

# New student nurses express displeasure

By BOB BUCHANAN

Willa Bickham is unhappy. Two years ago she enrolled in what she understood to be a nurse practioners program at the Hopkins School of Health Services. She says she was told, by the program head, Dr. Kay Partridge, that upon completion of the two-year intensive course she would be certified as a nurse practioner, an occupation which insures wide latitude of applicability in the health professions.

Now all that has changed. This past December she learned, along with the 31 other members of her class, that she would not be certified as a nurse practioner, but upon graduation would merely be able to take the state nursing boards along with nursing graduates at a host of other nursing schools. Bickham says that the tuition she paid to Hopkins would have been worth it if she had been preparing for what she had thought; but Buckham feels that she could have acquired similar instruction at the University of Maryland, where she was originally enrolled, and could have attended for a substantially lesser fee.

Bickham's situation is apparently not unique in the new program. Students are quick to talk about the many injustices which they contend have marked the program since its beginning in the fall of 1975.

Designed to have the first class graduate this June, the program was intended to offer an exciting new dimension to nursing education, which would challenge highly-qualified students with a critical approach to clinical experience and new depth of inquiry. Now students, and even some faculty, indicate that the results have not approached that vision.

Stephanie Talbot, a second-year student in the program, has become so disenchanted with the Hopkins approach to nursing education that she has changed her mind about becoming a nurse. She expressed her complete dissatisfaction with the course of study offered: "This is not at all what I thought it would be. I expected much more of a practitioner's component in the education."

Together with all of the other students interviewed, she is apprehensive as to the viability of the diploma she will receive in June. As students explain, the school's program is not even accredited by the proper authority.

The students are willing to understand the program's lack of accreditation, as they realize that no program can receive full professional acceptance until the first class graduates. They accept this even though the majority of them say they were not informed

of this fact prior to entrance.

However, there are certain aspects of the program which they have not been able to accept: facets which have seemingly produced a blatant animosity between faculty members (of which there are as many as students) and themselves. As Tricia Miller, another second-year student, explains, "We're allowed to bitch, and we bitch." The complaints which the students have center around four key areas: the lack of quality faculty, an insufficiently developed curriculum, the absence of challenging intellectual opportunities, and doubts regarding forthcoming accreditation.

Tricia Miller, a second-year student, suggests that the problems stem from a loss of trust between faculty and students. She says the first entrants into the program came with high hopes based upon a "lot of promises" from the administrators, and that so far none of these claims have turned out to be true. Dr. Partridge disagrees, offering, "No promises were made to students before they began the program." She says that even at this late juncture, the faculty and administration have not decided on what the objectives of the program should be.

Miller adds: "This is the reason why many of the faculty have left. The goals are not defined and it's hard to set up the curriculum when you don't know what the goals are. The best teachers have left."

## Single Nuns

Ten faculty have departed since the program began. One student admitted that that adverse student sentiment regarding two of these members caused them to leave; and students maintain that the faculty hired as replacements have turned out to be less than ideal. Stephanie Talbot disclosed her observation, corroborated by the other students interviewed, that a new faculty member apparently must be single and Catholic to be considered for appointment. Dr. Partridge denies it. The students say that a sizeable portion of the faculty comes from Catholic University and that many are nuns. Says Talbot: "I think I'm at a parochial school. There's so much discipline."

The problems with the curriculum were not helped by the departure of an administration curriculum coordinator hired in May. That employee lasted three months before resigning and her successor, hired in September by the School of Health Services, Sister Mary Louise Nash, has "not panned out" according to several sources.

In an apparent attempt to iron out some of the difficulties, a series of monthly meetings are now held between students and faculty. But rather than alleviate the problem, many students say that these discussions have

diminished even further the lack of communication.

"There is a lot of disorganization at the meetings. This produces stress with the faculty," says Willa Bickham.

It appears that the faculty are also dissatisfied with what is going on in the nursing education program. Several students contend that the faculty is very divided in their support of the present leadership offered by the program's administration, and they indicated that much infighting is going on.

It is not easy to gauge sentiment when faculty, such as Lois Wikoff, who students refer to as "the colonel," reply to a reporter's questions by stating: "No, I'm not expressing an opinion on this. How did you get my name? I'm interested in knowing."

Partridge dismisses most of the student criticism and has different opinions about the causes of the present situation.

"We are working to correct the problems. We try to allow for individuality in the curriculum." Dr. Partridge states that while some students are unhappy in the nursing program, "This is not unusual in an academic institution. No one expects 100 per cent happiness."

She feels that students are under pressure and that this is the reason for the hard feelings between them and faculty. "Many students are worried that they won't be able to perform adequately when they leave here. More are not unhappy." She adds, "I believe that the goals are clear, though not static."

## The Future

As to the program's future, some students agree that progress is being made and that in a couple of years the program's flaws will be worked out. However others, like Willa Bickham, feel that unless some wholesale change is made in the administration of the program, things will likely get worse. She criticizes Partridge's leadership abilities, stating, "She is a wonderful administrator and can get through the paperwork. But she is very authoritarian. She announces decisions and they are not open to discussion. She has no contact with her supervisor. And she has alienated the program from the rest of the University."



the hopkins

## NEWS-LETTER

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## Ethics board amends honor code

By GAYLE COHEN

Professors can now deal directly with students who admit to cheating in their courses, according to a new by-law of the Ethics Board.

Until By-law 9 was passed last week all such cases where students confessed their guilt officially came under the jurisdiction of the Ethics Board.

Under the new rule, however, the faculty member and the student can resolve the incident in private without the necessity of a trial before the Board. Last year, the board allowed professors tacit authority for disciplinary measures. Chairman Jere Thompson stressed, "By-law 9 only applies when the student confesses." He explained that although in the past the Board often refrained from interfering in such cases, the new rule gives full authority to professors to make their own decision.

In cases where confessions are not involved, the procedure remains the same as that of last year. After having formal charges brought against him by the professor, the accused student faces a hearing of two faculty members and three students. These judges are selected at random, usually from among members of the Ethics Board.

The board consists of four faculty members chosen by the Academic Council and six students chosen by the Student

Council.

If the panel finds the student guilty, it can impose any of a wide range of penalties. These include redoing the test or paper, receiving a score of zero, failing the course, suspension and expulsion. However, if the student confesses, no entry of refractions is made on the student's transcript.

"Often the impact of the hearing is punishment enough," said Thompson. But usually it (the hearing) is somewhat rehabilitating. I'm fairly liberal. Basically I believe that people who cheat have problems."

A student can appeal his conviction to the Dean of Undergraduate and Graduate Studies (Sigmund R. Suskind). Thompson added the Dean cannot intervene during the trial period. The Ethics Board is "fairly sovereign in that area (trials). Dean Suskind doesn't deal with any case until we've finished with it."

The Board also enjoys a sizeable degree of cooperation from the faculty. Nevertheless, Thompson cited instances where professors preferred to handle matters personally rather than to work through the Board. Rather than undergoing time-consuming trial proceedings, some professors opt for flunking the guilty student. Thus, Thompson hopes that the Board's Constitution can be amended to allow students to

initiate cheating charges when professors refuse.

"I think that cheating must be reported. Students can complain, but they have to be willing to do something about it."

The Board is also trying to reduce opportunities to cheat. Thompson said, "We've written letters to encourage faculty members to behave in manners which don't aid cheating." For example, instructors should not leave examination rooms unproctored and science professors should explain the distinction between allowed collaboration on lab reports and cheating, he said.

## Past Honor

The Ethics Board was instituted in the spring of 1975 when the Honor System was dropped. An Honor Commission survey of students provided evidence two years ago of widespread student cheating, leading to the creation of the Ethics Board. Since that time, the Board has written its Constitution, handled cases, and helped to update files of old exams at the library.

Current Board members are: faculty—John Gryder, chemistry; A.J.R. Russell-Wood, history; Michael Hooker, philosophy; and Charles Westgate, electrical engineering; and students—Jere Thompson, Keith Aaronson, Larry Press, Lawrence Kessner, James Fishbein, and Neal Pilzer.





Great Disappointments, No. 247: No one was able to solve the puzzle (News-Letter, 11-19)!

The answers were: *Die Walkure* completed Wagner's *Der Ring Des Nibelungen*; Arnold Schonberg completed the New School of Vienna; Zoot Sims completed Woody Herman's Four Brothers; Imre Poganyi completed the original Budapest String Quartet.

Robert Southey completed the Panisocracy, or Lake Poets; Porthos completed the Three Musketeers; *The Big Money* completed John Dos Passos' *USA Trilogy*; East Coker completed T.S. Eliot's Four Quartets.

Carl Jung was the third founding psychoanalyst; Caesar completed the first Roman Triumvirate; Millard Fillmore was the last Whig President; Thomas Stone was the remaining Signer of the Declaration of Independence from Maryland.

Regrettably, two of the stars disappeared between their paste-in 3:00 Friday morning and their arrival at the printers. Those stars belonged at the end of Fillmore (the "e"), and

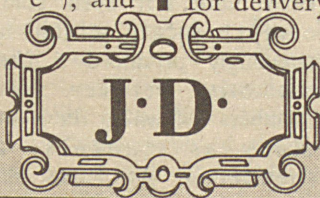
second from the end in East Coker (another "e").

The Mystery quartet was Temperance, Fortitude, Prudence and Justice; the four cardinal virtues. Some people did complete this part of the puzzle, and so those who did not were therefore not considered.

The winner was Maria C. Tamargo, who had the least mistakes—only three errors. Mac Maxfield was second with four errors, and Gregory Murphy deserves special mention; although he did not complete the Mystery Quartet, he had a mere two errors.

A few comments, though: Al Cohn is a saxophonist, not a magician as an entry seemed to believe; it was positively appalling that only one contestant knew the Lake Poets; it was even more surprising that half the entries did not identify the groups, as was specified. I was very impressed, though, about the Budapest Quartet.

(The winner should contact the author at home to arrange for delivery of the turkey; check directory for the number.)



The Milton S. Eisenhower Library will observe its regular schedule of hours during the Thanksgiving weekend, Nov. 25 through Nov. 27. However, only the Circulation Desk, M-Level, will provide service during the entire period. The Reserve Room and the Audio-Visual room will be closed Thursday through Saturday, each opening at the usual time on Sunday, Nov. 28. The Information Desk, M-Level, will be staffed both Sat. and Sunday.

The Hutzler Undergraduate Reading Room will close at 5 p.m. Wednesday, Nov. 24, and reopen 8 a.m., Monday, Nov. 29.

Vincent Bugliosi, chief prosecutor in the Charles Manson murder trial and co-author of the best-selling book, *Helter Skelter*, will appear at the University of Maryland Baltimore County Dec. 6. Bugliosi's lecture will be held at noon in the UMBC Field House.

There will be a meeting of the Goucher-Hopkins Russian Society on Wednesday, December 1, at 7:30 p.m. in Fishweir Lounge at Goucher College. All members are urged to attend.

The Alternative Press Centre is a radical community library serving the needs of the serious researcher and the casual reader alike. At the centre is to be found a plethora of information on such subjects as the working class movement, women's and gay liberation, Black liberation, socialist theory and practice, alternative institutions and culture, and the decline of capitalism. 2442 North Calvert St., Tuesday-Saturday, 10 a.m. to 4 p.m., and Wednesday and Thursday evenings, 7 to 10 o'clock.

The Johns Hopkins Outdoors Club is organizing a bulk order from Moor & Mountain, Eastern Mountain Sports and Recreation Equipment Inc. With a suitably large order there will be a discount of 10-20%. With the Club's order, we will combine individual orders in order to try to get the discounts. The catalogues are in the Hutzler reading room with the other JHOC material. To order contact Peter Gadzinski at 243-9436, or from 4-5 p.m. in the SAC office. All orders must be in by tomorrow evening.

Find out about Hopkins' Intercollegiate Bicycle Racing program. The Hopkins team is being sponsored by the Mt. Washington Bike Shop, and it will be going to races in Pennsylvania, New York, and New England every weekend in the spring. Men and women of all levels of cycling interest and ability are invited to attend a team meeting on Tuesday, Nov. 30, at 8:30 p.m. in Gilman 110. An exciting film on bicycle racing will be shown.

A blending of nostalgia and the hustle will be the theme for the second annual MARC state-wide Dance Marathon which will be held Dec. 3, 4, and 5 at Towson State University. A special appearance by Frankie Avalon at 12:00 Noon on Sunday, Dec. 5 will be a major highlight on the program. The weekend will be exciting for both spectators and dancers. The public is invited to come and join in the fun. There will be live entertainment, continuous music, clowns, door prizes and more. All proceeds will benefit the 130,000 mentally retarded citizens of Maryland.

The JHU Christian Science

Organization meets Mondays at 4:15 p.m., Rowland 304.

Department Night at the Grad Club, Tues., Nov. 23, for grad students in Chemistry, E and PS, Math, Math Sci, and Physics. (9 p.m.-2 a.m.) 15 cents off all beer for these departments.

The Grad Club needs a business manager! Salary is \$96 a month for 20-25 Hours/month. Only grad students are eligible to apply. Leave your name and number with the bartender on duty at the Club. Candidates should be able to start training Dec. 1, and will be expected to attend the Nov. 29 Club meeting to be interviewed.

There will be a meeting of the Don Dinegar fan club on November 31st at 4 AM in the Glass Onion, uh, Pavillion. Plans for organization will be discussed and the Big D will pass out autographed pics of himself for a measly \$8.95 a shot. Be there!!

There will be a general meeting of Hopsfa (Hopkins Science Fiction Association) today, Nov. 23 at 7:30 p.m. in Conf. Rm. A. Anyone foolish enough to still be in Baltimore is welcome.

Novelist Robert Coover will read from his forthcoming book, "The Public Burning of Julius and Ethel Rosenberg: An Historical Romance," on Tuesday, Dec. 7, at JHU.

Sponsored by the Writing Seminars, the program will be held at 7:30 p.m. in Room 101 of Remsen Hall on the University's Homewood campus. It is open to the public without charge.

There will be a Beta meeting tonight at 9 p.m. All interested members are invited to attend. For details and location call Scott at 323-0561 during the late afternoon or early evening.

Tip of the week—N-L futures

The JHU Gay Caucus will meet tonight, Tuesday, November 23, at 8:30 p.m. in Conf. Rm. B.

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N-L Staffer of the Week: Anubis

Saturday, FOOD FOR PEOPLE, NOT FOR PROFIT!

A Weekend in New York City will be sponsored by the JHMI Office of Student Activities on Saturday, Dec. 4-5. Bus leaves Reed Hall 8 a.m. Dec. 4 and will leave New York City 2 p.m. Dec. 5. Roundtrip fare is \$20 per person. Low cost hotel accommodations available but optional. Additional information will be made available through the Student Activities Office in Reed Hall, 955-3363. Reservations must be made by Friday, Nov. 19.

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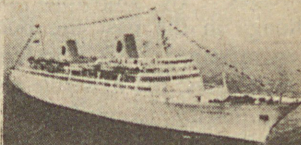
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# Disclosure guidelines recently established

By GEORGE ZELINSKY

The University has established a set of comprehensive guidelines dealing with student access to confidential records, placing them in compliance with the Family Educational Rights and Privacy Act of 1974.

Hopkins Registrar Robert E. Cyphers explained that the guidelines were in compliance with the so-called Buckley Amendment, which had as its purpose the protection of student and parent privacy with respect to academic and financial records held by educational institutions. "There is really no significant change in Hopkins' policy on student records," Cyphers said. "Unlike some other schools, we have always had a clearly defined policy relating to the disclosure of student records." Students at Hopkins

have had free access to their dossiers, with the exception of letters of recommendation received by the University with assurances of confidentiality. Also, student records are not released outside the University divisions without specific written authorization from the student, he added.

## The Past

Cyphers noted that there "was genuine effort made to simplify this business" on the part of the Department of Health, Education and Welfare (HEW), the Federal oversight agency. He noted that previous sets of regulations were often ambiguous and inadequate. Under the leadership of HEW Secretary David Matthews, the rules were revised and clarified, and last summer a new and definitive code was instituted. An

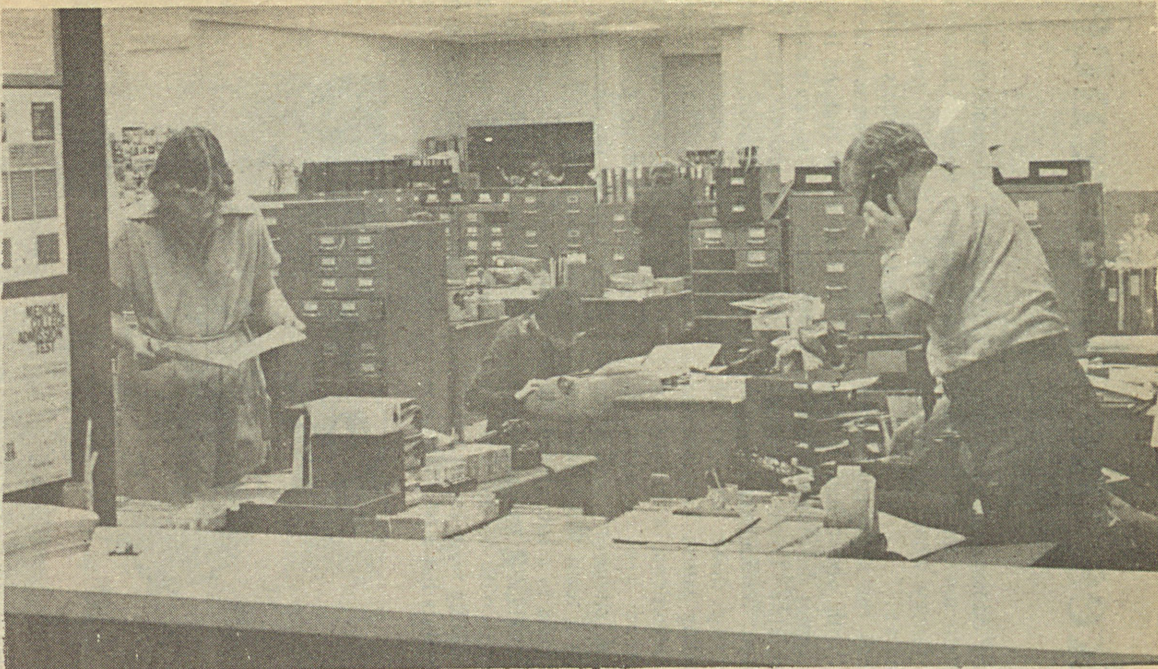
important new provision of those regulation calls for annual notification of students of the rules governing their access to and control over their personal records.

The Registrar pointed out that prior to the Buckley Amendment of 1974, he had only received two requests from students

asking to examine their folders. However, the widespread publicity accompanying the Buckley proposal precipitated 46 requests for record examinations, since 1974.

Cyphers noted that the University's policy of strictly controlling student record disclosures has had an

unexpected side benefit: diminished grade fraud. Cyphers explained that in the past it was much easier for a poor student to obtain the transcript of another, more successful student, and alter it for his own purposes. Stringent disclosure regulations make this sort of fraud more difficult to perpetrate.



Action is fast and furious at registrar's office

# New Bologna experience enjoys measure of success

By MICHEL STEVEN KRUG

Since 1975, Hopkins students have been able to pursue international studies in a European setting. Qualified juniors and seniors with an interest in political science, economics and international relations spend a year at the Bologna Center of the Johns Hopkins University in Bologna, Italy. The program has met with moderate success to date.

Courses emphasize European economic and political organizations and problems and are not offered on the Homewood campus, said Sigmund R. Suskind, Dean of Undergraduate and Graduate studies. Students take a minimum of four classes, in addition to a mandatory intensive course in Italian, graded on a pass/fail basis. Two courses are equivalent to intermediate

courses here (300 level), while the others are graduate courses (600 level). All courses are taught in English, although approximately one half of each class is made up of Europeans. Sample classes: Contemporary Italian Politics; the U.S. and Europe; and Economic Interests in Europe.

In addition, special programs are offered during intersession. One of the six Hopkins students

who attended last year's Bologna session, Carol Trimble, said she travelled to Brussels during the winter term for a week of meetings, lectures, and talks at the offices of the North Atlantic Treaty Organization (NATO).

While Hopkins administrators are basically satisfied with the program, many have expressed hope that more students will apply for the program in the future, in order to upgrade the quality of selectees. They contend that an information vacuum has caused the relatively sparse amount of applications and that flaws in the program are not the cause.

Both Trimble and David Menken, program veterans, said the program was academically profitable, culturally enriching, and exciting. Their only complaints concerned administrative problems, such as grade changes and credit entrances onto transcripts. Asked about these difficulties, Suskind responded it was "largely because it was a new program" and that it was difficult to coordinate administrative efforts "on the spot" across the Atlantic. However, Suskind said he appointed Dr. Douglass Wertman as faculty advisor when he visited Bologna in mid-October, to solve future problems encountered by Bologna students.

Bologna, in northern Italy, is governed by the Italian Communist party. "It is the Communist showcase in Italy. If Communism is represented by Bologna, then it's fantastic," said Suskind. The opportunity to discuss the merits of the Italian Communist system with Italians, pro or con, is a major asset of the program, he added. Italians are also interested to hear how Americans feel about a potential Communist national government, which could cause upheaval in NATO.

However, the city government

of Bologna does a good job in keeping the city clean, providing reliable transportation, and preserving the historical flavor of the city. Also, because Bologna is an agricultural center, the crime rate is low and unemployment is lower than the distressingly high national average (about ten per cent), said Menken.

Students are chosen for the program based on their backgrounds in economics and political science and their seniority. Applicants must receive favorable recommendations from their faculty advisors, although applicants need not be international studies majors. Juniors are preferred, but a small number of seniors are also selected.

According to students from last year's program, work loads are moderately heavy, while courses are somewhat more "advanced" than undergraduate courses at Hopkins. Grading methods are said to be fair. "You have to do the work. People shouldn't go over there just expecting to tour around," said Trimble. Students are graded on the graduate scale, from A+ to C. These grades are then transformed into the normal A to F format.

Tuition for the program is equal to that charged other undergraduates. Housing, however, must be arranged for and paid by students. There are no student dormitories. However, the housing office of the Bologna Center does provide students a list of available hotels and pensions where a student can live his first few days before securing permanent housing.

A meeting for interested students will be held Tuesday, November 30, in The Great Hall at 7:00 p.m. Former Director Simon Serfaty and student representatives will be present to answer questions.

# Intersession referendum slated

By MICHELE DAVIS

From December 1 through December 3, the Student Council will hold a referendum concerning the state of Intersession. The decision to hold the referendum was voted on by the Student Council on November 17 and was passed by an overwhelming majority.

The referendum calls on students to vote on a proposal to restructure the Intersession system. This re-structuring is seen as an answer to increasing apathy on the part of students and faculty towards Intersession. The Student Council feels that requiring each department to offer a minimum number of courses for Intersession will increase the diversity of the program and give students a wider range of courses to select from.

Specifically, the referendum proposes that: 1) each department be required to offer courses for Intersession, the number to be determined by the Academic Council; and 2) if enrollment is minimal in a course, then it will be eliminated.

The proposal to establish a mandatory number of courses results from the belief that students should not have to beg for courses, which has been the

improved Intersession, with more courses and greater diversity will hopefully rekindle student interest and response, which should, in turn, generate faculty interest in teaching. By stipulating a minimal enrollment requirement, the Student Council places responsibility on the students to make Intersession a success.



Despite a major effort on the part of Student Council to upgrade course offerings for the upcoming Intersession, response on the part of various departments has been meager. This Intersession, 68 courses will be offered (representing an increase from last Intersession). However, the courses offered are

concentrated in a small number of departments, with less than half of the departments at Hopkins offering courses.

Cathy Michaelson, chairman of the Student Council Education Committee, asserted that the "undergraduates seem to be the last priority" at Hopkins. Among the excuses given for the scarcity of courses in some departments was a professors' preference to do research, and a feeling that teaching an Intersession course would interfere with preparation for second semester.

Andy Davis, Student Assistant to the Dean, pointed out that the proposed Intersession would not place a burden on any particular faculty member, as the responsibility for course offerings could be rotated within departments. Also, the additional participation of graduate students might be feasible in some instances.

Should the Intersession proposal be passed, it will then be resubmitted to the Academic Council.

The new format will go into effect the following school year, contingent on the approval of the Academic Council. Student Council has stated that, if the proposal fails, the abolishment of Intersession will have to be seriously considered.









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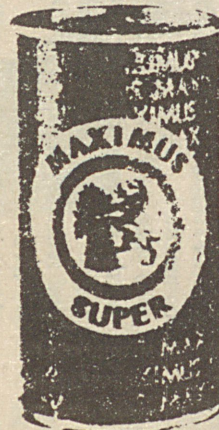
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The Weekday Liturgies at 12:05 pm in the Little  
Theater, Student Union will resume on Tuesday,  
November 30th.

## REFERENDUM CONCERNING THE STATE OF INTERSESSION AT THE JOHNS HOPKINS UNIVERSITY

December 1, 2, 3, 1976

**STATEMENT OF INTENT:** *The Student Council has become increasingly dissatisfied with the Intersession program run at Johns Hopkins. Lack of student interest, and the failure of faculty to offer a sufficient number of courses, has driven Intersession to the point where many administrators view it as highly expendable. The Student Council Committee on Education has been involved in a desperate attempt to squeeze more course offerings out of each academic department. These efforts have resulted in a increase of offerings over last year. However, we contend that students should not have to plead for Intersession courses. Since this is the case, Intersession must be restructured! Should this restructuring fail, the Student Council realizes that the abolishment of Intersession will have to be seriously considered.*

*We feel that requiring each department to offer a minimum number of courses per Intersession would cause student response to increase. Such a program would provide the number and diversity of courses needed to attract students, while at the same time not overburdening the faculty of any given department. Thus, the Student Council has submitted the following proposals for rererendum by the student body.*

### PROPOSED:

1.) That each department be required to offer courses each Intersession, the number to be determined by the By the Academic Council. The Student Council recommends that a two course minimum would be appropriate.

2.) That if enrollment in a course is minimal, the course should be eliminated.

A YES VOTE INDICATES AGREEMENT WITH THE ABOVE PROPOSAL  
A NO VOTE INDICATES DISAGREEMENT WITH THE ABOVE PROPOSAL

YES\_\_\_\_\_

NO\_\_\_\_\_

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In front of an SRO crowd in Shriver Hall, the Preservation Hall Jazz Band brought the "New Orleans sound" to Baltimore on Friday night. Led by 80-year-old trumpeter Kid Thomas Valentine, the septet roared through two hour-long sets, performing such standards as Tiger Rag, St. James' Infirmary and a marvelous rendition of When the Saints Go Marching In which featured Valentine's stroll thru the audience and up into the balcony.



photos by steffan burns

## Mellow Cello

# Fournier wows 'em at Shriver

By J. D. CONSIDINE

Pierre Fournier, France's elder statesman of the cello, played at Shriver Hall Sunday evening in what was a highly satisfying, if occasionally uneven display of cello playing.

The programmes for the concert carried a quotation which proclaimed Mr. Fournier, "The Keats of the cello." Sunday's concert bore out that appellation, in a way which was probably not considered when the remark was originally formulated.

It has been mentioned by several English scholars that a problem arises in a Romantic tradition if its artists become too old to maintain the energies of their youth. In a sense, this is the case with Fournier; he seems to have lost some of the technical finesse of his younger days. He has not, however, lost the musicianship which so long a career brings, and the result was a performance containing a level of virtuosity rarely achieved by those possessing extreme technical accuracy.

To open the concert, Fournier and his accompanist played the Schubert *Sonata Arpeggione*. The work, although generally classed with the rest of the cello literature, is not a cello piece at all; it was actually written for a now discarded instrument, the arpeggione.

The arpeggione was an instrument related to the gamba family, and was used for a time when it was not clear which of the lower strings would remain as

standard. Like the gambas, the arpeggione was not to remain of the scene. (Those interested in the arpeggione should consult the DG recording with Klaus Stork, Archiv Produktion 2533 175, which includes some documentation of the instrument.)

The playing was light and quick, with a delightful wit and clarity. But there were also some problems with notes played off-pitch, especially in thumb-position; further, some of the notes played with harmonics were not sufficiently projected. And in the third movement, there was a phrase which was sung, rather than played.

In a lesser artist, such errors would be inexcusable. Perhaps it is due to our dependence, or orientation to the "infallible" medium of recordings, but errors of technique are rarely tolerated. This was not the case. There was such a superb sense of musicality throughout the piece, that the errors were no more significant than Yeats' inability to spell.

As the concert proceeded, it also seemed evident that the Schubert was a mere warm up piece, for the Bach *Solo Suite in D* (No. 6) was anything but technically easy.

Requiring a complete mastery of the instrument, the Bach Solo Suites are for cello what the Solo Sonatas are for violin or the two and three part inventions are for piano. In addition to a diverse rhythmic content, the suites are also interesting because of the amount of double- and

triple-stopping they require (i.e., the playing of two or three notes at one time).

If intonation or bowing were a problem, it would be here that one would notice; Fournier played the piece as if it had been written for him. His sense of architecture, tone, and balance made the piece a pure joy. With a dark, rich tone, especially on the B and E strings, the full resonance of the music was matched only by the roar of applause which followed.

Fauré's *Elegie* is one of any cellist's standards, and is usually played with a broad romantic style. Fournier played with a great depth of feeling, yet avoided the pitfalls of overt romantic mannerisms. His playing was warm and lean, exploiting the melodic lines without taxing the textures of the music. The cello blended exquisitely with Mr. Pommers' lucid accompaniment, while retaining its identity. Surprisingly, Fournier avoided the customarily wide vibrato employed by many French string players.

This was indeed the highlight of the concert.

Brahms' *Sonata in F Major, Op. 99* was to close the program, and it was the ideal piece to show off Fournier's abilities. Requiring as much virtuosity as musical sense, the Brahms is rhythmically, harmonically and structurally complex. For Fournier, however, it seemed as natural as an open string note.

Working from the inside of the



melodic line, the phrases were shaped with subtlety and balance. The sonata became a masterpiece of construction and interpretation, a true feat worthy of the bravura playing it received. The audience was more than appreciative, applauding loudly for several minutes, and eventually bullying Messrs.

Fournier and Pommers into an encore, and then yet another with Fournier alone. An though the playing was excellent, and the applause deserved, one wonders when Baltimore audiences will learn to be appreciative without being pushy.



# Gridders drop finale to Terrors 29-7, end year 3-5-1

Hoping to attain a seasonal mark of .500 for the first time in three years, the Blue Jay football team travelled to Westminster Saturday to face arch-rival Western Maryland in the final game of the 1976 schedule for both clubs.

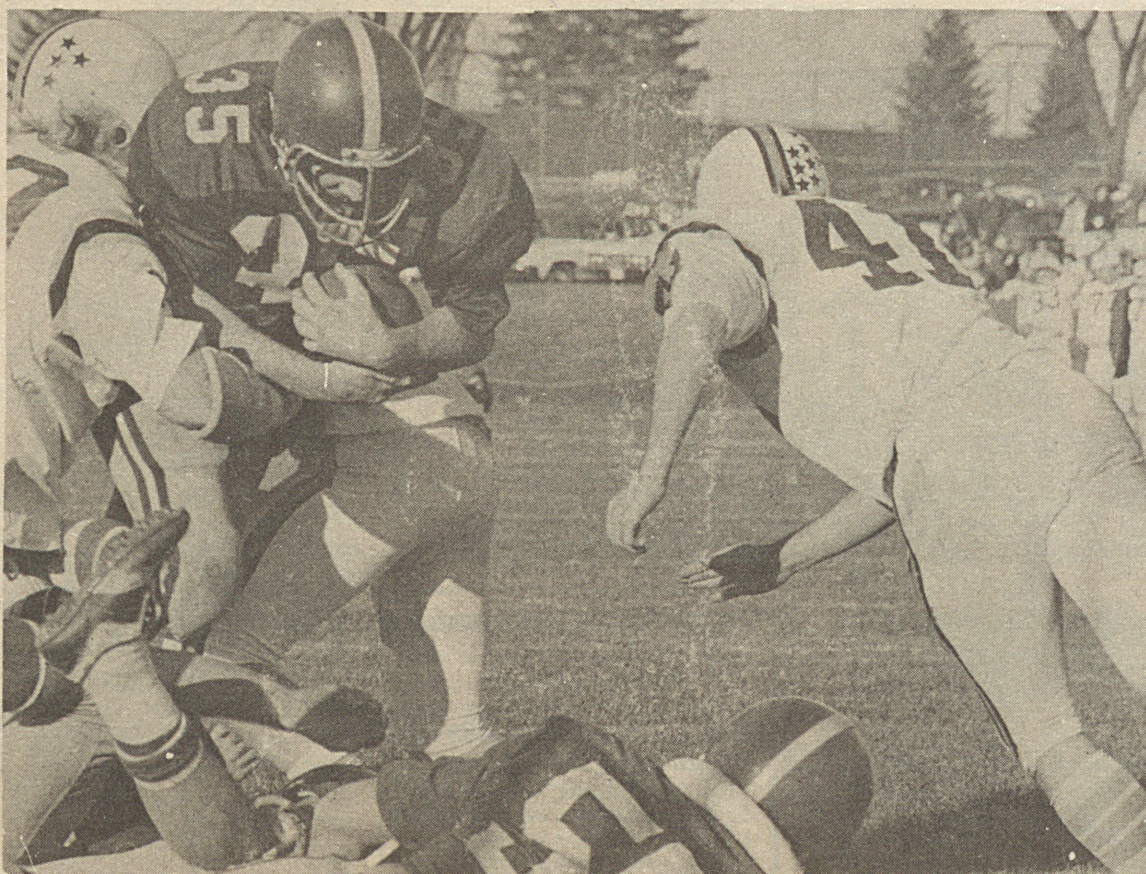
The Hopkins gridgers, however, fell two quarters short of their objective as the Green Terrors rallied for four second half touchdowns to defeat JHU, 29-7.

For the Jays, it was a question of wasted first half offensive opportunities. Hopkins totally dominated the first thirty minutes of play, and yet, was unable to establish a lead that in any way reflected this domination.

Particularly effective through the first two periods was the Jay defense. The Western Maryland offense was unable to earn a first down until late in the second quarter and their deepest penetration of the half was to the JHU forty yard line.

Had the Hopkins offense performed with the same effectiveness as its defensive counterpart, the game might have been settled before halftime. In the initial two quarters, the Jay offense had the ball within the Western Maryland thirty-two yard line on six different occasions and could produce only one score—a Tom Bender to Brett Miles twenty-three yard touchdown pass midway through the first quarter.

As a result, instead of being ahead by as much as several



Green Terrors in action in win over Blue Jays at Westminster

touchdowns at halftime, the Blue Jays held a slender 7-0 lead at the intermission—enabling the Green Terrors to still be very much in the ball game, despite the fact that they had been outplayed in every phase of the contest.

It didn't take Western Maryland long to tie the score in the second half—only about thirteen seconds. Gathering in the opening kick-off at his twenty yard line, the Terror kick return man sped untouched down the sideline eighty yards

for the equalizing touchdown. This incident seemed to swing the momentum to the host team and it remained that way throughout the rest of the afternoon.

On their two subsequent possessions of the ball, the Green Terrors drove sixty-eight and thirty-seven yards, respectively, for touchdowns and suddenly held a 21-7 lead before the third quarter had expired.

Hopkins had several chances to close the gap early in the fourth

quarter, but once again, the offensive machinery faltered. Bender had a pass intercepted in the end zone to halt one drive, while a blocked punt recovered deep inside Western Maryland territory could not be converted when a fourth and two running play lost two yards.

The Terrors closed out the scoring late in the fourth period when the quarterback scrambled thirty yards for a touchdown, although the game's outcome had been decided long before.

To the Jays and their fans, the results of the game had to have been very discouraging. It left Hopkins with a final record of 3-5-1, the third consecutive season that had resulted in that exact record.

However, to write off the season as a total loss would be a terrible mistake. For JHU football, 1976 was a season of transition. No longer can Blue Jay football depend on surviving by attracting athletes who come to Homewood to play lacrosse to spend their fall banging heads on the gridiron.

Rather, it is necessary for Hopkins to begin to depend more on those players who come to JHU specifically to compete in football.

Having begun to make this transition, the future for Blue Jay football is a bright one. Of the team that started Saturday's contest in Westminster, very few will be leaving as a result of graduation and of those who will be returning, a clear majority were only freshmen and sophomores this year—athletes who will benefit greatly from a year of experience.

## The Future

What is now needed is a continuation of the successful recruiting program of the past two years. A large influx of freshmen next September will provide the depth that was non-existent on this year's squad and will enable Hopkins to re-establish a football program of which the school can truly be proud.

## Theologian directs polo to win

The Johns Hopkins Water Polo Team ended its fall season this past weekend by participating in the NCAA Division II Championships at Brown University. Though winning only one of three tournament games, the Jays established themselves as an up and coming team on the East Coast.

The Blue Jays were faced with a series of problems even before the tournament began. An overtime loss to Columbia University at a seeding competition the previous weekend meant that the Jays were scheduled to play the number two New England team, Trinity College, in the first round of the championships.

In addition, the start of the Hopkins swimming season forced the Blue Jays to play without season long starters Bill Sick, Dean Buchenauer and Todd Russell, but there was still talented bench available to coach Bob Summers. Unfortunately, due to a prior commitment, Coach Summers had to remain in Baltimore and therefore, team theologian Paul Ma was pressed into service as coach.

After the first round game against Trinity College, the Blue Jays were talking about re-naming themselves the JHU Womens Water Polo Team. The team had led at the half by a

count of 5-3, but had been unable to score in the second half and suffered a 7-5 loss. According to acting-coach Ma, "Apparently the blood and testosterone doping had little effect."

The Jays showed what substance they were made of in the second round against heavily favored University of Rhode Island—a team that had lost to the eventual tournament champions Slippery Rock in the final thirty seconds of their first game.

Trailing 5-1 going into the fourth quarter, the Blue Jays tied it up in the final minute of regulation play. Two overtime periods followed, but each squad scored a goal and the count was now tied at 6. In the subsequent sudden death overtime period, Hopkins had several excellent opportunities but could not put the ball into their opponents net. Eventually, the Jays were awarded a man-up situation for thirty seconds.

However, Rhode Island managed to capitalize on its own shorthandedness and scored a highly disputed winning goal. It seems that the URI coach's wife was the goal judge and the partiality of all the refereeing was subsequently questioned.

According to defensive anchor Matt Laskowski, "It was

incredible. I couldn't play as dirty as I wanted, but they could."

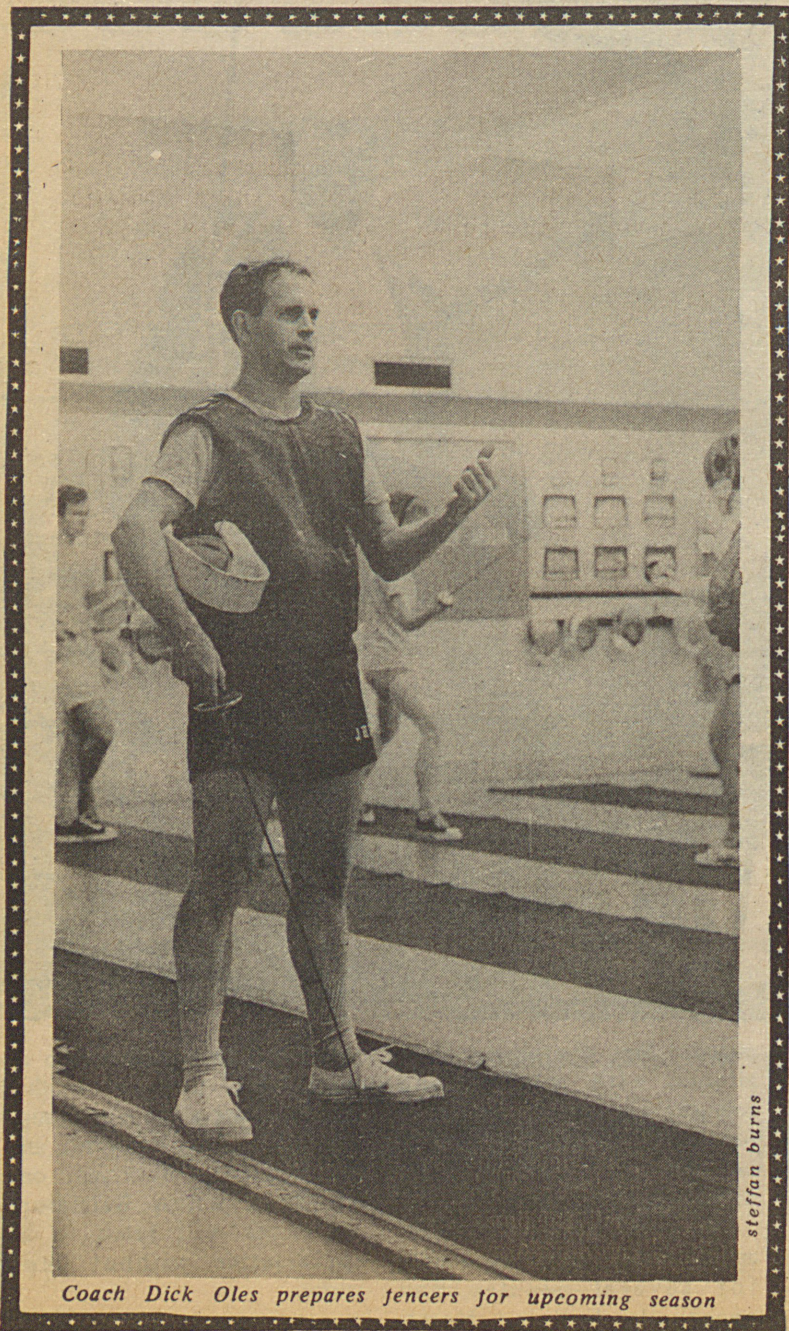
Agonizingly early the next morning, the Jays played Villanova University—a team that they had beaten in overtime two weeks earlier to gain a berth in the Eastern Regionals. Hopkins dominated from the start and led by a score of 6-3 at the end of the third quarter.

Unlike the previous meeting between the two teams, the Jays extended their lead in the fourth quarter and won going away, 8-3. In his last game, senior Laskowski scored two goals while leading a team composed entirely of freshmen.

This fall must be considered a successful season for first year coach Summers. The team compiled a 4-2 record in league play (finishing third) and gained a berth at the Eastern Regionals while playing a twenty game season.

## The Future

The prospects for the next few seasons are extremely good as almost the entire team this year was composed of freshmen and sophomores. The squad's attitude seems to be "next year we're really gonna kick some ass" and if this year was an indication, Division II water polo foes had better be wary of the Jays in future years.



Coach Dick Oles prepares fencers for upcoming season