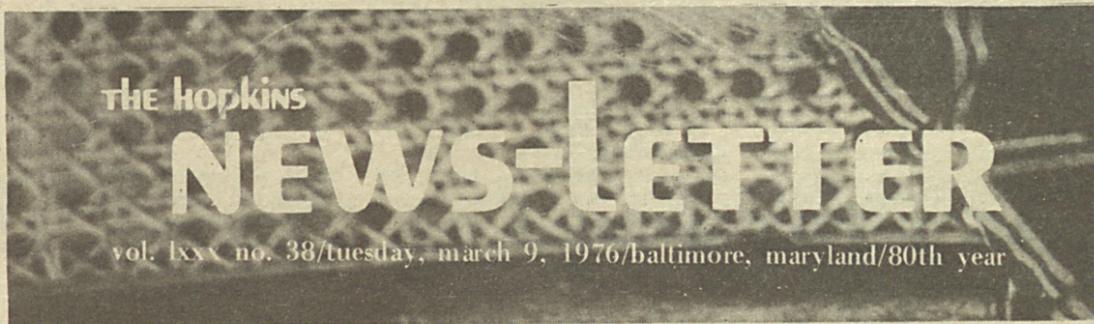
-Assignment of students to specific recommenders according to preferential choice.

Recommenders will submit lists of students whom they would like to advise; they will then be given high priority for placement with that recommender.

-Two interviews are now termed "advisable" for students with their recommenders, although only one is mandatory.

-T.A. evaluation forms will be discontinued from use in the recommendation process, except if a student wishes to have an evaluation placed in his file. Also, class-rank information will be eliminated from letters of recommendation.

Additionally, the committee established a new schedule for the recommendation procedure.



## Muller defends Ashraf's degree at meeting

By DONALD MORISATO and JEFF PETERSOHN

Last night, in what was termed an "informal discussion," President Steven Muller responded to student questions concerning his decision to award the controversial honorary degree to Princess Ashraf.

Muller repeated his contention that "it was never the intention of the University to endorse the government of Iran or the policies of Iran."

Dr. Ric Pfeffer (Political Science) urged revocation of the degree as a means for resolving the entire controversy. "The princess doesn't come here for her vanity... she comes here for legitimization of the Iranian regime."

However, Muller refused to take any action in revoking the degree "under any condition, at

the moment."

"I don't believe a useful purpose can be served by revoking that degree. I don't think it's proper... I'm just not prepared to do that. I'm sorry."

After repeated demands of "Why don't you write a letter of protest to Iran?", he finally countered, "I just might do that."

In response to demands to drop charges against the protestors, Muller reiterated his stand: "The University does not press charges. The arrests were made and then it becomes a matter for the States Attorney."

When urged to use his personal influence and the University's prestige in the matter, he answered, "If the charges were withdrawn, and they (members of the security force) were exposed to suits, I think that would be an irresponsible act. In

any case, whatever I do or don't do in this case, I would certainly never say anything public (about the action)."

He refused to directly acknowledge error in the matter, but did take full responsibility for the decision: "... there's only one person to blame, and that's me. It was never forced on the University... There was a mistake in judgement on my part that people would distinguish between her (Princess Ashraf) and the government."

Muller cited two reasons for selecting Ashraf as the recipient of the honorary degree.

"We wanted some acknowledgement of Hopkins' medical tradition... The Iranian program is the largest international activity we are involved in..." Ashraf was chosen because of her position as titular head of the Pahlavi Medical Center in Tehran.

"... plus the fact that she's a woman--she was active in the International Women's Year. She has been a leading figure in starting up and funding the advocacy of women's rights."

Muller was repeatedly attacked for the entire process of awarding honorary degrees. "Why wasn't a thorough investigation run on her background," asked one student.

He explained that "these honorary degrees are largely symbolic. We don't run checks normally... There are no stated criteria (for the honorary degrees). It may well be that as a result of this, the faculty may develop some."

"It may be just as well that we cannot award degrees to public figures. I'm going to be much more cautious about public figures of any kind."

Muller denied as "simply untrue," all allegations of monetary reward from Iran. "We

haven't received gifts from Iran, and we don't expect to receive money from Iran."

"If my action in awarding the honorary degree insulted any people in the university community, I apologize. On dropping charges, I have already said that I will not say anything publicly."

"I don't mind being accused of making a mistake--but I have not lied, and I don't intend to. In this case, there just isn't anything."

## Applicant pool large, but problems loom

By BOB BUCHANAN

Although the undergraduate admissions applicant pool reached an unprecedented level this year, the development comes in the midst of a year-long feud which has pitted the Homewood Division's top administrator against the Office of Admissions.

as the precursor for current mandates to the admissions office from the desk of the vice-president.

"There's a lot of dealings upstairs that control this office, prevent us from doing what we'd like to do," a member of the admissions staff commented,

### news analysis

Vice-President for Homewood Divisions George Benton initiated the struggle in September of this year. It was allegedly his decision to cut the staff of that already overworked office in half, firing or accepting the resignations of three of six admissions officers, while planning the release of a fourth member.

With the effect of adding insult to injury, Benton then turned around and, on the same day, hired ex-Hopkins lacrosse star Jerome Schnydmann to fill a newly created role as director of the alumni effort in admissions.

The September Massacre has, however, apparently acted only

pointing to the upper floor office of the vice-president.

Talks with four admissions staff personnel reveal that the problem centers around an overwhelming disparity in admissions' philosophies between Benton and the admissions office.

The admissions personnel, most of whom asked that their remarks be made without attribution for fear of repercussions, say they feel that a professional, well-run admissions staff is crucially needed during a time when

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**Stop Senate Bill One!**  
Demonstration on Friday, March 12, noon. Federal Building, Hopkins Plaza.

**Alpha Epsilon Delta** the premedical honorary fraternity, will begin its selections process for new members Monday, March 15. Interview sign-up schedules are available at the advising waiting room desk (just outside Linda Garren's office) in Homewood House. All candidates must have or be beyond second semester sophomore standing, be in the top 35% of their class (this data will be available at the sign-up desk), and be willing to devote time to AED activities. If you have any questions call Phil Rogers at 467-3547.

Attention pre-meds: The Anatomy in Art Course will be showing a film discussing dissections of the human body (stressing the muscles) and the time is Tues., March 9 at 8 p.m. in the Dorm Commuter Lounge.

**Manuel Puig**, Argentine novelist and author of *Betrayed* by Rita Hayworth, *The Buenos Affairs*, and *Heartbreak Tango* will discuss his works in a round-table with his translator and A. Borinsky. The discussion will be conducted in English, Friday, March 12, 3 p.m. in the Tudor and Stuart Room.

Professor Yigal Shiloh, Hebrew University, Jerusalem, will speak on "Recent Excavation in Jerusalem" at 4 p.m. on Monday, March 15 in the Garrett Room.

ASCE will present Mr. Howard Durham, Director of Engineering, State Aviation Administration, speaking on "Balto-Wash International Airport—Construction and Planning" at 5:30 p.m. on Tues., March 9 in Barton 114.

There will be a general meeting for all **Course Evaluation** staff members on Thurs., March 11 at 5 p.m. in Conference Room A. Attendance is mandatory as work assignments for the upcoming issue will be given out. Anyone interested in working on CEVAL is encouraged to attend this meeting. If unable to attend, please contact Pat Hartwell or Marlene Tandy at 243-3951 this week.

"**A Room of Our Own**" an office for the various women's activities on campus and a drop-in center for all women of the Hopkins community, is now open in the basement of Rogers House (3506 Greenway). We will have an open house there Sunday, March 14 from 4 to 8 p.m. Refreshments available, entertainment, and company. For more information, contact Marci, Box 854, Paula, Box 949, or Martha, Box 732.

There will be a meeting for anyone interested in organizing a campaign for **Paul Sarbanes** in and around Johns Hopkins, Thurs., March 11 at 4 p.m. in the Glass Pavilion. Find out why Paul Sarbanes is the best qualified candidate to represent Maryland in the U.S. Senate. For further information, call Alan Hirsch at 764-2895 or Kevin Kamenetz at 363-6622.

**Le Cercle Francais** se reunira mercredi, le 10 mars a 20:30 heures au Rathskellar. Nous aurons le plaisir d'avoir parmi nous Mlle Martine Vanderlinden de la Belgique, urbaniste au "Metro Center." Vous aurez l'occasion de poser des questions et de discuter. Nous esperons vous voir donc mercredi soir. Pour d'autres renseignements, voir Mme Sullivan ou Mme Birnbaum, Gilman 221 (x 655) ou John Laubach, Box 1021.

**The Goucher-Hopkins Russian Society** will hold its next meeting tomorrow, March 10 in the Buebeck Cafeteria Lounge at Goucher at 5:30 p.m. (take 5:00 shuttle). We will meet at the shuttle stop (Van Meter Hall). All members and interested students are urged to attend.

"Mumu" by Ivan Tugenev and "The Nose" by Nicholai Gogol will be featured for the second part of the Russian Film Series sponsored by the Goucher-Hopkins Russian Society. The films will be shown on Mon., March 15 at 7:30 p.m. in the Kelley Lecture Hall at Goucher (take the 7 p.m. shuttle). General public is invited and admission is free!

There will be a very important **Blue Key** meeting on Wed., March 10 at 7:30 p.m. in Remsen 101. All members should be there!

Something new and exciting has come to Hopkins—**Scottish Country Dancing**. Every Thursday evening at 8:30, Shriver Hall comes alive with this wild and wooly exhibition. Of course, if not enough people attend, the merriment will come to an end. For further information, call 323-7309.

This is it folks! Today at 5 p.m., the **Hopkins Satirical Society** has its final editorial meeting. It will be in the Glass Pavilion. And you will come. The New York Review parody comes out next week. Deadline for copy is Wednesday. Any problems, contact box 1069.

**The Science and Society Discussion Group** will be meeting this Wed., March 10, in Apt. 7J Wolman Hall at 7 p.m. to discuss the moral dilemma of the atomic scientist at the close of WWII. For more info call Bob Proud at 889-4150 or Al Daniels at 235-7929.

On Tues., March 9 at 7 p.m. in Conference Room A, there will be a meeting of the **Republican Club**. The featured speaker will be Jeffrey Boyd, candidate from the 3rd District for the U.S. House of Representatives. For more info contact John M. Allen, Jr., Box 2233 or J. Steven Simms, 103 Griffin. All interested members of the Hopkins community are invited.

There will be a meeting of the **Organization Against Hunger** on Wed., March 10 at 7:30 p.m. in Conference Room A. All are welcome. If you can't come, please contact Jim Lowrie at 889-2778.

The **JHU Gay Caucus** will again hold its meeting off-campus tonight, in the same location as last week. Join us plan a coffee house for the end of March, our booth for the Spring Fair, and other events. For the location of tonight's meeting, call Susan Gilbert, 235-0873, Terry Vickers, 366-3586, or Bruce McLay, 467-7983.

Want to become more familiar with the neighborhood surrounding Hopkins? Come join our canvassing army for **Mo Udall**. For more information, contact Debbie McCarty, Box 2217 or call 467-5499.

There will be an **AISEC** meeting Thursday, March 11 at 8:30 in Conference Room A. All those interested in learning about foreign internships are invited to attend.

It's about time we had more fine arts around Hopkins, right? Right. But the best way to make Hopkins more well-rounded is to work on it yourself. Get involved in the Committee for the Presentation of the Fine Arts. It's going to be what you make it. Auditions: March 23, 6:30-8 p.m., SAC Office.

The Johns Hopkins Center for the History and Philosophy of Science is sponsoring a lecture on "The Use of Conceptual Devices in Science" by Dr. Dudley Shapere, Committee on History and Philosophy of Science, University of Maryland. Dr. Shapere specializes in the Philosophy of Science and its historical underpinnings. The lecture will be on Monday, March 22 at 4:15 in Gilman 329, and is open to the public.

Financial accountability will be the theme of a **community workshop** to be held Sat., March 13 at 9 a.m. to 3 p.m. in the Garrett Room.

The tenth annual **Frank R. Kent Memorial Lecture** will be given on Mon., March 15 by Anthony Lewis, columnist for the New York Times and two-time winner of the Pulitzer Prize, at 4 p.m. in Shriver Hall.

"Public and Private Delicts in Primitive Law" will be the topic of the second of two John Hinkley Memorial lectures to be given in Shaffer 3 on Monday, March 15 at 4:30 p.m. by Edmund Leach.

AED presents Dr. David Knox, newly appointed chairman of admissions at Johns Hopkins Medical School, in the Garrett Room on Tuesday, March 9 at 8 p.m. Dr. Knox will discuss admissions briefly and then answer any questions. Any undergraduates interested in applying to Hopkins Medical School are urged to attend.

As part of the Next Step Festival, The Women's Center will be presenting a Coffee House on Wednesday evening, March 24 in the Rathskellar. Anyone interested in performing please call Virginia Donovan at 243-0031.

## Book Fair

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The Centennial Show originally scheduled to take place in Shriver Hall auditorium on March 12-13, 1976 has been cancelled.

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# Young trustee candidates give views on important issues

In view of the Young Trustee elections to be held March 10, 11, and 12, the News-Letter posed the following questions to the ten candidates:

1. What are the three most important student concerns you would hope to confront, in the area of educational policy, as a Young Trustee?

2. Describe your philosophy of tuition increase. Which would you favor: (a) a moderate increase resulting in an operating budget deficit; or (b) a sizeable increase resulting in a balanced budget?

3. In what ways do you intend to maintain contact with the undergraduate student body, after you graduate, to serve in the capacity of a Young Trustee?

**DON STRADER** 1. The three most pressing student concerns I would hope to confront in the area of educational policy as a young trustee are communication, the offering of sufficient courses that students require and are interested in, and the library. As I said in my statement of candidacy, I feel "there is a definite need for responsive action on student input to the decision-making process." At the present time there are various shortages in course offerings in some areas. As a young trustee I would seek to identify these shortages and try to find ways to rectify them.

During Intersession the shortage of courses in general resulted in crowded classes and students who could not find a course to take without a lot of searching because many were "full". In addition students taking courses that had large number of participants and a large volume of reserve reading found that the readings were impossible to obtain as the reserve room was closed about as much as it was open during Intersession. Thus, even when courses are offered they do not always receive adequate support by the university. To continue with what I mentioned as the third "pressing problem", the library has a problem with the overcrowding of books and people. Perhaps the library's lack of space with a lack of money has resulted in the library's poor acquisition program lately. Some students I have talked to lately say they can no longer find adequate material for their research in what the JHU Circular calls "the major research, teaching, and cultural resources of the University . . . (and) one of the major research libraries of the country." 2. On relation to question 2, I pick answer (a), but hope that moderate increases in tuition along with much study of fiscal problems and solutions can result in a balanced budget. 3. It is difficult to determine which are the best ways, "to maintain contact with the undergraduate student body after you graduate," in advance without a trial period. However at the present time I plan attending student functions and intend to solicit suggestions from students as well as others.

**ED BROKANS** 1. Hopkins should expand and diversify as the opportunities arise. I support and will work for the establishment of a Hopkins School of Law, and School for the Arts. The implementation of such policies will lead to a more diverse student body and an enriched intellectual environment, thus attracting scholars who are less science oriented. It will enhance Hopkins' prestige and further our tradition as the first true university. We must fully explore the advantages of affiliation with the Peabody Institute, and act to realize Dr. Eisenhower's goal of a School of Law. Such positive steps are the main responsibility of the Young Trustees in the area of educational policy. Other academic concerns (i.e., plus-minus grading, pass-fail option) are matters to be confronted by the student representatives of the CUS and Academic Council. The Board of Trustees formulates educational policy, while these committees are charged with its implementation. 2. 'Moderate increase' or 'sizeable increase' is a matter of semantics: any increase is sure to have an adverse impact on some students. Whereas a \$100 hike might seem moderate to some, it would be devastating to others. The critical choice, therefore, is between an operating deficit and a balanced budget. Sound fiscal policy mandates the latter. Deficits provide only temporary relief, but lead to long-term disaster. Endowments will drop, fund-raising will become difficult, and the consequences will be severe. A balanced budget means Hopkins will survive. I am not convinced, however, that tuition increases are required for a balanced budget. Instead, non-essential portions of the budget, particularly those in administration, should be cut first. Only as an absolute last resort will I consider voting for any tuition increase. And then, I will have to be assured of a concomitant increase in financial aid. 3. During my 4-year term as Young Trustee, I plan to stay in and around the Washington area. My philosophy: the closer to Hopkins—the better. Frequent trips to Homewood will allow personal communication with the students, faculty and employees I have met during my four years here. I feel a Young Trustee must remain in close contact with Hopkins' students (more than 3 or 4 visits a year), and be ever diligent so as not to drift away from his responsibilities. In addition, I will accept correspondence from all members of the Hopkins community who wish to discuss any problems. I will be a visible Young Trustee.

**APRIL MORENO** 1. Two academic areas of personal concern are the fine arts and fundamental biology. Firstly, I propose an integrated curriculum, using existing departments as building blocks. Studio art, for example, could be

offered through the History of Art department and would benefit persons interested in the history of art, architecture, archeology, and any scientific illustration. Secondly, since many science majors feel saturated with the molecular aspects of the cell, but are insecure about botanical or zoological facts, a team of present professors (or one new professor if that were financially feasible) would offer a microbiology course, geared to, but not specifically for, science majors. My third concern is a broad one. I feel it is up to the Board of Trustees to insure the credibility of these new courses and insure their academic merit, as well as that of the disciplines already present at Hopkins. 2. Although a balanced budget is the thing that makes the world go around, I oppose an immediate tuition increase. I favor a three year deficit plan. The exact deficit must be monitored and partially alleviated by stringent budget management among university departments; I feel the University could survive slightly in the red for several years if the deficit did not escalate rapidly. If the debt became insurmountable, then a gradual tuition increase would be necessary, but should not be levied on the students without consideration and careful explanation. I do not support annual increases, for any reason. 3. I will be living in Baltimore for the next two years, writing for one of the city newspapers. Anyone who wants to contact me can do so by phone or by mail. I plan to have weekly office hours three times monthly in Levering and once monthly in the dorms, room space permitting. I will inform all undergrads of the times and places of these hours via the campus mail. In addition, I will keep them advised on the decisions of the Board of Trustees that affect undergraduates.

**DAN HOLIK** 1. The Johns Hopkins University has shown that it can expand its curriculum and maintain high standards; witness the recent creation of the Anthropology Department, the Humanities and Biology Honors Programs, and the Bologna Year Abroad and Public Health options. As a Young Trustee, I will continue to press for enlargements of academic areas of study at Homewood. The entire community would benefit from new programs in studio art and music performance, Oriental languages, Russian and Asian studies, film, dance and drama. Hopkins was in the vanguard of graduate schools in the United States, it must strive to remain in the forefront of college education by always seeking new intellectual approaches to explore.

An academic expansion of the university will require that additional resources for study are available to the student body. The Board of Trustees must solicit funds for the continual

upgrading of the physical plant and facilities. As a Young Trustee, I will seek funds to enlarge the library and art collections of the university, additional lecture series, concerts, practice rooms and student publications. I urge all members of the student body to approach the Board with requests for aid of this nature.

Finally, the Board of Trustees must seek to maintain the inherent advantages of the size of the university. Independent study and research, practicums, fellowship programs, and the intersession offer students an opportunity to work and relate to others as people instead of graded commodities. The Board of Trustees must set and maintain Hopkins' emphasis on the individual student. I am sure that most if not all students are aware that many of the university's courses and opportunities exist in the catalogue but not on the campus. As a Young Trustee, I will try to identify those situations and affect needed reforms. 2. Increases in tuition should not and must not be set according to the balance of the Homewood Campus budget. The tuition students now pay per semester covers less than half of the operating expenses incurred at the Homewood campus. Incremental increases in tuition (for example \$200 every 2 years) will not match the logarithmic increases in operating costs of the university. Since the Board of Trustees is responsible for the solvency of the institution, the Young Trustees must be willing to investigate any and all outside sources of income for Hopkins in order to defray or reduce tuition increases for undergraduates. 3. I intend to maintain contact with the undergraduate body by all possible methods—frequent visits, meetings with students and student groups (invitations gladly accepted), correspondence (write me a letter, I hate to see my empty mailbox), and reading (each Trustee should be given a lifetime subscription to the News-Letter).

I hope that the student body will make this task easier by continuing to vigorously and vocally press for the improvement of student services at Homewood. The Board should be a focus point in this effort. To this end, I propose that the Board hold sessions specifically designed to air student grievances and suggestions. I am sure that the Trustees and the undergraduates will gain valuable insight and perception—to be used for the benefit of all concerned.

**LEAH SEIDENFELD** 1. From the literature, describing the Board of Trustees I have received during my candidacy, I have learned that unfortunately, the Board has little to do with educational policy. This has been an area where I have concentrated a considerable amount of energy during my years at Hopkins. I feel that educational policy is one of the

most important realms of the University, in which undergraduates can express their views. For this reason, I will attempt, if chosen as Young Trustee, to confront areas of student concern in educational policy in whatever manner possible.

I see the research vs. teaching dilemma in faculty orientation as one of the most pressing problems facing students here. While the importance of research is easily recognized, teaching should also be emphasized. It is specifically of concern to undergraduates. The position of the University on this issue is decidedly slanted towards research. A more common ground between these two positions should be attained. The departments, and the majors and courses they offer, are in need of scrutiny. The needs of undergraduates should be constantly re-evaluated, as should the effectiveness of the departments and their offerings to meet these needs.

Finally, I think that there is a growing desire among the student body for accelerated BAMA type programs. This type of advanced course offering should be emphasized and the number of departments offering the BA-MA degree increased.

The needs and interests of the Hopkins undergraduate student body should take a high priority in academic policy considerations. While I would not be directly involved with scholastic concerns as a Young Trustee, I would endeavor to represent student concerns in the area of academic policy, to the best of my ability. 2. It is my opinion that many times the Hopkins undergraduate students are forced to bear the brunt of an overly generous budgeting process, through tuition increases. I feel that the possibility exists for substantial budgetary cuts in various sectors of the University. Such cuts would eliminate or minimize tuition increases.

The endowment of the Arts & Sciences Division is very small. Sizeable deficits over a sustained period could not be absorbed by this endowment. Substantial fund-raising efforts should be undertaken to increase the endowment. If, because of the economic climate of the country, costs rise, the endowment should be able to absorb the resultant deficit to some extent. The students should not always be held responsible for making up the losses incurred. The endowments of other Hopkins divisions are considerably higher than that of the Arts & Sciences Division. Efforts should be made to increase the funds received by this sector of the University.

I would favor a moderate increase in tuition resulting in an operating budget deficit, over a sizeable tuition increase resulting in a balanced budget, if an increase was absolutely necessary. However, the current state of the endowment could not sustain a deficit in the see TRUSTEES, page 4

# Young trustee candidates give views on important issues

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operating budget over any great period of time. In preparation for such a situation, the endowment *must* be enlarged. The university must, by maintaining a tighter budget and increasing the endowment, take a more active role in combatting its economic dilemmas. 3. Maintaining contact with undergraduates is an essential element of the Young Trustee's responsibility. The primary function of the Young Trustee is to represent undergraduate opinions to a body whose concern is the university in its entirety.

If I were to assume the role of Young Trustee, I would make my address known to all students and would encourage them to keep me constantly aware of their views and concerns. While at Hopkins for scheduled Trustee meetings, the Youngs Trustees should hold informal discussions with groups of undergraduate students. The Young Trustee should utilize the News-Letter and campus mail to advise students of the events of Trustee meetings, with special attention to topics of discussion that would affect the Homewood Campus directly.

Finally, I do not think that enough interaction occurs between the Board of Trustees and currently enrolled undergraduate students. As a Young Trustee, I would attempt to encourage more meetings between these two groups, in order to further facilitate the representation of student views to this influential board.

**MARK HYLIND 1.** The educational policy of the University seems to be leaning more and more towards a liberal arts curriculum. The proposed merger with Peabody, as well as that with Goucher, seems to give evidence of this trend. The question is whether Hopkins is attempting to provide a more diverse field of study for its students; or is it interested in growth for growth's sake. If the latter is the case, the academic excellence of Hopkins may be in danger.

Also of concern to the students is the selection of professors. It has become obvious to many of us that certain professors were hired for research rather than for their teaching abilities. In many areas there is not an emphasis on teaching and the students are the ones who lose out.

The third concern of the students is the lackadaisical attitude of departments concerning intersession offerings. The number of courses has declined steadily in past years to the detriment of the program itself. This is a trend I feel should be reversed. 2. I will support a moderate increase of tuition, if necessary. However, the Board should not consider the student body as the most important source for needed funds, as they seem to have in the past. In fact, in the last four years there have been two tuition increases for a

total of \$600. While it is true that tuition plays a vital role in the University's operating budget, the effect of a tuition increase is unimportant in relation to the multi-million dollar University budget. For these reasons I suggest that other sources be tapped; perhaps a tightening of the University's belt is called for. 3. My future plans involve my staying in Baltimore next year. I will maintain a direct contact with the undergraduate body and will therefore be able to present a clear and concise presentation of student problems and concerns to the Board of Trustees.

**MICHELE LONGO 1.** As a Young trustee I do not plan to limit myself to representing any one special interest group or crusade. Rather, I feel it is important that a Young Trustee have the interests of the entire Hopkins community at heart. Many candidates for this position may attempt to gather support by playing upon currently sensitive but overall insignificant issues. I feel there are more important issues to be considered: for example, the effects of the ever-increasing expansion of the University into and upon the Baltimore community. Another area I would like to become involved in is the possibility of establishing management task forces to go into each branch of the University to determine whether the funds appropriated to each division are being used soundly and efficiently. In doing this we might be able to determine whether or not the University budget may be balanced by cutting present expenditures rather than by raising tuition. 2. To answer this question I would be in favor of a sizeable increase in tuition resulting in a balanced budget if and *only* if there was a proportionate increase made in the financial aid available to students. I am also looking to examine the need requirements that determine eligibility so that middle-income students can receive aid. Hopefully, the result of this would be that despite a sizeable tuition increase, the net amount that students have to pay for their college education will not substantially increase. 3. In the past, it appears to me that there has been little or no formalized contact by the Young Trustee with the undergraduate community. I think a policy should be formulated to correct this and there are many ways that this could be done. One possibility would be to establish a committee of undergraduates for the purpose of being a "feeder" committee to the Young Trustee—one that would maintain lines of communication between the Young Trustee and the needs of the undergraduates.

**ALAN FINK 1.** The Johns Hopkins University did not develop a reputation as one of the finest pre-medical institutions

in the country for no reason, neither are some of its history and political science professors the most quoted and respected individuals in their fields by mere coincidence, nor do scholars in the field of literature defer to Hopkins English professors due to some magic potion or quirk of fate. Hopkins' departments offer consistently high quality and academic strength. Maintaining this high quality is not an easy task. In part, it can be achieved both by granting support and guidance to Hopkins' outstanding academic deans and divorcing academics from the mechanics of financing and operating a major University. If, while doing this, the quality of teaching ability and the diversity and range of course offerings can be respected and upgraded, the needs of both the undergraduates and the University as a whole can be met. 2. No one wants a tuition increase.

Having a balanced budget has long distinguished Johns Hopkins from the countless private institutions currently on the verge of financial disaster. The economic situation in the United States is causing massive upheaval in every aspect of our lives. To say that tuition increases or deficit spending are out of the question for Johns Hopkins in the near future would be ludicrous. Efforts must be made to economize where possible in order to yield a balanced budget. Where this is not possible, Hopkins must continue to play a leadership role in the fight for increased federal aid to private institutions of higher education. If and when these efforts fail, a moderate tuition hike with concomitant financial aid increases may be necessary. I trust that our federal government will be able to avert so critical a financial situation in this country that both a large budget deficit and a large tuition increase would be necessary. 3. Wherever I may be next year, a great deal of my thoughts will be at the Homewood Campus of the Johns Hopkins University right here in Charm City, U.S.A.

Four years don't disappear that easily.

The ties, connections and friendships that I have accumulated in my undergraduate career at Johns Hopkins will surely help me to keep attuned to the ever-changing currents of student life here. Where this fails, my own conscientious efforts will help me keep on top of what's happening at Hopkins.

No simple formula will insure the maintenance of contact between myself and the undergraduates. Hopefully, the commitment that I have demonstrated over the past four years will be illustrative of my ability to effectively represent the undergraduate students as a Young Trustee.

**PAM CHEVERS 1.** Three areas of importance in terms of educational policy which I feel are of a pressing nature and

would hope to confront as Young Trustee are as follows:

(a) Increased emphasis on the development of the liberal arts in the undergraduate school. This would offer the student a broader liberal arts background comparable in excellence to that received in the sciences whether he/she seeks graduate study or a purely liberal arts education. Thus the reputation of Hopkins would be that of an all-around school of excellence.

(b) The development of an undergraduate program of study for those interested in pursuing careers in the areas of education and business administration. These fields are becoming of increasing interest to students as they plan their future.

(c) The development of exchange programs between Hopkins and other universities of comparable stature to enable undergraduate and graduate students to pursue their interests at institutions of higher learning renowned for their facilities in particular fields. 2. I tend to be in favor of a tuition increase philosophy which involves moderate increases in tuition over a span of time even though the university may face a slight budget deficit. My reason for being in support of this philosophy is that a sizeable increase in tuition probably cannot be absorbed by a large segment of the families of students who currently attend or are considering enrollment at the Johns Hopkins University. Many students may be forced for economic reasons to seek enrollment at schools which are less expensive but which may not necessarily provide them with the desired degree of intellectual stimulation. Such a move on the part of the students would not only affect their own future, but would profoundly affect the image of the University. Hopkins would probably become an institution which catered to the wealthy student rather than an institution dedicated to giving the best possible education to any individual, who wished to enroll here. By employing a moderate tuition increase an attempt could be made to upgrade financial aid opportunities to offset the increase in tuition so that the rising cost of education would not financially overburden students and their families. This offset in expenses could be achieved through fund raising drives designed to increase the pool of financial aid or through the establishment of a large endowment, the interest from which would annually aid students in paying tuition. Such programs would not be effective in meeting student needs in the event of a sizeable increase in tuition.

In considering an increase in tuition I feel the university must give serious thought to the plight of students. For without students, what is Hopkins? 3. If selected as Young Trustee I feel it would be extremely important to stay in contact with the student body after graduation. I

would achieve this contact through correspondences to students indicating areas I would need their input on and encouraging undergraduates to write to me about conditions which they feel warrant my attention and of which I am not aware. I would also hope to supplement these correspondences with visits twice yearly in which I could talk with a sampling of students. Such meetings could be coordinated through student liaisons and SC and class officers. Generally, I would hope to create an open line between myself and the undergraduates during my years on the Board.

**ERIC ROSENSON 1.** The Board of Trustees does not determine the academic policies of the University. The Board does not possess the knowledge of educational policies or student life to make an informed decision about so important an area. The Academic Council deals with the academic concerns on the Homewood campus. The Board of Trustees is concerned with educational policy as it concerns major budgetary expenditures. By ensuring that the physical plant of the university is of the highest quality possible for example, the Young Trustee can influence academic policy. He or she can, moreover, bring to the Board any complaints which the undergraduates have about the quality of the education which they are receiving. The Board as the highest authority of the University can in turn direct the actions of the President. It is in this way that the Young Trustee can affect the quality of undergraduate education. 2. The University should attempt to maintain a balanced budget. We have seen, at Hopkins and elsewhere, how a small deficit can easily become an unmanageably large deficit, necessitating drastic actions. The Young Trustee, more than any other Trustee, must ensure that (1) new means of financing the University and increased financial aid are found; (2) tuition increases and reductions of services are last resorts; (3) the above actions do not affect undergraduates to a greater extent than anyone else. 3. The Board of Trustees, historically, has had little contact with students. To keep the Board, and themselves, in contact with the undergraduate community the Young Trustees should have open meetings with students at large, the Student Council, and the leaders of other campus organizations. Meetings between the Student Council and the Board to discuss student life and student attitudes should be reinstated. The Young Trustee must make every effort to talk to and listen to as many undergraduates as he or she is able. Only in this way can the Young Trustee successfully perform his or her function as a representative of the undergraduates to the Board of Trustees.

## rebuttal

# Student council controversy rages on as elections near

By JEFFREY M. WEISS

What a tour de force! We at Hopkins are certainly honored to have an individual such as Mr. Duvoisin among us. Consider, we are in the same position as those fortunate individuals who knew Chuck Colson or Donald Segretti in their youth. It is sad but true: the extremely entertaining analysis written by Mr. Duvoisin was as full of the "crass, gloating mentality" as he alleges the Student Council advertisement was. Each of his major points are logically constructed half truths or less, ignoring accuracy; it would seem, for a slant calculated to raise the public bile.

It is true that the method taken by the SC to publicize itself was of questionable taste and open to misinterpretation due to oversimplification. It is also true that student funds had to be spent in this effort. However, some student funding also went toward the publication of what amounted to a skillfully executed hatchet job by Mr. Duvoisin. It is sad that this is so, since, with a minimum of investigative reporter role-playing, Mr. D. could have delivered an accurate critique of work sorely in need of one.

The facts of the matter are this: For some purpose, the SC took out a full page ad to describe their work (not their victories) of the past semester or so. This tactic is open to question on many levels, not the least is the brevity of the description of the work. The use of one or two words allowed and probably created a great deal of confusion. In this sense, Mr. D.'s heart was probably in the right place; however, it is more difficult to ascertain where precisely his head resided. Examining his article point by point, it is simple to see where he went wrong. He *did* interview Dean Hall. He *did not* interview a single SC member, any one of whom could have cleared up Mr. D.'s unfortunate confusion.

### Allegations

His first allegation was that the SC was acting out a political maneuver, with elections in the offing. At best this is only partially true. The actual purpose of the ad was to respond to the News-Letter's abdication of its responsibility to report campus news. For better or worse, the SC chose this method to inform the undergraduates, in an admittedly superficial fashion, about the

stories that the New-Letter neglected over the past semester and a half.

Effort number 1: "Right off the bat, we have a basic discrepancy," as Mr. D. himself put it. He might like to know that 60-70 additional spaces have been opened for undergraduates in McCoy *only* because of the purchase of the Baltimorean. Further, while the SC did not purchase the building, their input had to be part of the reason the decision, considering the lobbying effort undertaken by this year's Council over the past summer.

Effort number five dealt with the Ethics board. Once again, Mr. D. might like to know that members of this year's Council labored over the summer on the Committee that Mr. D. cited. Without claiming total credit, it is entirely fair for the Council to cite this as a part of their work.

Regarding effort number four, members of the SC researched the tuition question for over three weeks, meeting with all relevant administrators, including Pres. Muller. The conclusion reached was that a price like was

inevitable, and some effort was made to hold that increase as low as possible. While it's no glorious victory, it was certainly worth note.

On the face of it, Mr. D. seems to have a good point about effort number fourteen, the academic reports. However, one question could have cleared up the confusion. The listing cited this year's efforts, including the creation of one SC committee with full responsibility for the reports and one SC-Academic Council committee with responsibility for implementation of the major suggestions.

Mr. D.'s attack on effort thirteen was really a low blow. When the original course listings were released for this past intersession, members of this year's SC, appalled at the low number, visited professors individually. They were *directly* responsible for nine additional courses given over this past intersession. This certainly is to their credit.

Turning finally to the area of Flying Monkey, lectureships, etc., I respond to Mr. D.'s analogy with one of my own. Do you

really believe that Pres. Muller writes his budget by himself? Each of the areas mentioned in the ad are under the aegis of the SC. The SC selects each of the chairpeople, and the SC is directly responsible for their efforts. They get the flack if there is a failure and deserve the credit for a success. Consider Mr. D.: you aren't on the masthead, but you are part of the News-Letter. Similarly, Flying Monkey is a SC subcommittee of the SC Social Committee.

Even beyond the continual misrepresentations of Mr. Duvoisin's article, the basic tragedy is that he misses the point. The SC wasn't presenting a "portfolio." That would have required far too much space. What they were trying to do was render the Council visible for the first time since early this year. The details that they sacrificed should have been found in articles in past issues of the News-Letter, rather than in a single SC ad. What the SC would like is a sign that the News-Letter is functional as well as aesthetic. After Mr. Duvoisin's article, they are still waiting still.

## Admissions policies questioned

from page 1, ADMISSIONS

competition for the nation's top high school students is extremely intense. They say that the seller's market requires an admissions staff to act as a salesman for the University, presenting its good points to prospective students.

According to them, Benton strongly disputes this, feeling instead that the admissions office should act basically as a paper shuffler, with the admissions decisions resting largely on the shoulders of the faculty and other administrators.

This year's decision to retain fourteen professors at Homewood on a part-time basis by the Admissions Office to interview applicants is reflective of Benton's view.

The latest Benton directive to admissions involves the reduction of the admissions application from four to two pages. The one sheet form no longer requires an essay, nor does it solicit letters of recommendation. Forms for letters of recommendation are no longer supplied by the University either.

The form requires little more than a student's address, indication of his or her choice of major, and a signature. There is a two-inch space for a list of "extracurricular activities which you consider significant." The essay-less form makes no mention of whether the University considers such achievements as "significant" or not. The abbreviated form would seemingly supply at least partial testimony to the latter conclusion.

Benton says, "I think a two page form is highly desirable. WE can get all the information we need on two pages. Why should

we play games with people?"

The Homewood vice-president defends his choice of having the admissions office use the shortened form on other grounds. "Most people do not realize that the SAT now has a separate part devoted to composition." He explains, "The SAT is a better indicator as a measure of the student's ability to write, than the essay." "The essay is virtually useless," he concludes.

Benton's remarks are contradicted by those of Glen Thomas, who is serving as Hopkins fourth director of admissions in seven years. Thomas argues that the SAT does not eliminate the necessity for a required student essay on the application form. He points out that the 20-minute section of the test is merely experimental and adds that dissatisfaction, with the experiment to date, has the tests' planners strongly considering reinstating the old written sample section.

"We're in a situation where we'll have 3500 applicants for admission this year. Six people will be competing for every position in our class," Thomas points out. "The essays allow us to see the prospective student as a human being."

The admissions director admits that with the decreasing emphasis on student essays and accompanying materials, the "potential exists for the SAT score and GPA to be looked at more closely." Still, Thomas is pleased with the fact that in spite of the change in form, "a fair proportion of students have submitted essays."

Some sources indicate that a lack of faith in the ability of

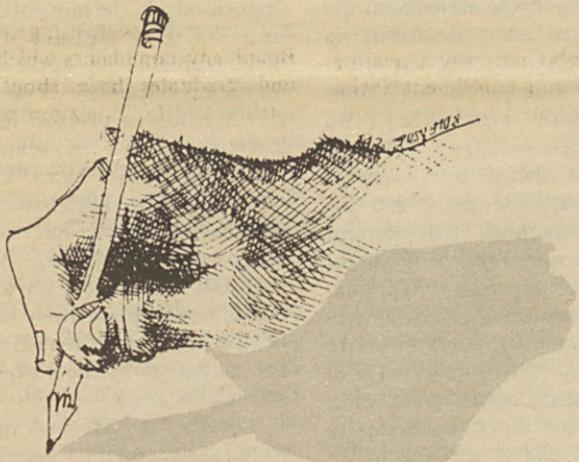
admissions personnel to adequately evaluate essays is the essential reason behind Benton's decision to shorten the form. Officially, Benton declines comment on this contention.

The admissions office, Benton, and the University in general, are all quick to dispel any notion of dissension in the admissions office, and point to the rising applicant pool here as evidence of a successful venture.

But, others knowledgeable in the college admissions area, say that Hopkins' rising applicant pool merely echoes a national trend which has seen application to the elite private schools in this country rise with the onslaught of a strapped economy. "People willing to put out six or seven thousand dollars for a private education are willing to go only to the finest institutions." The Hopkins experience in rising applicant pools for each of the past three years, they say, is not unique.

Disenchantment with procedures presently being followed in the Admissions areas is widespread, existing both within and outside the administration. A special Student Council task force headed by freshman Steve Simms, and junior Erik Molander, who is also student assistant to Benton, has recently finished a report highly critical of admissions here.

Molander is personally highly critical of the job his boss has done in the admissions sphere. "He has come as close as he can to closing down the entire admissions office." Molander says Benton acts in an "introverted" manner and adds his assessment; "George just looks at the bottom line."



## Med students protest health cut backs

Students at the Johns Hopkins Medical Institutions (JHMI) have formed an *ad hoc* committee to protest recent cutbacks in their student health program.

The cutbacks, initiated in July of 1975, affect all students, faculty and staff of the schools of Hygiene and Public Health, Medicine and Health Services.

The committee, including both students and health professionals from the schools, is exploring alternative methods of providing comprehensive health services, and continuing student involvement in the health program.

University officials have stated that the cutbacks, specifically in the area of payment for specialist referrals and pharmaceuticals, were made for purely economic

reasons. However, students affected by these measures are angered by the fact that corresponding services for Homewood students were not affected.

The committee has contacted Dr. Torrey Brown, Director of the University Health Service, regarding their dissatisfaction. They have also discussed the problem with Dr. Richard Ross, Vice President for the Health divisions, who suggested the formation of a planning committee, but as of yet has failed to meet with them.

The committee, hopeful for a restoration of last year's UHS benefits, is pursuing the matter with Dr. Ross, and will soon set a target date for implementing changes in the UHS.

# THE NEWS-LETTER

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contributing editors . . . . . Bob Buchanan, Ken Sokolow

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## admissions

Although a record number of applications have been filed this year, we are not certain that this is as positive an indicator as Vice-President Benton believes.

The new, abbreviated application, requiring nothing more than empirical data, leaves no room to demonstrate literacy, creativity, or exceptional ability.

The University does not seem to realize that the academic specialization and prevalent pre-professionalism found in the student body are direct results of admissions policy. The recent personnel cuts have led to low morale; the so-called economic measures instituted only underscore the relative unimportance with which the Office is viewed. To blindly criticize the Admissions Staff, however, is not only unfair, but inaccurate.

Focus has been diverted from the important role the Admissions Office plays in ultimately determining the University's quality. The administration continues to subordinate the Office as a mere bureaucratic appendage, and in so doing, refuses to take action toward dispelling the perennial image of Hopkins as a pre-med institution.

## letters to the editor

To the Editor:

Dr. Muller states that "no gifts or donations from Iran have been received or are expected by the University." If this is the case then the awarding of Princess Ashraf's degree can no longer be criticized as a calculated profit-motivated move. STUPID, yes, calculated, no.

Robert J. Barbera  
DOGEE

To the Editor:

As a former News-Letter staffer I take a great deal of interest in what you write about and how you write about it. So it pains me to suffer through your frequently half-baked logic and your near-weekly excursions into the realm of innuendos, half-truths, and out-and-out lies.

You consider the degree to Ashraf an affront to the integrity of the Johns Hopkins University. I think that is nice, and I think you may be correct. But while we're on the subject of integrity, let's have the March 6 issue of the News-Letter in our laps, open to page 13., to the article with the by-line "Mohammed R. Pahlavi." Let's talk about the code of ethics, the "morals" if you will, that allows this base, vile, malignant trash to stand for news. There's no excuse for this; you know it; I know it. And we both know the story to be nothing less than a gross and contemptible libel.

Spare for yourselves some of

that righteous indignation you so adroitly swing at Muller; if his great crime is indiscretion, yours was cowardice. Your chief target's not Ashraf, it's the Shah, and he's a safe objective—he can't hit back and who'd defend him. So you've got nothing to fear. It's not just that you've committed libel, and that you haven't got the nerve to sign your names to it, but that you do it knowing full well that you'll never have to stand in court to take the blame. It was a cheap shot: but then, don't you know it: like it ways on the coin: "e pluribus unam." [sic] But why should I be bothering with the defense of the Shah, of all people, you ask? It's not the *who* that's so important, The answer's that it's not the Shah that makes the difference, but the fact that you've used this sort of tactic many times before—all for laughs of course. You're frauds: you've been calling it journalism all along, but these days, at the Gatehouse, "slogans stand for thoughts and sneers for answers."

If it's integrity you're after why start now? Many's the chance you've had and many's the time you've blown it: the honor code and the ethics board, the pass/fail and the plus-minus issues, not to mention the ever-present "gut" issue, are examples enough. In every instance you've come out on the

## another voice

# How should we pick students?

By RICHARD MACKSEY

*Whatever gains we may make in our material condition, whatever limitations are still obvious, let us not forget, my friends, that men and methods make universities, not halls, nor books, nor instruments, important as these are.*

Daniel Coit Gilman

As Gilman recognized in recruiting his pioneer faculty and first students, one of the most fundamental challenges faced by any school is to bring the right people into active contact with each other at the right time. And as Gilman demonstrated, if human potential meets institutional discipline at the critical moment, the coincidence can generate much light as well as heat. The most obvious application of this simple equation is to the perennial ritual of recruiting and evaluating applicants for undergraduate admission. Battles are won and lost every spring that will affect the character of the institution for the next four years or so (approximately a generation in academic terms). On this campus, it's easy to find faculty members, and students for that matter, who will lament what they take to be our failure to attract enough talented, highly motivated students in areas where Hopkins can offer unusual advantages and, potentially at least, a climate where freedom means growth. The Jeremiahs are reminded that the quality of much that we call education seems to depend upon the interaction of its recipients.

The cynic will no doubt observe that, by some mysterious alchemy, every university gets the students it deserves. This, however, is only to reverse the original basic equation. To these grim observations we might append another academic adage: When in doubt, give advice. Consequently, I find myself retailing a few thoughts about what a small, private, and unabashedly elitist university might do to preserve some of the values that have distinguished it in the past and to redefine its priorities in the familiar struggle for institutional and intellectual survival. In short, we all have a stake in the admissions process and the academics at least have an almost uncontrollable habit of emitting letters, memoranda, and statements of concern.

This is not to preempt the functions of the professionals whose job it is to face the problems of admission from day to day, but rather to identify some areas of common concern and, beyond the rhetoric, to suggest some means by which students, faculty, alumni, and administrators can make common cause. (Certainly it would be an ominous sign if any sizeable fraction of this constituency were fully satisfied with our recruitment, however effective.) Recent changes in the Admissions Office have reduced the opportunities for some of the traditional means of recruiting, such as travelling to the schools.

But such changes also suggest the possibilities of new relationships, possibilities that would, however, require the rethinking of the structure and support behind the admissions effort.

The current year's crop is already so far along toward harvest that it would be unrealistic to suggest radical changes in the procedures beyond, perhaps, the more effective use of students, faculty, and alumni (all selected with some care) in the contacts with high priority candidates. What seems to me a reasonable target, however, is to aim for a serious "retreat" or community conference at the end of the examination period (when the pressures of reading dossiers has also subsided). Ideally, this would be a move to bring together representatives from the faculty, students, and alumni organization with admissions and financial aid officers (and the administrators who must support their efforts). It would be an opportunity to examine proposals, large and small, to air discontents, and to exchange some of the basic information that most of us, in our separate corners of the University, lack. As a start on an agenda for such a conference, I'm appending a few suggestions:

1) Just as it's important that the faculty know more about the procedures and constraints in Garland Hall, it's also important that the Admissions staff know what the strengths (and weaknesses) of the University are, what changes have occurred in the past few years, and the likely directions that current programs may take. It no doubt takes more expertise to represent the opportunities at Hopkins in the humanities, say, than to display the statistical achievements of the pre-medical program; still, I continue to wince at every account of an imperceptive interview and feel that this reflects on the faculty who have failed to communicate with their own colleagues now involved in the process or with the Admissions officers.

2) Perhaps the first step toward such communication would be a more visible, effective faculty-student advisory committee. Certainly, the faculty members involved with interviews should have access to a finding-list of people willing to lend a hand; and they should be spared some of the more bizarre "match-ups" that result from the present system of assigning disciplines to arbitrary days. But all this might be supplemented by identifying someone in each department and program, with appropriate student support, to whom Admissions could turn for specific information, back-up interviews, etc. As a corollary, I would hope that communications in the other direction could be improved by better identification of interviewers and Admissions officers.

3) We might profitably consider what some other universities are doing *right* in

their recruiting efforts. I've been struck in talking with recent applicants who have come through my office by the unanimity of praise for Brown's office of admissions. (Harvard, on the other hand, seems to come in several notches below Hopkins!) One point that a number of these visitors raised as of at least symbolic value here has been the abandonment of any sort of writing sample. I realize the difficulties and imprecisions of using such evidence, but it is one place in which the candidate comes through as a *person*. Related to this question would be the much vexed one of trying to identify applicants with "creative potential"—the originality, adaptive flexibility, and sensitivity to problems that give some promise of a better leaven in the classroom and of future usefulness. I suppose that it is now a commonplace that a failure to identify this sort of applicant stems from what H.G. Gough (of the Adjective Check List) has styled the three misplaced emphases of college admissions: "overemphasis on test-demonstrated intelligence, underemphasis on nonintellectual determinants of achievement, and overemphasis on the 'one true path to grace'-grades."

4) We also have a challenging opportunity in the more effective use of our alumni (both undergraduate and graduate) in recruiting nationally. Princeton, which hardly a paragon in such matters, currently uses something like 1650 alumni aides. This is obviously a two-edged sword (as a Princeton alumni interview of many years ago quickly reminds me), but it is an area for shrewd development, particularly in view of the large stake that Hopkins has nationally in the professions and in education.

5) An at present unused natural resource for frank, effective presentations of Hopkins programs are those graduate students who are familiar with both the current faculty and undergraduate teaching. Clearly, this means the exceptional and not the average graduate student; but I feel that every department has at least one or two such highly motivated and well informed students. (In the past I've tried to stake a lunch for the few promising applicants who reach us with two graduate students whom I consider our best agents.) To make such a program work, especially if it meant off-campus recruiting, might well mean some small stipend (possibly under Work-Study support). This group could be supplemented by articulate undergraduates.

6) *Target schools*: An attempt concentrated on selected schools to reach students other than pre-pre-meds when an admission team visits:

a) A few public lectures or readings by highly visible, skilled "performers" from the Hopkins community (There is something

see MACKSEY, page 10

see LETTERS, page 9 |



## Revival of witchcraft hysteria is just around the corner

By MIKE BELLOW

The Salem witchcraft hysteria of 1692 is generally dismissed as a product of a superstitious era long since outgrown. Most people would say that it cannot happen again—the ignorance which helped foster it is not present in twentieth century civilized society.

Yet certain recent events have convinced me that a new witchcraft delusion is not only possible, but could be ignited at any time, and perhaps by a single person. The following imagined excerpts from newspapers will illustrate my meaning better than mere explanation can:

April 7, 1976: "A new horror novel, *The Cloverwood Witch*, by Decrease Mather, has just come out. Seven children at a small rural elementary school suddenly become ill with an unknown and grotesque disease. Their teacher, an attractive young woman, is

suspected of witchcraft by the parents of the affected children, and dismissed from the school by the headmaster. Vowing revenge, she goes to New York where she meets a practicing warlock. In his apartment he teaches her the art of sorcery and is then killed in a freak taxicab accident. The young teacher returns to her old school in disguise, terrorizes the village, drives the headmaster to suicide, and is finally annihilated in a spectacular torch scene..."

May 10, 1976: "Paramount Pictures has announced its intention of producing a movie of Decrease Mather's book *The Cloverwood Witch*."

July 23, 1976: *The Cloverwood Witch*, a new movie, premiered in New York last night...This production exploited Mather's unique effects of horror to their utmost limits...Joseph Hibbins has produced a film which surpasses "The Exorcist"

in shock potential."

July 26, 1976: "A crazed woman was arrested outside the Park Theater last night. She had just seen "The Cloverwood Witch" and is alleged to have gone into a fit of hysteria at its conclusion. Screaming out the words "You will not hex me!" repeatedly at innocent bystanders and clawing ferociously at their necks, she was finally overwhelmed by the police with great difficulty..."

August 1, 1976: "The new movie is an astounding success. Incredibly long lines gather at theaters every night to see it..."

**Dismissed**

August 3, 1976: "The school superintendent of Crestville-New Jersey, after viewing "The Cloverwood Witch," dismissed fourteen Crestville school teachers, accusing them of witchcraft..."

August 14, 1976: "Stores dealing in objects related to witchcraft report a tremendous upsurge in business... The broom business is saying that nothing better than the movie could have even happened to it...For the first time in years, anti-witch charms are being manufactured and sold...Black cats now inspire more fear than even...Sale of ravens as pets multiplies..."

August 19, 1976: "A Los Angeles man is filing suit against his wife for divorce on a charge of witchcraft..."

August 22, 1976: "Salem, Massachusetts reports terrific surge of tourism..."

August 23, 1976: "At many showings of "The Cloverwood Witch" the screams and contortions of people in the audience overshadow the film itself..."

August 31, 1976: "In Shawnee, Oklahoma, a grocery dealer constructed a scaffold from crates, on which yesterday afternoon he proceeded to hang his wife and three children. He then donned a warlock's outfit and burned himself to death with a torch..."

September 12, 1976:

"Seventeenth century treatises on witchcraft are being reprinted and sold in vast quantities...A new board game, "Hang the Witch" is the current fad among school children throughout the country."

Cover story in Newsweek Magazine: "The Witchcraft Rage."

Cover story in National Enquirer: "Jackie used witchcraft to lure secret lovers into White House during JFK's term."

Cover story in Rolling Stone Magazine: "An Inside View of the Rock-Voodoo Cult."

October 6, 1976: "The defense at the trial of John Hathorne will challenge the illegality of the water test..."

October 25, 1976: "An atmosphere of suspicion and fear darkens the nation. Neighbors throughout the country are accusing each other of black magic and communication with the Devil. Medicine men are secured repeatedly to examine suspected witches..."

Announcement in Hopkins News-Letter: "The Johns Hopkins Voodoo and Sorcery Society will hold an

organizational meeting on Thursday evening at 8:00 in Conference Room A. Halloween plans will be discussed."

November 1, 1976: "Last night, Halloween, a raging mob stormed the Raniwanee jailhouse and managed to release John Hathorne from his cell. Hathorne immediately assumed leadership over the mob, and in a ringing address claimed that he knew the whereabouts of seven practicing witches and warlocks. One by one, the homes of the suspected sorcerers were broken into by the mob. The seven unfortunates were carried to the local airport and forced onto a plane which was hijacked to Salem, Massachusetts by Hathorne and several others. At the Salem courthouse, the seven were tried and convicted of witchcraft in a one hour mock trial. The subsequent midnight march to Gallows Hill will rank as one of the gloomiest moments of the century. The police were utterly powerless to intervene, and most would not have done so had they been able to. At the stroke of midnight, John Hathorne called forth the first prisoner to the gallows..."

### The other candidate

**DISCLAIMER: THIS IS NOT MEANT TO BE FUNNY.**

*Interview with Mr. K. Malcolm Sokolow, Write-in Candidate for Trustee.*

*Why are you urging the students to write you in as Young Trustee candidate, Mr. Sokolow?*

Well, after reading all the statements of the other candidates, I came to the conclusion that they were intelligent, well-adjusted, successful people whom the Establishment would feel comfortable with, sitting around the same table in the Board room. As such, they do not represent the essence of the Hopkins undergraduate. We are essentially a hostile, powerless, pissed-off, frustrated, neurotic group of people who aren't going to get what we want in life and haven't received what we wanted

in the way of an education at Hopkins. (At least that's true of the News-Letter staff, so I guess it's true of everybody else.)

*But if you have such strong feelings of alienation, why didn't you run for office like everybody else?*

Because the whole election process is bullshit. The students don't have the right to pick the new Trustee anyway. The existing board makes the final decision. So why bother, if you're a radical, neurotic, underachiever, to go through the system's rules. You're screwed before you even start.

*Is there any hope?*

No.

*Have you seen the future?*

Yes, and it is black, completely black.

*Do you have any scruples against using the News-Letter to publicize your campaign?*

No.

### And a future glimpse

By WES PARDUE

He stepped into the darkened apartment leaving the heat and filth of the city behind. He touched a switch and, as the walls began to glow softly, he fell across the sofa.

"Christ, what a day."

He turned on the news. The crystalline cube, imbedded in the wall, spoke.

"Today is July 12, 2417. Hydroponic yeast production suffered a setback today when an explosion ruptured nutrient supply lines. The cause is as yet unknown, but..."

He unlaced his elevator shoes and wiped his plastiface.

"Oh, God, it's Thursday. I'm supposed to go with Todd to that

new luv-luv."

He removed his teeth and dropped them into the sonicleaner. His wig and eyelashes followed suit.

"Damn girls, always trying to look sexy and available. Most of 'em wouldn't even undress in front of their robodogs. I'll rest before I go."

He took off his shirtsuit, revealing a muscular, tanned body. He pressed magnetic seams and the muscles dropped off.

After a shower, during which the tan spiraled down the drain, he climbed into bed. The sheets rolled themselves up to his chin, the walls darkened, and the tele-dreamer began projecting thoughts for him.

# FREE DISCO NIGHT

## WED. MAR. 10

### IN THE RATHSKELLER

### SPONSORED BY THE JUNIOR CLASS

### FREE BEER + SOFT DRINK FOR JUNIORS 9-30 - 12-30

# JAMAICA

Johns Hopkins  
Office of Student Activities

TOUR PACKAGE INCLUDES:

Roundtrip Air Fare from BALTIMORE

Seven nights at the fabulous  
HERITAGE BEACH HOTEL

Hotel Tax and Gratuities for  
Bell - and Chamber - persons

Welcome COCKTAIL PARTY

Tennis Courts, Private Beach,  
Local Tour Guide, and more!!

FOR RESERVATIONS AND INFORMATION CONTACT:

Angela DeVito, Director of  
Student Activities  
(301)955-3363 or 653-9219

MARCH 27--APRIL 3

PRICE PER PERSON:

QUAD (in suites) \$309  
with kitchenette

TRIPLE \$319

DOUBLE \$339

CHILDREN (under 12) \$169  
(under 2) Free

(Does not include U.S. Departure Tax of \$3)

\$50 deposit due by March 12

This trip is open to students, housestaff,  
faculty, university and hospital staff and  
their families.

Brought to you as a service of the  
*National Student Travel Bureau*

## Student Council Forum

### for the undergraduates

You are invited to attend  
an open forum to discuss student  
affairs and student government  
with Council members. Please  
come to ask questions, offer suggestions  
or just talk with the Student Council.

## Wednesday, Mar. 10

### at 7:00pm in the

### Listening-Viewing

### Room.

### Refreshments will be served

# PROJECTION '76



2:00 p.m.  
SHRIVER HALL  
THE JOHNS HOPKINS UNIVERSITY

A SERIES OF THREE SUNDAY AFTERNOON FILMS  
PORTRAYING SOCIETY'S ATTEMPT TO IMPOSE  
TREATMENT ON THE HANDICAPPED.

## CHARLY

MARCH 14, 1976

A beautiful and touching relationship temporarily develops between Charly, a sensitive mentally retarded 30 year old man portrayed by Cliff Robertson and Claire Bloom, a social worker psychologist who encourages Charly to undergo experimental surgery.

## THE WILD CHILD

MARCH 21, 1976

Human emotion triumphs over cold calculating scientific attitudes, when Francois Truffant tutors a young boy who had been living as an animal. This is a French film subtitled in English.

## A FINE MADNESS

MARCH 28, 1976

Sean Connery, characterizes an unsuccessful poet with delusions of grandeur and bizarre, antisocial behavior, whose ex-wife, JoAnne Woodward, finally persuades him to undergo a lobotomy.

Presented by The Chaplain's Office, The Johns Hopkins University and the Kennedy Institute for Handicapped Children. Tickets \$1.00 per film are available at the door. For information, call 955-4432 or 366-3300, X403.

## letters to the editor

from page 6, LETTERS

safe side—anything to help make four years here as painless as possible—a cakewalk—is OK by you. There can be no integrity without ethics, and you have time and again proved yourself ethically bankrupt.

Let's drop this namby-pamby line and talk a little truth—"when you lie it's much to know you're lying": you've almost got yourself believing that your line's the truth.

I've no wish to praise the Shah, but that's my point: it's not integrity you're after, it's his hide. And not because he's a "ruthless dictator with no respect whatsoever for human rights" (the faculty's line, but you buy it). Because you know he's got more friends in Amman and Cairo than in Tel Aviv. It's this twisted sort of line, it's this convoluted logic that disturbs me: I've seen it in your column many times. Adhere to it and a vote equating Zionism with racism begins to make sense: and "your" truth and "my" truth and "The Truth" are one and the same thing only if you and I are on the same side.

What's my point? Just this: all propaganda's lying—yours, mine, the stuff spooned out the other day by those peurile, melodramatic masked men. It's lying even if the facts are true, and it's time we wise up to that fact. We have got to get it into our heads that it is not enough to take the *right* stand for the *wrong* reason: "But there are truths that smaller lies can serve, and dirtier lies that scruples can gild over." It's something that all of us should think about, but, as a newspaper, with an added stake in the preservation of the truth, don't you think you owe it to yourselves to start taking need of the difference? Don't you think you owe it to us?

L. F. Haislip

To the Editor:

The M.S.E. Symposium is one of the most important events organized by the student body. It brings the Hopkins community, as well as the Baltimore community, together in an educational experience. The symposiums of the past years, featuring such speakers as Jean Piaget, Buckminster Fuller, Isaac Asimov, Hunter Thompson, Masters and Johnson, etc., have gained the Hopkins students the ultimate respect of our community and city. The students who organized this event represent undergraduates at Hopkins, in general. They have the responsibility of providing a well-planned, educational, and entertaining series and have never let any one down.

It is because of our feelings regarding the importance of the M.S.E. Symposium, that we are writing this letter. Our duty is to assist in the selection of this year's symposium topic. We must present a slate of proposed themes to the student body for

their evaluation. The response to our requests for topic proposals has been unusually low. We find this situation disappointing, considering the past prestige and impact enjoyed by the M.S.E. Symposium. We hope to appeal to all undergraduates, and find more students willing to give their time and energy towards the organization of this symposium.

The deadline for submissal of topic proposals has been extended one week—to Friday, March 12. See the advertisement in this News-Letter for details. The Student Council Selections Committee

To the Editor:

As the Chairwoman of the Social Committee of the Student Council, I feel it is necessary to refute at least two of the statements made by Marc Duvoisin in the News-Letter article of March 5.

Achievement number 33: "Social Calendar...was instituted by last year's Council...and the duty of preparing it is discharged by the Dean of Students' secretaries."

The Dean of Students' secretaries may well put out a monthly calendar. There may be fifty such calendars produced in various offices throughout this University, but there is none that is published by the Student Council. It was originated by the executive committee of the present council (I don't know what last year's thought up) and is compiled (for better or for worse), typed and stuffed into every undergraduate box by Jan Bush, SC Secretary and myself. It says "SC Social and Activities Calendar" at the type of each month's edition, so it would be virtually impossible to confuse it with any other campus calendar. It has nothing to do with the Dean of Students' calendar and does not claim to be the same thing.

Achievement number 11: "the Flying Monkey Concert Series, the Chuck Mangione Concert, which was produced by Flying Monkey and Recordmasters, Inc.,..."

The Flying Monkey Concert Series is a subdivision of the Social Committee. The appointment of the Series chairperson is made by the Council VP, and his budget is then drawn from the budget of the Social Committee. This year, any events sponsored by Flying Monkey have been produced (partially, if not jointly) by other members of the Social Committee or the Council. The Chuck Mangione Concert was conceived by David Tannenblatt, this year's Flying Monkey chairman. His efforts, along with those of other Council members who sold tickets, put up posters, took phone messages, ran errands, chaffered Mangione around and worked on set-up and clean-up the night of the concert helped to make the concert a success. Recordmasters, Inc., along with Music Liberated, and the Hopkins Union Desk, sold

tickets for this concert (at David's request). Recordmasters also got free publicity on the concert posters and made a few bucks on a Chuck Mangione record sale the week before the concert. If that in any way constitutes co-sponsorship, then the tremendous amount of time and energy spent by the Council and non-council members alike was contributed in vain.

The point of Mr. Duvoisin's article was, apparently, that this Student Council is notorious for misrepresentation of the facts. So are you boys at the News-Letter. April Moreno  
SC Vice Pres.

Dear Dr. Pittenger,

I am writing in reference to your lecture of 29 Feb. "A British View of the American Bicentennial" given for the Office of the Chaplain's always super-relevant "Sunday Experience."

Your presumed reputation as a learned theologian received grievous wounds (all self-inflicted) last Sunday morning with these profound revelations:

You found the demise of the US position around the globe quite laudable. It makes us more humble, you say. Of course, you forgot to tell us it also makes the rest of the world considerable more humble to certain ideologies which happen to specialize in one-party dictatorships, indoctrination, insane asylums for the intelligentsia, labor camps, and political liquidation. Oh, but of course, you said that you really didn't care about such trivia as totalitarian regimes as long as "everyone's belly was filled."

However, wasn't it One infinitely wiser than you or I who said, "Man does not live by Bread alone...?" But I understand that He isn't quite relevant to many of you scholarly theologians any longer, so I won't argue the point.

"This country is the most totalitarian one in the world," you boldly informed us. I certainly hope that you have, with scholarly rigor, rested this hypothesis by enlightening audiences with similar lectures in the Soviet Union, Eastern Europe, China, Cuba, Indochina, etc. and have, with equal vigor, castigated their societies as well. I presume that, if your assertion is correct, they were much more tolerant of your lambastings than we totalitarians are. If for some strange reason you haven't been able to do that, I would be happy to introduce you to numerous expatriates of Cuba, Hungary, Czechoslovakia, Latvia, Lithuania, Estonia, Poland (et al) who obviously need to be "re-educated" by your expertise. I would be delighted to let you might I suggest an interview with Aleksandr Solzhenitsyn? (He doesn't speak any English, but chances are he knows a lot more about the meaning of our work "totalitarian" than you do!)

But finally, Dr. Pittenger, I

must confess that I was most disappointed with my "Sunday Experience" because I really came to hear a *British* view of our bicentennial. You could have done both America and Britain a big favor by telling us, for example, how *you* might have done things differently in the Mother Country back in those rebellious days of 1776. After all, compared to you, George III is actually beginning to look like a fairly decent chap!

G. M. Marley

*This letter originated as a feminist protest from the medical area and was signed by twenty-five women, the majority of whom were from the School of Health Services. This is particularly interesting because the dean, associate dean, and several faculty members of this school have recently served as consultants to the program in Iran. An additional 96 signatures, including both men and women, were obtained at the Homewood campus in support of this protest.*

Dear Dr. Muller:

We as women of the Johns Hopkins University community are dismayed that the University has cheapened the meaning and goals of the feminist movement by identifying with that movement and awarding with an honorary doctorate degree the Princess Ashraf Pahlavi of Iran, whom we believe to represent the antithesis of those goals.

According to Martin Ennals, Secretary of Amnesty International, over 4000 women are currently being held as political prisoners in Iran, frequently subject to torture, rape and execution. In no way has the Princess intervened on their behalf. While the Shah, her twin brother, and his family including the Princess, accumulate vast sums of wealth through well documented political corruption, the real conditions of daily life for the vast majority of Iranian women have continued to deteriorate and malnutrition and disease are widespread. Indeed, according to the Feb. 29, 1976 *New York Times*, a woman sociologist who made an intensive study of these very conditions among Iranian women peasants has been imprisoned by the regime since 1972 and subjected to unthinkable torture.

In view of all this, can we be asked to accept a few token efforts by the Princess to mobilize "the educated and affluent women of her country" as evidence of feminism? We wish to know whether those who made the decision to award this honorary degree so poorly understand the goals of the women's movement that they equate these gestures with feminism. We thus request a full and public accounting of the rationale for the granting of this honorary degree.

**Important News-letter meeting for all active members. Elections to be held.  
Gatehouse, MARCH 16, 7:30 p.m.**

# Professor Macksey proposes admissions reforms

from page 6, MACKSEY

of the prostitute in every successful academic). If such talent were available for high school assemblies, I doubt that the admissions team could still report that only people interested in medicine would show up for the JHU propaganda.

b) A selection of Hopkins Press paperbacks by our faculty available to first-stage prospects; we're interested in people interested in books and in many cases books afford a good view of what goes on here (I can think of two current freshpersons who arrived not because of glossy brochures but because they had read some JHP books).

c) an attempt to coordinate faculty travel to such recruitment; many of us would be happy, when travelling to professional meetings or doing a trip for the Alumni Association, to include some interviewing or recruiting; I realize, however, that not all of us should be set loose on the unsuspecting community.

7) We could also make a more serious effort to introduce especially promising prospects to the extraordinary resources of the Baltimore-Washington area (I hear your *sics*) and of the campus itself (*siccer*):

a) Art history, for instance: with the opening of the Hirschhorn in Washington, the new Walters, and the renovated Cohn Wing at the BMA, the national center of gravity has clearly shifted this way. Before coming from Harvard, our new colleague Michael Fried made this point in the strongest terms and did a careful review of the Hirschhorn as a teaching resource. He has the generosity, enthusiasm, and admirable reputation as an undergraduate teacher to be a likely candidate for a tour of that resource. Again, Phoebe Stanton's memorable tours of Baltimore architecture and urban problems are the sort of laboratory experience to capture the imagination of other prospects.

b) Public events at Homewood: student-initiated events like the Eisenhower symposium, regularly endowed

lectures and colloquia such as those ornamenting the Centennial year offer excellent opportunities for an intellectual focus to campus visits. (All this could be facilitated by a long-range calendar that would help with the scheduling of such visits.)

c) These public events could be supplemented by introducing appropriate prospects to the give-and-take of some of our regularly scheduled scholarly meetings and colloquia (e.g., The Tudor and Stuart Club, The Philological, The History of Ideas Club, symposia such as the Turnbull sessions on the genealogy of the epic).

d) Well-organized class visits; we've sent over schedules of likely courses to Admissions, but with the exception of a few cases arranged independently I don't know of any takers.

e) An introduction to the archival resources: possibly a coffee in the Hutzler Room of the MSE and trips to Evergreen, the Welch, and the Walters. Too many students leave the University without ever knowing as much about the local resources as could have been learned from an intelligent half-day visit.

8) A serious reexamination of our approach to transfer students. In the past several years I have met a number of exceptionally gifted and well directed people who have expressed an interest in transferring to JHU; in too many cases those who did so managed against obstacles that might well have discouraged them before they started. (e.g., is it true that a student with all the academic credentials and no need for scholarship support cannot transfer into the spring term?)

9) A recognition that in many cases we are a pre-professional school, but a willingness to extend this 'image' beyond that of medicine to include law, the scholarly professions, literate journalism and archival work. This effort might involve occasional use of alumni from the bench or bar to make recruiting visits, a persuasive presentation of how a general philological and critical

preparation can strengthen the chances for success in graduate study, and some display of our AB/MA programs.

10) In addition to the general emphases in item 9, we could give serious consideration to the nascent program for students interested in a career of journalism in the arts (drama, film, literature, fine arts, music, urban studies). We have had in formal internship programs (through the Film Workshop with local TV stations, and a number of students have worked at one time or another at Centre Stage. It would clearly not be a trade-school approach centered on isolated departments of drama or journalism or film, but an attempt to combine basic literacy and historical perspective with opportunities for summer and intersession field work, reviewing under critical guidance, etc. I would expect the Writing

(these include two of the three major prize-winners at the 1974 Cannes Festival, a non-competing film from Cannes 1973, five AFI award winners, a German TV award winner, some prize commercials and documentaries. A few "snapshots" of such creative undergraduates might enliven our literature. (There is also the "quality porn king" of West Coast filmmakers somewhere among their number.)

11) We should aim at a full display of new and revived programs like the department of Anthropology and the Writing Seminars, which can offer opportunities to stimulate even the most withdrawn pre-med.

**History!**

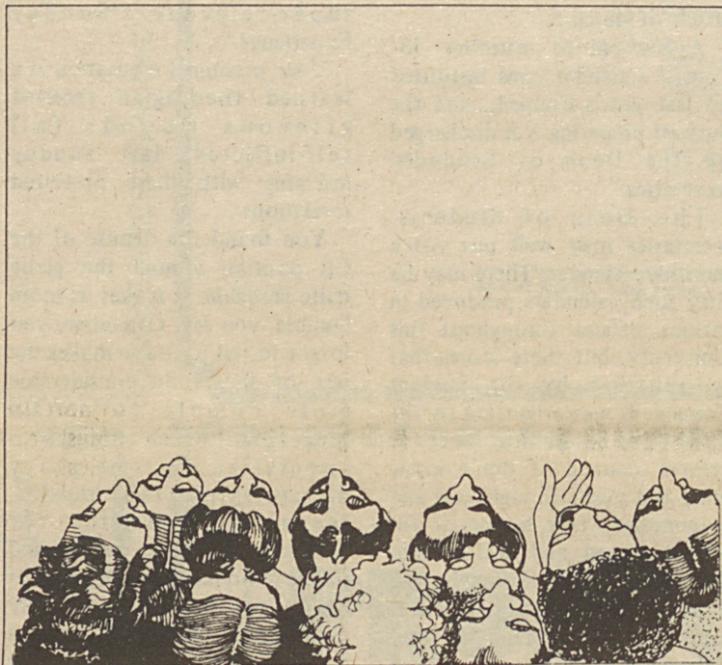
12) To round out this dozen with a few mechanical suggestions, we should make an effort to open the campus for interviews on Saturdays, the only time that many candidates can

some applicants (copy on request).

OBITER DICTA: I'd like to conclude these too long notes with a few comments that may wobble between the platitudinous and the sententious. We need to know ourselves better (a charge that Oedipus found as hard as Freud to bear). We need to communicate the possibilities for excitement as well as hard work with greater effectiveness. We need to question whether some of our goals haven't been lost in the shuffle. Despite individual commitments, the term "minority recruitment" is not one that I hear much lately. And where it is possible, we need to share some of our common burdens. A joint conference on admissions might be a step toward this objective.

In the past three or four years I'm convinced that we have made some extraordinary advances in a number of fields toward our perennial goals. It's not a bad season to remember the people who have made this possible. Yet faculty and new programs are ultimately only as effective at the undergraduate level as the students who use them. Unless we can attract sharper, more engaged undergraduates in certain fields - people who can galvanize the rest - I foresee the ground we have won in terms of faculty involvement in undergraduate teaching eroding and many colleagues pulling back into the more familiar graduate and research postures. Our hope for Hopkins has always been not just the coexistence of these three elements but their creative interaction. Most of us are willing to give up the alleged advantages of bigness and delegated responsibility in the hope that this interaction can be better achieved. For certain students in certain fields I'm convinced that this may be the best place in the country (which is not to say ideal!), but if the news is a closely held secret reaching no one outside the walls, we might as well go back to our cells.

Dr. Richard Macksey is Director of the Humanities Center.



Seminars, which in its history has produced a number of gifted editors, to play an important role in any such program; the Seminars already has plans for an editorial internship with the Hopkins Press (and some of our local journals have similar posts). Simply as a demonstration of what a few gifted undergraduates of Hopkins achieved in one field, I've been hoping that we could sponsor a retrospective of films made over the past five years

visit Hopkins. We should try to reflect the peculiarities as well as the pride of the place in our literature. There are few pages of any catalogue upon which time will not cast a tinge of the absurd, so this means the burden of constant revision. We need to try harder to reflect the genuine attractiveness and significance of the place. In this vein, I've convinced at least myself that a brief, easily disposable Hopkins history would be of interest to

## it hurts us too

# Use by Barnstormers hurts listening and viewing room

By BOBBY RIGGS

Lighting and sound malfunctions, and damage to electrical circuitry in the Listening-Viewing Room has resulted from the adaptation of the facility for use by the Barnstormers, according to Director of Student Activities Chris Columbo.

### Difficulties

Most of the difficulties involved the lighting and sound systems of the L-V room. Columbo said that at times the main speakers did not work properly. Also, the "house light"

switch, improperly controlled all of the lighting in the room.

Most of the damage has been to overloaded circuits, which now must be reordered. Other changes to be made will prevent similar overloads from taking place. "Once corrections are made we'll have complete control of the room," noted Columbo.

Repairs, which should total less than \$1,000, will be initiated this summer. Columbo said this later starting date is due to his decision to not restrict use of the room.

According to Columbo,

problems originated when users of the room altered the wiring to suit their own purposes. "People were doing their own work in there without telling anyone. These groups have very talented people on their staffs, but they don't realize the full extent to which the room is used."

### Alterations

Specifically, Columbo cited recent alterations done by the Barnstormers before performing several plays in the L-V room. The room was originally designed only for short one-act plays, and was not suited for longer

productions such as those the Barnstormers have been doing.

"The Barnstormers need someplace which they can use more efficiently," said Columbo. However, he recognized the problems the group has had finding a location to perform. He emphasized the philosophy of the Student Union in justifying their use of the room, citing the desire to provide service and facilities for campus groups as a primary purpose of the L-V room and the Union as a whole.

Columbo praised the cooperation of the theatrical

group in trying to accommodate other users of the L-V room.

"It is a very attractive room, and a very convenient room," remarked Columbo. "We're trying to provide a service the best way we can, and we will try to continue to provide that service."

### Pin-pointed

The overloaded circuits and other malfunctions were pinpointed by University electricians. Fire marshals have not inspected the room since it was adapted for use by the Barnstormers.



# Blue jays defeat Penn's Quakers in opening scrimmage

By STEPHEN LEVIN

Hopkins' 1976 lacrosse fortunes started out on a high note Saturday when the Blue Jays edged the University of Pennsylvania Quakers 16-15 at Franklin Field in Philadelphia. That marked the first pre-season scrimmage for the Homewooders. Today the Tar Heels of the University of North Carolina will challenge Coach Henry Ciccarone's charges at 4:00 on the soccer field behind the Athletic Center.

In what has become a traditional opening scrimmage, the Jays found themselves at their usual disadvantage since the Red and Blue had been out a

month longer with the experience of a couple of scrimmages under their belts. On the other hand, Hopkins' full squad has only been out for about two weeks with no prior inter-collegiate battles.

Saturday's game was similar to last year's contest when the Blue Jays squeaked by a much improved Penn squad 13-11.

Coached by Hopkins alumnus, all-star (and recently elected Lacrosse Hall of Fame member) Jim "Ace" Adams, the hosts have rapidly elevated their lacrosse program in recent years. Last year, the Quakers finished sixth in the nation thus qualifying for the national post-season playoffs.

In the playoffs they extended eventual finalist Navy before finally succumbing.

This year they received the benefit of two incoming classes of recruits as a result of the recent Ivy League ruling which makes freshmen eligible to play lacrosse on a varsity level. This allows not only current sophomores to participate but incoming frosh as well.

As expected for an opening scrimmage, Hopkins looked sloppy and unorganized at times but brilliant at others. Especially encouraging was the play of freshman midfielders Bob Teasdale and Dave Huntley and the overall performance of the attack.

The rapid development of the first-year middies is encouraging because it occurs in an area which was weak to start out with and has since been decimated further by injuries.

Notes on the injured are both good and bad. Four middies are in some state of disrepair. Don Zimmerman got the cast removed from his injured knee yesterday and reported, "It feels weak but the doctor said that if I run, lift and take whirlpools then I'll be able to scrimmage with the aid of a tape job and knee brace. The results of how it feels in the scrimmages will determine whether or not I'll be able to play on it during the season."

Don Kurz, one of the Jays' top defensive middies, suffered partially torn ligaments in his right knee Saturday when his cleats caught and refused to give, in the artificial turf of Franklin Field. The Long Island junior will be in a cast for two weeks but should be able to play most of the season.

Two other middies suffered slight injuries. Co-captain Dale Kohler "popped" a ligament in his knee on Saturday and Jim Cahill sprained an ankle yesterday but both will probably see some action against the Tar Heels.

North Carolina is another example of the way more and more schools are improving their lacrosse programs. By coming Long Island from shore to shore, the southerners hope to challenge traditional ACC powers Virginia and Maryland as well as battling to break into the national playoff picture.

Future pre-season scrimmages besides today's battle will be on Saturday and next Wednesday.



Don Kurz, midfield

Both will be at home and both will be played on the soccer field behind the gym.

On Saturday, the Jays will play host to the Maryland Lacrosse Club at 1:00. An interesting sidelight to this game is the appearance of Baltimore Colts' defensive tackle, Joe Ehrmann for the clubmen. The 6'4", 255 pound Syracuse University graduate, will be playing crease defense, a position he occupied in college for the Orangemen. Like another ex-Syracuse lax star turned footballer—Jimmy Brown, Ehrmann played in college but has not touched a stick since. The bearded giant is recalling the game well, needing to polish his stickwork a bit but that is balanced by the fear he instills in opponents who think twice before attacking the Maryland Club's net! The potential match-up of Ehrmann and Hopkins attack star Franz Wittelsberger should be intriguing.

Next Wednesday, the Blue Jays will host their final pre-season tune-up when they meet small college power Hobart College at 4:00. The Statesmen qualified for the college division playoffs last year losing a thriller to bitter rival (and eventual champion) Cortland State (N.Y.) College.

The annual pre-season

*Sunpapers* lacrosse poll was released on Sunday with Hopkins predicted to finish second behind the University of Maryland. The Terrapins were picked to be the first team to win back-to-back national titles since the NCAA sanctioned the post-season playoff system in 1971. Cornell's Big Red were chosen to finish third and Navy was picked for fourth.

Maryland has a superior recruiting year and that, coupled with the return of many top players, earned them the top spot. Besides having all three starting attackmen coming back—Bert Caswell, Mike Hynes and Ed Mullen—the Terps boast a plethora of quality midfielders including the 1975 Player of the Year, Frank Urso.

Cornell which, like Penn, benefits from the Ivy League's new "freshmen eligible" rule, returns one of the nation's top one-two attack punches. Mike French, the nation's leading scorer for the second year in a row (97 points last year topping his 1974 total of 94!) and the man voted 1975's top attackman, junior Eamon McEaney. McEaney finished right behind his senior Canadian partner in the scoring race, finishing with 96 total points. The two new classes of recruits should keep Coach Richie Moran's troops in the race down to the wire.

## Women's basketball

By DAVID KRAUS

Hopkins' Women's basketball team closed out a disappointing season this past week when they participated in the Maryland State championships, succumbing in the opening rounds.

The team (1-8 during the regular schedule—the lone victory was a 28-25 decision over St. Mary's College of Maryland) dropped the first two games it played and was there for an early victim in the double-elimination tournament.

In their first contest, the Blue Jays were crushed by a very talented squad from the University of Maryland Eastern Shore (UMES), 67-16, while Charles Street rival Notre Dame hung the second loss on Hopkins by a 62-43 score.

### Improving

"We hadn't competed against a team as quick as the one from UMES," commented Hopkins mentor Pat Harris. "In addition, they were extremely ball-conscious and executed very well."

"Notre Dame, on the other hand, is a team that we can compete much better with. This was the third time we've played them this year and we knew them fairly well."

Looking back over the season, Coach Harris believed that the team's record did not show the

improvement that had occurred during the year.

"It was a very inexperienced team," she said. "Some of the girls hadn't played in high school at all, while others had played only one or two years."

"Everyone enjoyed being on the team, which was important. Also, the State Tournament was a new experience for the girls and a very beneficial one."

Coach Harris and her two assistants, Brigid Meagher and Ellie Jones, named Carole Stafford as the team's Most Valuable Player, Rita Chang as the Most Improved Player and Monica Buescher as the Unsung Hero.

Stafford, a freshman from Baltimore, was the team's top scorer for the year, with an 11.4 points per game average, and also the top rebounder on the squad, pulling down more than 10 rebounds each contest. Chang, a sophomore from New York, was runner-up in both departments, scoring 8 points a game and grabbing 9.6 rebounds each time out.

Summing up the year, Coach Harris said, "The potential to play good basketball was there—the major disappointment being our inability to be consistent. However, there was much improvement at both the individual and team level, which was very encouraging."



No. 25 Hopkins "Unsung Hero" Monica Buescher

### at the gym...

SECOND SESSION—Monday, March 9, 1976 through Friday, May 1, 1976.

#### Aquatics

Scuba—Mon.—1:00-3:00  
 Senior Life Saving—continued  
 Mr. Spiering—pool  
 Swimming—Tues & Thurs. 3:00-4:00  
 Mr. Comfort & Mrs. Hogan  
 Water Safety Instructor—continued  
 Mr. Comfort—Tues. 1:00-3:00  
 Dance—Continued  
 Ms. Levinson  
 Exercise & Fitness  
 Individual Physical Fitness—TBA  
 Col. Serena

#### Sports Instruction

Archery—Tues. & Thurs. 2:00-3:00  
 Mrs. Hogan—Aux Gym  
 Golf—Tues & Thurs. 2:00-3:00  
 Tues. & Thurs. 3:00-4:00  
 Mr. Turner—Fencing Room  
 Lacrosse—Mon. & Wed. 2:00-3:00  
 Mr. Scroggs—Main Gym  
 Tennis  
 Beginning—Tues. & Thurs. 1:00-2:00  
 Mr. Rupert—Aux. Gym Intermediate—  
 Tues. & Thurs. 12:00-1:00  
 Mrs. Hogan—Aux. Gym