Zeffert Elected Senior President; Four Constitution Changes Pass

BY GAYLE COHEN

Four Student Council Constitutional amendments passed in the referendum held earlier this week, and the Council coal miner resolution was upheld by a two-vote margin. In the class officers’ primary, Monroe Zeffert won the Senior Class presidency. The Sophomore and Junior presidential candidates will have to compete in next week’s general election.

The newly-passed constitutional amendments change the impeachment process so that the requisite number of voters is determined by set numbers rather than by percentages. For example, under the old system, twenty percent of a class had to bring a petition for impeachment of a class officer. Under the revised system, the same petition can be brought by 75 class members. The amendment also deletes the requirement that at least forty percent of the class must vote in an impeachment referendum. This proposal passed 254 to 70, with 156 abstentions.

Annuity of the amendments imposes a tougher procedure for closing Student Council (S.C.) meetings. Formerly, a 2/3 vote of the Council could close an S.C. meeting. Now a unanimous vote is required. The vote on this amendment tallied 332 for, 70 against, 86 abstaining.

The amendment process for both the Constitution and the S.C. bylaws, the S.C.’s internal operating guidelines, may be amended by student referendum. This passed with 253 yes votes, 132 no votes, and 105 abstentions.

The current S.C. Constitution Committee was authorized to make grammatical corrections in the Constitution before it is submitted for official printing. This passed 256 to 56 to 79.

CONTD. ON P. 9

BA-PhD Program Approved By CUS

BY ROBERT RIGGS

The Committee on Undergraduate Studies Wednesday approved a new six-year Psychology program in which students will be able to obtain both Bachelor’s and Doctor of Philosophy degrees.

The new program, which was unanimously opposed by some students, was passed in the CUS by a 5-4 vote. All four CUS members voted against while four faculty members endorsed the program.

The Department of Mathematical Sciences has requested that sum from the CUS, cast the tie-breaking vote in favor of the proposal.

According to a preliminary plan drafted by the Psychology department, the new offering comes in response to increasing undergraduate concern with preparatory college.

The program itself will consist of four tracks. The main body of students will receive three years of undergraduate education, by which they will complete all the requirements for a B.A. degree in psychology. If their work qualifies them for the graduate program, they will participate in three years of graduate work leading to a Ph.D. degree in psychology. Otherwise, in order to complete the Ph.D., they will be a four-year Ph.D. program in their B.A., or they may take a three-year B.A. and continue in the Ph.D. program in the CUS. The students who are in the Ph.D. program in the CUS will be permitted to attend this program.

CONTD. ON P. 7
**Heavy Book Sale**

at the Bookcenter

49¢ a pound

A fine selection of weighty tomes

Don’t miss it

Starts April 24th

---

**campus notes**

The INTERNATIONAL STUDIES FORUM will meet April 27 at 7:30 in Conference Room A. Elections will be held for all other offices besides President.

HJUH will hold a General Staff meeting on Wednesday, April 26, at 7:00 in the Social Lounge. The following meetings will be held in preparation for the general meeting:

- Business staff on Tuesday at 4:00; production promotion on Monday at 6:00; program staff on Monday at 7:00; classical music on Tuesday at 7:30; and the record library on Saturday at 3:00. All separate staff meetings will be held in the business office.

WANTED: Interested writers and business-minded students to work on the 1976-79 Student Handbook. We need your ideas, enthusiasm, and time. If you are interested at all, please see Judy Reilly in the Chaplain's Office, extension 8187.

PREAMPS April 18, 1978, to pick these up and receive instructions regarding the mailing of the letters. This should be taken care of before you leave for the summer.

**Wednesday Noon Series**

Presented by

The Office of Special Events

**‘Southern Appalachian Musicians in Maryland: Performance and Discussion’**

David Whisnant
Associate Professor and Chairman of American Studies,
University of Maryland, Baltimore County

and

Ola Belle Reed
Musician and recording artist

WEDNESDAY, APRIL 26 - 12 NOON

Garrett Room, Milton S. Eisenhower Library

FREE ADMISSION

Applications are now available in the main gym for MEMBERSHIP ON NEXT YEAR’S BIA. Applications must be filled out and returned to the BIA folder by Saturday April 22 at 5 pm. Interviews will be held Monday night, April 24. Any questions, please call Jeff Marks at 276-3591.

On Tuesday, April 25, DR. GRYDER Chairman of the pre-medical recommendation committee, will present the statistics of last year’s graduating class for gaining admission to medical schools. He will also be available to answer any questions on the admission process. The talk begins at 7 pm in the Listening-Viewing Room.

W. A. GRANT Chairman of the Department of English, Language, and Literature, is a native of Kentucky. His book, *Southern Appalachian Musicians in Maryland: Performance and Discussion*, is a treasure trove of information about music and culture in the Southern Appalachian region. This talk promises to be an engaging and informative event for anyone interested in music history or the cultural landscape of the Southern Appalachian region.

Happy Birthday to:

- Chris Stutz
- Dave Hawk
- Dad Deak
pictures being retaken for the 1978 Hullabaloo.

Thursday & Friday
April 27 & 28
PLACE: Look for posters for location and time
For more info, call Bob at 889-3738
Lazybones

We don't know what it is. Maybe it's spring fever, or atheptamines in the drinking water, but we're just plunging, and we don't feel like breaking our collective arse to breathe some editorial fire and brimstone into this monotonous menagerie. So we don't feel like writing an editorial this week. We're just going to fill up this space with some jim-dandy graphics we just know you're going to hang on your wall. So roll the film, Hawk.

Gray Area

BY MARC W. STEINBERG

Four years have passed. As a member of the community who has been involved in the politics of this university I have frequently come to reflect on both its strengths and shortcomings. Thus before departing from the hallowed halls of Johns Hopkins I feel it incumbent to take one last look at what has transpired, and, in addition what these four years hold in store for the future.

Before I begin moralizing, however, two points are in order. First, students must certainly accept part of the blame for that which is Johns Hopkins. Although we have significantly lessened power over our counterparts at this university, our own position is frequently compromised by a lackadaisical attitude. The actions taught us only through concerted effort could a student voice become a respected force. This lesson we have all too quickly forgotten. The scurrilous for jobs and the need to excel have usurped an important position for the student in academica. They have stealthily robbed student bodies of some sense of self-determination and a will to affect change. It is time we openly acknowledge this fact or resign ourselves to wallow in the lethargy that confronts us now.

Second, the following remarks may to many seem to be gross generalizations. For this I apologize. Certainly Johns Hopkins can no single face. It is, as all other social institutions, a complex and multi-faceted entity. There is good here, and I can fortunately attest to those that I have seen, lived with, and learned from its various manifestations. My aim is not, however, to laud what exists, but in a small way to provide criticisms to add to the greatness of this institution; for constructive criticism is certainly a hallmark of scholarship and education. With apologies for all crudities, doubts, and confusions I hope the following may be accepted in the spirit in which it is given.

In my tenure at Johns Hopkins I have been exposed to a startling amount of deceit, back-handenedness, and petty political trickery. This politics has often deflected the motto of this University and made a sham of the integrity that is theoretically implicit in academica. Its effect is a chasm between faculty and administration and students. Truth, honesty and sincerity have become waning concepts, used more frequently with apprehension and less with confidence. The issues raised over the last four years and their now seemingly inevitable outcomes have created a strong and secondary alienation and distrust among students towards the faculty and administration. We have come to expect too worst and this is one of the most disheartening realities of Johns Hopkins. Such tactics are no way to govern a university, and if present trends continue students can anticipate an insufferable and suffocating identity at this school.

Political trickery. This politics would be inconceivable if it was simply the flexing of egos and an exercise in character manipulation to which we all fall prey. Yet the reality is quite the opposite for political fighting is an insidious and serious force which eats at the very core of this University—its ideals of education. To say that this institution has misplaced certain educational values is a pitiful understatement. The present system of tenure consciously neglects the value of competent teaching, and why say otherwise is a reproachable lie. For one of the most respected universities in this country this is a staggering disgrace. Yet the tenure system is symptomatic of a larger degeneration.

Rote rules have become the byword of critical thinking, of the expression of ideas, and the most difficult exercising of students' critical faculties. This system of instruction is easy for the professional researcher to accept faculty, for it requires far less expenditure of time on his students. It bolsters the aspirations of the academic library and reduces the requirements and necessities of proper teaching.

A Voice for the Humanities

BY ROS RENSICK

As we all read in our handbooks, Hopkins was America's first University. The University concept includes both arts and sciences; yet in recent years this ideal has been corrupted. Hopkins is rapidly turning into a science institute with only two objectives: research and pre-medical studies. Few students and even fewer doctors will not be able to think critically or to express themselves intelligently. Even fewer recognize the importance of humanities faculty, courses, and students.

Many students choose a university because of its reputation. A good reputation is made by a combination of first-rate faculty and a comprehensive course selection. Nothing can negate recent actions, a junior humanities professor has no job security here. Why should we enrich the Hopkins community when we can go to a real university and be guaranteed the position his talent deserves? At Hopkins the administration dispenses with top-notch minds to economize. Course offerings are also a farce. Reading the University circular, one is led to believe that Hopkins offers a wide selection of Humanities courses. For those planning to stay at Hopkins for the next eight or ten years this may be true, but anyone who has examined the course guide seriously knows that Humanities are shrinking.

But so what? one of my pre-med friends told me. The course offerings and faculty cuts only reflect the orientation of the school. If that's the case, then why are we being shafted? It's time for Hopkins students to resolve this contradiction. The Student Council must encourage direct action on this issue. It must hold a committee to look for alternate ways to keep the University solvent. This does not mean sacrificing science for art's sake. Before I begin moralizing, however, two points are in order. First, students must certainly accept part of the blame for that which is Johns Hopkins. Although we have significantly lessened power over our counterparts...

CONTD. ON PAGE 9

FACT MONEY 77}

Funny Cartoon

"Come to the Rat often?"
Try Some Assertiveness: Don't Take It Any Longer
By BETTY WARD

Assertiveness training, rooted in the wheels within psychology, teaches people to act in their own interest without experiencing anxiety. They learn to express their feelings honestly without denying others’ rights.

About a dozen people participated in the assertiveness training (AT) course at the White House last fall and nine to 14 people are in the present group. Jocelyn Cohen leads the sessions, which are open to JHU students and staff.

At the first of ten AT sessions, group members introduce themselves and reveal their reasons for attending. This helps establish trust among the group members. According to Ms. Cohen, “A lot of trust and support develop within the group. The members are sharing things about themselves that they wouldn’t want people outside the group to know. Personal things come up...family things, things they wouldn’t watch if they’re not asserting themselves.”

The group process affords the members different figures for role-playing. In fact, one member recommends group process “in the real world, you have to deal with other people.”

Another participant commented, “I felt uneasy during the first couple of sessions, but not anymore.” A third assertiveness training participant referred to the group as “a very confiding place.”

A fourth commented, “I was tired of people taking advantage of me and didn’t approve of— or agree with— the assertive person.”

Cohen gives first session participants a mild homework assignment: to be assertive in a situation where they will probably succeed or be positively reinforced.

During the remainder of the sessions, the group uses role-playing, modelling, feedback, positive reinforcement, and giving response shaping to gain confidence. According to Ms. Cohen, “As the group progresses, we feel more comfortable in a handle more tense situations.” At one point, the group begins to role-play situations taken from members’ diaries. These weekly diaries are kept to maintain self-awareness, but they need not be shared with the group.

The non-assertive (passive) person thinks of an appropriate response only after an interaction has ended. The assertive person responds too vaguely, making deep, negative impressions and usually regrets their actions. Assertive responses come from the individual confident in himself and in his interpersonal relationships. He feels competent and capable without being hostile. He is open, flexible, and genuinely concerned about the rights of others, yet able to protect his own rights. Cohen emphasizes, “You don’t always get what you want by being assertive.”

“The non-assertive or aggressive person experiences low self-esteem,” says Cohen. “We do not change them this way. The non-assertive person, our self-images will change.”

Most group members felt assertiveness was their primary problem, but one woman commented, “I vacillated between the two extremes, and wanted to learn the moderate stance.”

Students undergo assertiveness training in different respects.

“Often I felt little respect for myself in dealing with other people or non-assertively and wanted to rid myself of this uncertainty and feeling of disfuction,” one member said. Another group member commented, “I was tired of people taking advantage of me because they knew I would not do anything to stop them.”

“Showing ‘yes’ to things that I didn’t approve of or agree with in the group,” added another participant.

Cohen classifies non-assertive people into two types: situationally non-assertive and the generally non-assertive. A situationally non-assertive person is assertive most of the time, but lapses into passivity or aggression when confronting particular persons or people in general. These persons may have difficulty at school, at the office, or with their families. The generally non-assertive person does not know how to make healthy responses in most situations. The generally non-assertive person ‘normally opts for individual counselling rather than group process. Cohen says, “People swing. There are generally non-assertive people who are sometimes aggressive. They swing because they’re not sure now to respond correctly.”

After the group understands the difference between assertive, non-assertive (passive), and aggressive behaviors, individuals do exercises that require them to function with members listing their assertive strengths and weaknesses.

The last eight sessions begin with members listing their assertive responses to situations they hadn’t previously asserted themselves. Participants finish by revealing the ways they failed to be assertive, but the group always begins with the positive. Cohen says, “Some things are very big, enlightening things for people, and the group gets very happy for them.”

Children are conditioned to be non-assertive from third grade on. “The quiet child who listens to everything the teacher says and doesn’t interrupt is rewarded,” Cohen explains.

“Hes’s rewarded for being non-assertive. The child is not rewarded in class if he is unable to tell the teacher he just doesn’t understand the math. Even aggressive children are rewarded. But the assertive child is almost never reinforced the same way.”

Concerned Students’ Alert Prospective JHU Freshmen

“An extremely concerned group of students who want an undergraduate teaching last week circulated a handbill disquising University claims of academic excellence. During this period, the Admissions Office and the Blue Key Society have been acquiring the 200 prospective freshmen with the University. The letter questions the University’s emphasis on undergraduate education at Johns Hopkins.”

Senator THOMAS EAGLETON

The Johns Hopkins University Young Democrats Lectureship presents

Senator THOMAS EAGLETON

Wednesday, April 26, 1978 8:00 P.M.
Garrett Room, Milton S. Eisenhower Library
The Johns Hopkins University
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Knights of Columbus

New Haven, CT 06507

To the Editor:

My letter is to propose that all full professors and administrators whose salaries exceed $30,000 not receive a salary increase for the year beginning July 1, 1978. I believe this proposal has merit for several reasons: (a) it would result in a substantial reduction in the budget, (b) it would provide more planning time and delay in personnel reduction proposals which, if carried through, would affect the people who could afford it least, (c) it would encourage the people who need it the most and who represent much of Hopkins present and probably most of its future.

The adverse effects on full professors and administrators appear minimal: (a) the after-tax benefits of a 5% increase are minimal, especially as higher levels of salary are reached, (b) most full professors (invaluable and otherwise) will not care because of this action. And, if they do, additional funds will accrue to the University. (c) Any 18 months' moratorium on all salary increases a few years ago resulted in noticeable perturbations in the annual turnover rate. (d) Last, such an action would demonstrate that we are a united institution which cares enough not to sacrifice its most valuable members.

I offer this proposal not as a single solution but as one of the many options that should be fully explored. We don't have one option, the administrative proposal, but many. Likewise, each option should be considered as a modifiable option. For example, reduce staff over a five-year period including full professors and administrators. Or, don't declare a moratorium on increases, but establish a graduated salary increase plan to hold for two years, and so on. In short, the current situation requires a flexible, exploratory effort instead of the yes-no administration-faculty dichotomies we appear to be trapped in.

Sincerely, John L. Holland
Professor

To the Editor:

Although some democracies operate on the principle requiring the citizenry to participate in all elections under jam of some kind of penalty, the assumption against them, in American democracy, an important (though implicit) principle has always been that only those who care enough to go to vote should have their wishes put into effect. The recent move over recent over the constitutional referendum on campus seems to indicate that some students do not understand this principle.

On the other hand, there may be those who recognize this principle but resist and disagree with it. For those people, I suggest that concrete proposals for enhancing the apathy and alienation on campus. Perhaps they will be taken seriously, perhaps not. Actually, I don't care.

Sincerely,

Tom Dial

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Knights of Columbus

New Haven, CT 06507

To the Editor:

I was moved to write this letter after meeting one of the students involved in the incident described, which provides bridge to a similar incident that occurred nearly half a century ago.

There is an age-old adage that "history repeats itself." I should like to confirm this idea as a result of a recent incident on campus that is, in a way, linked to a similar incident that occurred decades ago.

Not long ago, I happened to pass the campus gymnasium in the center of the lawn of a bronze figure, one a runner, the other a Greek discus thrower, which I have always admired. They are not exactly well done by the artist, but also in my opinion, are in excellent taste though not appropriate for functions and purposes of the gymnasium.

I noticed with amusement that not only had students危 i n f o r m a l l y d e c o r a t e d these statues; a large, half-smoke, clear bottle was placed between the fingers of the runner. In most natural position; in the fingers of the runner, not the former, the open can of beer. The whole effect of this whimsical prank was amusing, incongruous, and wholly enjoyable.

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Knights of Columbus

New Haven, CT 06507
cont'd from p. 6

Psychology B.A.-Ph.D.

That's just the nature of undergraduate education today. We will be able to insure the quality of a program that students would follow on their own anyway.

According to Dr. Hooker, the Psychology department will evaluate the program at the end of three years. If they decide to go ahead with it, they will re-evaluate it after the first group of students get their Ph.D.'s, in six years. In addition, he noted that the department will monitor the program on a continuing basis so that it can be "fine tuned."

Some students were also displeased at what they viewed as unfair treatment which their report received from Dean Hooker when he presented it to the CUS. "Hooker separated student and faculty comments on the donors' process as unnecessary," Koeningberg said. "The reason he did it was because he thought some of the student comments were stupid."

In order to be instituted, the B.A.-Ph.D. program will have to be approved by the Academic Council and the Graduate Board.

Dr. Michael Hooker, assistant to Dr. Suskind and an ex-officio member of the CUS, noted that the program is being implemented as an experiment. "That makes sense, especially considering the tradition of graduate education at Hopkins," he commented. "If this is to become the wave of the future, it is appropriate that the wave should originate here. We considered the tradition of graduate education at Hopkins," he continued. "If this is to become the wave of the future, it is appropriate that the wave should originate here. We put it up there, and it will be working on their dissertation."

According to Dr. Hooker, the Psychology department will evaluate the program at the end of three years. If they decide to go ahead with it, they will re-evaluate it after the first group of students get their Ph.D.'s, in six years. In addition, he noted that the department will monitor the program on a continuing basis so that it can be "fine tuned."

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In order to be instituted, the B.A.-Ph.D. program will have to be approved by the Academic Council and the Graduate Board.

Computer Cuts

cont'd from p. 1

reduced the allocation of computer time for many of the Mathematical Sciences courses and consequently for many students and faculty members. A number of students who have exceeded their revised quotas have been denied further use of the facilities. Dr. Horr refused to comment on any aspect of the problem.

To prevent such miscalculation in the future, a committee composed of Dr. VandeLinde, Dean of Arts and Sciences Dr. Sigurdur Suggest a, a Associate Provost Dr. Richard Zutins will review methods of accounting for computer time. "I don't want to see another situation where the undergraduates are hurt because of someone else's indiscretion," commented outgoing Student Assistant to the Deans Ron Bulak.

The Department of Mathematical Sciences is perhaps the busiest user of the computer because much of its curriculum deals with computer sciences. The department allows a certain amount of time for each course. Each student has his own computer account and his computer time is based on the value of time allotted to him for the semester, he is not allowed to continue use of the facility.
"THE HOFBURGER"

6 oz. Pure Beef
LTM - Onion - Pickles & French-Fries
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The Johns Hopkins University present

"THE UFO EXPERIENCE"
A LECTURE BY
DR. J. ALLEN HYNEK

Director of the Center for UFO Studies, Professor of Astronomy at Northwestern University, TECHNICAL ADVISOR FOR THE MOVIE, Close Encounters of the Third Kind, and former UFO Consultant to the Air Force.

Voted one of the ten top college professors in America by a poll conducted by People Magazine.

Tonight 8 P.M.
Shriver Hall, Homewood Campus
Tickets Available at the door
For further info., call 338-7157

WHAT IS C.U.S.?

C.U.S. IS THE COMMITTEE ON UNDERGRADUATE STUDIES, AN ADVISORY COMMITTEE TO THE ACADEMIC COUNCIL. IT HAS GREAT INFLUENCE ON UNDERGRADUATE EDUCATION.

If you would like to serve on or just find out more about the C.U.S., please come to the Student Council Office on Sunday, April 23 at 10PM.

If you are interested but absolutely can not attend, please contact B. Smith, Box 1002. thanks

Silver Streak
Released by Twentieth Century-Fox
Directed by Arthur Hiller
Produced by Thomas L. Miller and Richard P. Winter
Rated PG
Starring Gene Wilder, Richard Pryor, John McCoog, and Cleavon Little

Presented by Twenty-First Century-Fox
Directed by Arthur Hiller
Produced by Thomas L. Miller and Richard P. Winter
Rated PG
Starring Gene Wilder and Richard Pryor

Friday & Saturday
April 21 & 22
7:30 & 10:00 p.m.
Shaffer 3
Admission - $1.00 Seniors - $0.75
More Letters

CONT'D FROM PAGE 4

In toto this University is nearing a quiet but dramatic crisis. It is a crisis that threatens to destroy the foundation of a much touted educational system. Unless we meet this crisis head on this University is destined to lose forever the tenets upon which it is based. Johns Hopkins is not a myth; unlike the pharaoh, it will not be able to rise to the same height again. For one am glad that I am about to leave, for I have no desire to be sure when the ashes have to be swept into the trash.

The long run note learning will turn Johns Hopkins into a glorified high school. It now promises the student a compendium of facts without developing his abilities to think, to appreciate, and to criticize. Quite simply it is a farce of what education should be. Those who believe that the curriculum review is an expedient antidote to this problem are deluding themselves. Core courses may be co-opted just as easily by the rote learning system. Only a major educational system will mitigate the pretension, tainting a vacuous facade.

In toto the proposed amendments to the Student Constitution will appear on the ballot next week. Ballot questions nos. 4 and 5 were invalidated by the Student Council on the basis of procedural error. Because they are favored by the student body (234-87-151 and 261-124-85), the Council will be petitioned to submit them for reconsideration. One proposal is to make the MSE Symposium, Film Series, and Fine Arts Committee editorially independent of the Student Council. Free thought is hindered when educational or artistic presentations are subject to political censorship. The other proposal is designed to prevent candidates for office from running unopposed. It provides that a lone candidate must run against whoever gets the most write-in votes in the primary. A note to the candidates: I am sorry about the way that election results were released Wednesday night. I wanted everyone to find out at the same time, i.e. when the results were posted. That雲 at the losers the embarrassment of hearing by word of mouth. The Council members who counted votes, however, care little for fairness and immediately called their friends who had won.

Harry Inky Lerner

Miner Resolution Upheld

CONT'D FROM P. 1

The outcomes of the votes on two other referenda were invalidated because of procedural errors. The first of these concerned removing the Fine Arts, MSE, Symposium, and Film Series Committees from the list S.C. subcommittees and making them independent committees. The other governed the number of signatures necessary to present an election nominating petition. These proposals, both of which passed, were disqualified because they belong to the S.C. by-laws, not the Homewood Constitution. Article ten of the Constitution provides that the by-laws can be amended by a 2/3 vote of the S.C. Only the text of the Constitution can be submitted to a student referendum. The proposal that the Student Council rescind its controversial coal miners' resolution lost by two votes, with 245 voting against, 243 voting for the resolution, and 96 abstaining. The Council's February 27 resolution expressed the Council's sympathy for the striking coal miners and urged all members of the Hopkins community to support them. Monroe Zeffert will be Senior Class president, Mike Krochak, Cindy Simon, and Alan Steinberg will serve as Senior Class S.C. representatives. Howard Farzeman and Scott Wolfe will vie for the class of 1980's presidency. Robert Elkin, Dino Kostakos, Tom Menas, Marshall Salant, and Alan Wormser won the primaries for Council representative. The class of 1981 narrowed its presidential race to two candidates, incumbent Mike Steele and Coos Hamburger. Eric Miller won the vice-presidential race. Michael Barnett and Mike Jacobs will contest the treasurer's office. Patricia Lowney, Steve Mandelberg, Melissa Manlove, Marshall Myer, and Mike Myers will enter the run-offs for S.C. rep.

The general elections will be held Monday through Wednesday.
“However, my father, you see, had asthma. Now, going to the doctor, he was told to go someplace to rest, which was the reason I knew that he was in the Army. It was not until after the war, when I was 7th, 1941.

The first thing we had was a big scare because initially they were going to move all the enemy aliens back to Germany, the country of origin. And then they decided only to move the Japanese, the Italians and Germans, so we stayed."

The Muller family survived that crisis, but that was immediately boosted by another one. For shortly after that the candy factory and, for some time, the entire family budget considerably. Yet his career in the candy factory and, for some time, the entire family budget considerably.
Office of the Chaplain and the Black Student Union present

BILLY DEE WILLIAMS JAMES EARL JONES
RICHARD PRYOR

FINE ARTS WEEKEND!
The Fine Arts Committee and the Student Council Social Committee present

MIME ONE PROGENESIS featuring David Alberts

Friday, April 21 L.V. Room
7 p.m. Levering Hall
Tickets at the door General $2.00
Students $1.00

FIND ARTS FESTIVAL
featuring performers from the Hopkins' community

Saturday, April 22 Garrett RM
7:30 p.m. MSE Library
FREE TO ALL!!!

HILLBILLY WEEKEND
FRIDAY BLUEGRASS WITH SLIM PICKIN'S
SATURDAY COUNTRY ROCK 'SPRING WIND'
Y'ALL BE THERE - ALOHA

The Film Workshop Presents:

Dr. Muller in 'The Seventh Cross'
Starring Spencer Tracy

Dr. Muller, President of JHU, will speak about his movie career after the film.
Everything's Flunky-Dory in New Novel


By MIKE GIULIANO

The narrator of this Hungarian novel, a middle-aged city planner in an unnamed Eastern European city, relates his fragmented memories of the Second World War, his family, and his city. When he decides to enter political activities during the War, and the rubble left where a city once stood, one is reminded of two German novelists, Gunter Grass and Heinrich Boll, for they also have a great interest in what the last has called "urban literature." Although the character in many a Grass or Boll novel, like Konrad's, is an outsider, living in contemporary Europe, memories of a thinkers of the past have remained imbedded within their minds.

Compounded with these memories are others, among them a richly detailed mental picture of his father's death and funeral. His father's private planner, had built the power plant with kept the city alive for sixty years but, the narrator, a city planner, is about to tear down this power plant, one of his father's proudest achievements. Just as the industrial accomplishments of his father, he has likewise betrayed the ideals of his own youth, when, as a social activist at the end of the War, he wanted to rebuild a great city with the rubble of the old. The revolutionary aspirations of his generation assumed office and became bureaucrats. City planners, full of architectural ideals in the early years of socialism, gradually lost these ideals and their achievement, their modern city, "an eastern European showcase of devastation and reconstruction," is functional, ugly.

"I wanted to plan a city," laments the narrator, "but it had plans for me." Having abandoned the achievements of his father, as well as his own ideals, the city planner aids in the construction of a drab, joyless city, full of materialistic inhabitants, living what Konrad describes as "provisional" lives. This city is not unlike the conformist, despising urban landscape predicted by Jose Ortega Y Gasset in his The Revolt of the Masses. Even Gasset also speaks of a modern life that has become "scarcely provisional," but it is the course, feels guilty about the part he played in the construction of such a world, and he realizes, with sadness and cynicism, that the city he designed was a sly film of writers who write and directs tedious movies about obnoxious people. If familiarity with a subject guarantees success, then Mazursky might have something there.

Faulty-Treaded

One sure-fire way to determine a movie's quality beforehand is to check Rex Reed's opinion. Generally, the more the box office, the worse the film. He liked The Stepford Wives, which might causally be called "dreadful," and he labeled The Day of the Locust "fifty years ahead of its time." Obviously, the public agreed with him on that. Everyone shunned The Day of the Locust, apparently deciding to wait fifty years before seeing it.

Although one didn't exactly lose one's head over An Unmarried Woman, Mr. Reed resonate enough to make me want to watch the movie. The public seems to be doing a reasonable job of deifying the film, which includes Michael Murphy as the estranged husband, and Alan Bates as the woman's new lover. The book's purpose is to "coax the reader that the contemporary family is the product of human agency, not of abstract 'social forces.' " To support this thesis, the author examines a broad history of sociological theories and the family. Unfortunately, Lasch too often becomes bogged down in theoretical reflections that do not bolster his thesis. These arguments could interest only sociologists and sociologists well-informed in these theories. For the curious layman, these discussions quickly become tedious and boring.

Haven in a Heartless World does its redeeming features, though. One is the concise history of the rise and fall of the bourgeois family, leading to permissiveness and parental irresponsibility. Another is Lasch's defense of the controversial Moynihan Report, which cited matriarchy as the cause of the weakness in the black family. Lasch credits Moynihan, who proposed the situation be remedied by strengthening the black family, with having written "an American city, "an eastern European showcase of devastation and reconstruction," is functional, ugly.

Christopher Lasch's sociological study of the bourgeois family examines one intriguing question: "Is the family still provide a haven in a heartless world?" Not anymore, asserts Lasch. The nineteenth century middle-class family served as a haven for the family and its city. When he describes the various crises (of psyche, identity, and illness) that the city has experienced since the city is not unlike the conformist, despising urban landscape predicted by Jose Ortega Y Gasset in his The Revolt of the Masses. Even Gasset also speaks of a modern life that has become "scarcely provisional," but it is the course, feels guilty about the part he played in the construction of such a world, and he realizes, with sadness and cynicism, that the city he designed was a
The Johns Hopkins University cordially invites you to attend

**The G. Harry Poudre Lecture***

To be given by

**Leon Uris**

Author

Monday, April 24 - 4:00 P.M.

Shriver Hall Auditorium, Homewood

Lecture is open to the public

No Admission Charge

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Presented by

Baltimore Women's Crusade Against Crime, Inc.

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1977 revealed an 8.5% increase in the crime of rape in Baltimore City.

What's being done? What can be done? What role can you play?

Join us on

Monday, April 24, 1978

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L-V Room - Levering Hall

Free to JHU Students!

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The Johns Hopkins University cordially invites you to attend

**The George Huntington Williams Lecture***

To be given by

**His Excellency Peter Jay**

British Ambassador to the United States

Thursday, April 27 - 4:00 P.M.

Shriver Hall Auditorium

Lecture is open to the public

No Admission Charge

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"I've got Pabst Blue Ribbon on my mind."
Hey! Remember last year when the film Coonskin was banned from campus on the basis of its "controversial" social commentary? Remember that there were those who defended the film partly on the grounds of its raving original animation technique? Well now you can see Bakshi-style animation for yourself, this weekend in Shriver, in the film Wizards. Wizards lacks the controversial subject matter of Coonskin, (Wizards is basically a roughed up fairy tale), as well as some of the force and finish of the earlier film, but it is an unusual film well worth seeing by all. (Check ad.)

Kornak's book is more a collection of recollected "fragments, the mental rubble of a city planner's life, than it is a novel. Consequently, there is little sense of narrative, and the detailed style, while often quite evocative, is frequently repetitive.
ATTENTION
STUDENTS

Topics for the 1978 Milton S. Eisenhower Symposium must be submitted to Frank Faillace or Bruce Smith, c/o the Student Council Office, Levering Hall, by Wednesday, April 26, 1978.

Proposals must include:

I Description of topic
1. Purpose
2. Outline
3. Breakdown into subtopics (recommendation of ten)
4. Method of philosophy - priorities directed toward attracting students or members of the community; mass appeal as opposed to a specific appeal?
5. Suggested speakers

II Outline of organization
1. Summer availability (desired)
2. Methods of fundraising
3. Methods of publicity
4. Format of symposium
5. Help required from outside sources

The MSE Symposium is designed for the enlightenment of the Hopkins’ community. Topics submitted should encourage the goals and ideals the University has engulfed...mainly, the pursuit of intellectual growth.
Blue Jay Batters Racking Up Runs

Despite a disappointing 3-0 record, the Hopkins baseball team has shown signs of playing up to its potential since the Widener doubleheader.

Hopkins won its second game of the season, beating Western Maryland 7-4 at Homewood. Bruce Kane's game-winning 3-run homer broke a 4-4 tie in the eighth inning. The game marked the pleasant return of Mike Santo, who had been out with a sprained ankle, and Santo pitched well for 5 innings, giving up only 1 hit. Neil Kleinberg relieved in the sixth and received his second win of the season. Raleigh Finken picked up the save.

Numerous errors proved to be the Jays' downfall, as the batters lost to Division I teams, Georgetown, W&L, and John Hopkins.

In the 4-3 loss to Widener, Santo scored three hits and three RBI's while captain Dave Lewing had two hits and scored 3 runs.

In the 8-3 loss to Delaware, Santo scored three runs and three hits, while Dave Lewing had three hits and two RBI's, while captain Dave Lewing had two hits and scored 3 runs.

In the 1-2 loss to Princeton, Santo scored three runs and three hits, while Dave Lewing had three hits and two RBI's, while captain Dave Lewing had two hits and scored 3 runs.

Against Gettysburg, the Jays took a 5-4 lead into the sixth inning, only to break down and lose 9-5. Dave Lewing had three hits and two RBI's, while Rochester Tom Merle collected two RBI's.

In the 2-1 loss to Notre Dame, Santo scored two runs and two hits, while Dave Lewing had three hits and two RBI's, while captain Dave Lewing had two hits and scored 3 runs.

LAX STAX

LEAGUE A
DU - 3-0
KTO - 2-1
TeP - 2-1
Big Nu - 1-2
Big Eg - 0-3

LEAGUE B
Gildersleeve - 3-0
Cummins - 1-2
Wilson-Wood - 1-2
Royal 1-2
Griffis - 0-3

LEAGUE C
Dry Stick Blues - 3-0
Grad Club-2 Gorad Club - 2-1
Grain Crowd-1 - 1-1
Smoking Room-1 - 1-1
P. T. Mommas - 0-3

LEAGUE D
Homewood - 4-0
Wild Man II - 3-0
Numbers - 2-0
Phantoms - 0-3

April 21-Deadline for entries to Track and Field Meet
April 22-30 PM Track and Field Meet
April 24-Interviews of applicants for membership
April 25-Deadline for nominating Iating seniors for V.W.S.
April 25-Badminton Tournament
April 29-Presentation of BIA trophy at halftime of Maryland Terriers game

Big Track Victory A Team Effort

By CHRISTY JO ANDERSON

The Hopkins track team scored its first big victory against the Haverford track team at Homewood last week. It was a victory for the entire team with points accumulated from all sides.

In the short pat, senior John Coad showed his usual prowess by winning the event with a time of 47". Coad also won the discus to give the team an additional five points.

In the javelin, George Schott and Steve Beal placed second and third respectively with throws of 118.5" and 114.75".

Hopkins' representatives enthused about the new prospect, stating, "Four by Four" would be invaluable in phasing any trend of physical violence that might occur on Dico Nights (Thursday's at Homewood), and could even be implemented in creating disturbances, falling independent initiative on the part of concerned students.

Gator Grinder Hits Homewood

Informed sources have reported the addition of freshman phenom Mitchell "Four by Four" Malamas to the JHU grid squad. Malamas is a native of Sylacauga, Alabama, and is accustomed to the position of defensive end. The eighteen year old, 6'1 0", 287 pound bruiser led the team another three points.

In the track events, there was considerable strength shown on all sides that contributed to the eventual winning score of Hopkins 72 - Haverford 65.

In the mile run, Jim Kennedy continued his excellent season record with a winning time of 4:26.6. Bob Framon, winner of last year's MAC mile, ran second with a time of 4:34.9.

In the 880, co-captain Bob McInerney won the event with a time of 2:04.5 for the Hopkins team.

In the 220 event turned out to be one of the highlights of the meet with Hopkins runners taking the first three positions. McInerney, Rosenman, and Clifford were the three JHU runners in that event.

An exciting finish of second place in the 440 intermediate hurdles by Ricky McCloud gave the team another three points.

In the 100, McInerney again proved to be the victor followed in second place by Jon Rosenman. It was a good day for the
Stickmen Stung; Ready to Ride Mules

By MARK FISHER

The Ides of March was not such a good day for the Roman Empire, and the Ides of April was not such a good day for the Blue Jays; one significant difference the Blue Jays are bouncing back.

Last Saturday the Hopkins laxers dumped their first one of the 1978 season, 11 to 16 to Cornell. Cornell extended their winning streak to 34 consecutive games, but Coach Ciccarone and the Jays have sworn to avenge that loss in the NCAA finals this May at Rutgers. The men from Hopkins did not play poorly, they just did not play to their fullest potential. At the same time, Cornell did play to potential, which left them on top.

Cornell received a sound team effort which showed all their colors, but the Blue Jays did not make it easy for them. Hopkins got the first goal but the Red put in four in a row; but the Jays came back to tie the game at five all. Cornell then put in three unanswered goals and held the lead from then on.

Despite the loss several Blue Jays turned in fine individual performances. Scott Baughner tallied three goals and an assist, Mark Greenberg had a fine defensive game and an exceptional individual performance was turned in by Michael O'Neill who had four goals and one assist along with seven ground balls. Top scoopers again this week were Bob DeSimone and Ned Radebaugh with twelve ground balls apiece.

This Saturday the Hopkins stickmen face the Cadets from Army, whose mascot is appropriately a mule, up at West Point. Army fields a strong and physical team this year, featuring attackman Dave Reeves who from the Baltimore area. Army ranked in the top ten teams in the country and will be looking to play a physical game and hopefully wear the Jays out, but Hopkins can be strong and physical with anybody. Saturday the men from Homewood will be looking to kick some mule-hindparts.

JSA

Election of Officers

Meeting Wednesday, April 26
7:00 In Conference Room A
Candidates Forum Followed by Voting till 9:00

Also- Ballot Box open Thursday, April 27 from 12AM-2PM in Kosher Dining Hall

Positions to be elected: President
Vice President-Social Programs
Vice President-Religious Affairs
Treasurer Secretary Publicity

All candidates must submit their names in writing to Marshal before noon, April 26

For more info call: 243-1442
From Ralph Bakshi, master of animation, comes an epic fantasy in wondrous color. A vision of the world, 1 million years in the future, where Wizards rule the earth. And the powers of magic prevail over the forces of technology in the final battle for world supremacy.

20TH CENTURY FOX PRESENTS’
WIZARDS

FRI APRIL 21 GREAT HALL
SAT APRIL 22 SHRIVER HALL
7:30 & 10:00 PM admission $1.00

STANLEY KUBRICK’S
2001: A SPACE ODYSSEY
FRI AND SAT APRIL 21 & 22
SHRIVER HALL
12:00 Midnight

FREE to Hopkins Undergraduates w/ ID
All Others admission $1.00

FREE BEER IN THE RAT FOR ALL HOPKINS UNDERGRADS

SAT.
APRIL 22
11:00 pm ‘til
YOU GET CARRIED AWAY

STUDENT COUNCIL SOCIAL COMM.
THE KILLER CROSSWORD QUIZ

WIN TWO CASES OF TUBORG BEER

INSTRUCTIONS

What's that you say, Bunkie? You say you're tired of trivia quizzes? You say you'd probably puke if you saw another one cluttering up the News-Letter? Well, you're in luck. The Blue Ribbon panel has reconvened and decided by unanimous vote that trivia quizzes are in the end...well...trivial. So, just to show that the New York Times has nothing on us, we have commissioned the crossword puzzle which you behold to your immediate right. No effort was spared to bring you the finest and most erudite in philological entertainment, so you better have some respect, my friend. Just fill it out to the best of your ability and send it to the News-Letter box 1230, by midnight, April 26th. In case there's more than one winner (fat chance) a drawing will be held to determine who gets the beer. Good luck, Bunkie!

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Across:
1. Baggage carrying employee noticeably absent from Wolman Hall
4. Nice Hoppies finish ----
7. Your reliable guide to weekend entertainment
9. What premeds become without a 4.0 (Abb)
10. What you supposedly pay for here
11. What speeders do at exam time
12. What Paul Berchelli could use a little more of
13. Illiterate Prors --
16. French delicacy not found at Polok Johnny's
21. French delicacy

Down:
1. To East Baltimore Street for this action
3. German "Place to get wasted"
5. Woodrow Wilson sang ----
6. What Hopkins lacks
8. What describes Andy Albstien's sex life
14. Primate Coach Cox is thinking of recruiting one
15. The News-Letter aspires to
17. Baltimore's "Poor Sister" to the south
19. What you can't be and come to Hopkins
22. First and Last letters of New Senior class president's name